

Teaching and Examination Regulations (TER)
Research Master's programme Philosophy and Economics
Academic year 2024 - 2025

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SECTION 1 - GENERAL PROVISIONS

Article 1.1 - Applicability of the regulation

1. This regulation is in effect for the academic year 2024 - 2025 and applies to the education, the assessments and examinations in the Research Master's programme Philosophy and Economics (hereinafter referred to as: the study programme), with CROHO study programme code 60128 and for all students enrolled in this study programme. The study programme is provided by the Erasmus School of Philosophy, hereinafter referred to as: the faculty.
2. If this regulation and the translated version contradict each other, the Dutch text will prevail.

Article 1.2 - Definitions

1. In this regulation, the following terms have the following meanings:
 - a) **Special circumstance** Special circumstances are in any case the circumstances referred to in Article 7.51(2) of the WHW: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body.
 - b) **Block** A block consists of several course units and involves 15 EC on average, but students are allowed under certain circumstances to deviate from this average.
 - c) **Canvas** Collection of faculty web pages and information channels.
 - d) **Course Guide** Document providing specific information relating to a course unit.
 - e) **Curriculum** An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
 - f) **Partial assessment** A partial exam assessing knowledge, understanding and skills in relation to part of an course unit, the assessment of which counts towards the final result for the course unit.
 - g) **EC** European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.
 - h) **Examination** The collection of successfully passed examinations in the components belonging to a program, including any further examination to be conducted by the examination board as referred to in article 7.10 paragraph 2 of the WHW.
 - i) **Examination Board** The examination board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
 - j) **Examination programme** The course units whereby the end terms of the study programme are satisfied. This is 60 EC for the master's programme and 120 EC for the research master's.
 - k) **Examiner** The person who, as a result of appointment by the examination board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
 - l) **Certificate** Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.

m) Institutional Board	Executive Board (CvB)
n) Elective	A course unit of your choice within your own faculty or study programme.
o) Course unit	Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
p) Osiris	The education enrolment system.
q) Personal circumstance	The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
r) Pre-master's programme	The possibility of remedying deficiencies in connection with not satisfying the admission requirements as referred to in Article 7.30e of the WHW.
s) Student	The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
t) Study duration	The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
u) Academic year	The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
v) Course manual	The course manual is part of the TER. See appendix 2.
w) Assessment	An assessment is an examination of the knowledge, understanding and skills of the examinee, as well as the evaluation of the results of that examination, administered orally, in writing or any other manner. This also includes assessments administered digitally. An assessment can be administered in parts, using one or more partial assessments. An assessment can also be a practical exercise as referred to in Article 7.13(2)(d) of the WHW. Practical exercises can be understood to mean: <ul style="list-style-type: none"> - producing a dissertation, project or paper; - performing research assignments; - participating in fieldwork and excursions; - completing an internship; - carrying out a research project; participating in other educational activities deemed necessary, aimed at achieving the desired skills. A practical exercise can involve the scope of an course unit or a part thereof.
x) WHW, the	Higher Education and Research Act;

2. The other terms have the meaning assigned to them by law.

SECTION 2 – PRIOR EDUCATION AND ADMISSION

Article 2.1 – Admission to the master's programme

No right of consent or right to prior consultation

1. Students are eligible for selections if they hold either a certificate from a Master's programme or a certificate from a bachelor's programme in philosophy, economics or related field, with a grade for the BA thesis of 8.0 or higher, and with a weighed average grade for the BA of 7.5 or higher, and meet the requirements as formulated in paragraph 2 of this article
2. Further admission criteria:
 - a. The applicant needs a satisfactory letter of intent.
 - b. The applicant needs to provide a writing sample of around 10 -15 pages. (At least 8 pages, maximum 25 pages, excluding bibliography and appendices. This can be an essay in philosophy, economics, or a closely related subject.)
 - c. The applicant needs to provide two letters of reference.
 - d. The applicant needs to meet the language requirement as specified in article 2.2.
3. The admission procedure is contained in the Regulation Admission to the Research Master Philosophy and Economics[and is stated on the [EUR website](#).

UR: right to be consulted on selection procedure.

Article 2.2 – Language requirement

No right of consent or right to prior consultation

A student is only eligible for selection after:

1. The admission requirements as referred to in Article 2.1; and
2. The requirement of sufficient command of the English language. This requirement is satisfied if the student:
 - a) Holds a diploma from pre-university secondary education (VWO) and the subject English language was part of the examination to obtain that diploma; or
 - b) Holds a diploma from secondary education, obtained from an English-language institution of secondary education within or outside the Netherlands; or
 - c) Holds a final diploma from a four-year English-language higher vocational education programme; or
 - d) Holds a final diploma from a three-year English-language university degree programme; or
 - e) Has taken one of the following tests:
 - internet-based Test of English as a Foreign Language (TOEFL) with a score of 100 or higher. All sub-scores should at least be 23.
 - International English Language Testing System (IELTS) with a score of 7.0 or higher. All sub-scores should at least be 6.5.
 - An equivalent score on another accepted language test.

SECTION 3 – CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 – Aim of the study programme

7.13(2)(c) of the WHW

OC: right to be consulted

The purpose of the programme is to initiate students into the methods and standards of rigorous research in the area of philosophy and economics. Students will be trained to do philosophical research inspired by, and contributing to, current developments and topical discussions in society (and in the economy in particular) and in economics. By learning to use well-established methods of analysis, conceptualisation and argumentation in accordance with international standards of academic research, students will at the end of their studies be well-equipped for research that is at the same time fundamental and relevant to contemporary discussions in the field of philosophy and economics. The final qualifications are specified in Appendix 1.

