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| **Goal** | **Type of FBF** | **Benefits** |
| Let students annotate study material based on topics you specify for Team Based Learning | Comprehension of documents | Primes students on topics  It can be used as individual assignment and group assignment |
| Get your students engaged with the material before class with inline questions and discussions | Interactive video | Add practice questions (open or MC) or discussion points on the timeline of the video  Student can also add questions or respond to other student questions |
| Get your students engaged with the material before class with inline questions and discussions | Interactive document | Add practice questions (open or MC) or discussion points on the timeline of the video  Student can also add questions or respond to other student questions |
| Students critically evaluate their peers within group or other group | Group Member evaluation | -feedback available for both students and teachers  -reviewing individuals or other group  - discuss and reflect on feedback |
| Students are able to give each other feedback, individually or in groups. | Peer feedback | Stimulates peer review feedback for students.  Lessens the review and pressure for teachers.  Gets students engaged in each other work |