

Assessment in Higher Education: Professional Development for Teachers

Open Ended Questions - Checklist

An EUR MOOC created by Risbo

Criteria at item level

Questions
<input type="checkbox"/> The language used in the question is grammatically correct, unambiguous and concise.
<input type="checkbox"/> Only one topic/problem is focused on per (sub) question.
<input type="checkbox"/> The questions are phrased positively. Whenever negations are unavoidable, <u>not</u> or <u>none</u> are underscored.
<input type="checkbox"/> The question is <u>not</u> a trick question.
<input type="checkbox"/> Introductory/context information is presented in separate sentences from the question. The question is clearly distinguishable.
<input type="checkbox"/> Enough information is provided regarding the length and type of answer that is expected/required: <ul style="list-style-type: none"> - Specific elements to be included - Maximum amount of words - Right choice of directive verbs - If a student's answer is to be explained, motivated or supported by arguments this is clearly indicated.
<input type="checkbox"/> It is clear from the question what kind of content (knowledge, understanding or application) is being assessed.
<input type="checkbox"/> The question assesses objective knowledge or insights, the question does <u>not</u> call for a student's opinion or preference (unless students are explicitly meant to provide an opinion and support it with arguments).
Contextual information
<input type="checkbox"/> The use of contextual information (e.g. pictures, figures, text, tables) is functional.
<input type="checkbox"/> There are correct and clear references in the question(s) to the provided contextual information.
<input type="checkbox"/> The context contains no unnecessary information (unless the objectives include the ability to filter relevant information).
<input type="checkbox"/> The context is presented clearly and the information is correct.