Communicating and improving students' interdisciplinary engagement with social (in)justice

Addressing pressing societal problems and, specifically, contributing to a more just society are EUR priorities. Thus, our faculties do not only offer courses dealing with social inequality, but also facilitate opportunities for students themselves to produce valuable knowledge in this respect. This CLI aims at giving visibility to this knowledge and, in doing that, at engaging student-authors and lecturers in an interdisciplinary dialogue about real life local problems and efforts to fight them. To achieve these aims, the project relies on its own website and symposium.

The Learning for Equality in Rotterdam website includes a collection of theses and assignments produced across the university, an introduction to the courses and lecturers involved in these efforts, and a "Learning in action" section about unique learning experiences. Since the website is open to the broad community, it also enhances students' awareness of the potential impact of their work and of the challenges associated with communicating about this topic in effective and socially responsible ways.

The Connected learning Symposium took pace for the first time in June 2022. Thirty students from five different faculties presented their work and discussed their experiences. Erasmus Magazine's coverage gives a good sense of the content and kinds of interactions the event allowed for.

Team and support
The project has been developed by a diverse team, involving:
- **Isabel Awad**, dr. (associate professor, ESHCC), CLI fellow and project leader
- **Mariana Fried**, MA (PhD student, ESHCC), general editor
- **Wiebke Aepkers** (IBCoM student and graduate), copy editor
- **Lis Camelia**, MA (junior researcher), producer and web manager
- **Nhung Nguyen** (IBCoM student), communications and production
- **Alana and Louise Wieland** (RASL students), illustrators

Together with CLI, the university's Vital Cities and Cities (VCC) initiative has supported the project.

Recognition
This project was exhibited in CLI's 2021 bEURS and its podcast series. Because of it, Isabel Awad was one of the 6 finalists for the LDE Hans Dekker Award 2022.