Article 3.2 – Form of the study programme

1. The study programme is provided full-time.
7.13(2)(i) of the WHW
FR: right of consent
OC: right to be consulted
2. The study programme starts one time per year in September.

Article 3.3 – Language in which the study programme is provided

1. With due observance of the code of conduct for foreign languages adopted by the Executive Board of Erasmus University Rotterdam, the study programme provides education and assessments in English, unless the course manual provides otherwise.
2. When writing essays, papers and the master thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Participation in the education and assessments of the study programme requires sufficient command of the English language as described in Article 2.2.
4. If the student wants to sit the examination in a language other than English, they must submit a request to the Examination Board.

Article 3.4 – The scope of the study programme and structure

1. The study programme has a study load of 120 credits (EC).
7.13(2)(e) of the WHW
OC: right of consent
2. An overview of the course units of the study programme, and the study load, the type of assessment and the language per course unit are given in Appendix 2.
7.13(2)(a) of the WHW
OC: right to be consulted
3. The manner in which the education is provided is contained in the Course Guide.
7.13(2)(x) of the WHW
FR: right of consent
OC: right to be consulted
4. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to in the Course Guide, a different form of education may be temporarily used. The condition in this respect is that the learning objectives set must be achieved even with the change of form.

SECTION 4 – EDUCATION

Article 4.1 – Entry requirements for course units; prior knowledge

1. There are no entry requirements for course units. Students may only attend the second year of the programme after obtaining the 40 credits for courses and other parts of the programme for the first year of the Research Master,
2. The above clause does not preclude entering the second year of the programme pursuant to Article 5.8.6
7.13(2)(s) of the WHW
FR: right of consent
OC: right to be consulted

Article 4.2 – Evaluation of the education

7.13(2a)(1) of the WHW
OC: right of consent

1. The Vice Dean of education shall ensure on behalf of the dean that the education in the particular study programme is evaluated every block.
2. The Vice Dean of Education will inform the faculty council and the study programme committee of how and with what regularity the components of the curriculum are evaluated.

3. The Vice Dean of education will inform the faculty council and the study programme committee of the outcome of the evaluation, the proposed adjustments as a result of this and the effect of actual adjustments.

Article 4.3 - Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS. For more information on enrolment, please see MyEUR.

SECTION 5 - ASSESSMENTS IN THE STUDY PROGRAMME

Article 5.1 - General

1. Every course unit is subject to an assessment.
2. The Rules and Regulations of the examination board and the Rules of Order for Assessments at EUR of the study programme describe the course of events regarding the assessments.

Article 5.2 - The number of assessment possibilities, the manner of enrolment and the times of the assessments

7.13(2)(j) of the WHW

FR: right of consent

OC: right to be consulted

1. For all course units of the master's examination, the opportunity to take assessments will be offered twice per academic year, including the regular opportunity and the resit.
2. In the case of written assignments, the resit examination will take place (at least) 6 weeks after the results of the original examination have been published.
3. Paragraph 1 does not apply to the course unit master thesis. Possibilities for a resit for the bachelor thesis can be found in the Rules & Regulations of the Examination board.
4. An assessment can consist of two or more partial assessments. The results of these partial assessments together determine the results of the assessment.
5. Examinations that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.
6. The times and the locations for written assessments will be announced through timetables. The manner of enrolment and the enrolment period for the written assessments will be announced via [MyEUR](#).
7. In line with the Rules of Order for Assessments at EUR and in the event of force majeure, the set times may be changed.
8. At the request of the examiner, in special cases the examination board may allow an assessment to be taken at a different time than previously determined. The decision must be announced at least one week prior to the said assessment via Canvas.
9. Oral assessments will be taken at a time to be determined by the relevant examiner(s), if possible after consultation with the student.
10. At the student's request, an additional assessment opportunity may be offered if the following conditions are satisfied:
 - a. The student has failed just one component of the master's examination, and
 - b. The student has taken part in all regular assessment opportunities for the particular course unit, and
 - c. The date of the additional assessment opportunity must be at least [at your choice, e.g. two months] before the date of the next regular assessment of the relevant component.
 - d. No form of fraud from the student must have been established by the examination board for the relevant course.

In case of special circumstances, the examination board can deviate from the above conditions. Practical exercises (including dissertation/thesis) are excluded from this regulation.

Article 5.3 – Assessment form

1. Assessment takes place in the manner stated in Course Guide. If presence or active participation is part of the assessment, this is also stated in the Course Guide/course manual.
7:13(2)(l) of the WHW
FR: right of consent
OC: right to be consulted
2. In situations of force majeure where it is not reasonably possible to take the assessment in the manner described in Course Guide, the examination board may decide to change the manner of assessment. The condition in this respect is that the learning objectives set must be achieved even with the change of form.
7:13(2)(l) of the WHW
FR: right of consent
OC: right to be consulted
3. If there is an obligation to participate in practical exercises with a view to admission to the assessment, the relevant information can be found in the Course Guide. The examination board is authorised to grant an exemption from this obligation, whether or not subject to replacement requirements.
7:13(2)(t) of the WHW
FR: right of consent
OC: right to be consulted

Article 5.4 – Oral assessments

1. Examinations are conducted orally only in special cases with the permission of the Examination Board.
2. Oral assessments take place individually in so far as it concerns an individual assessment.
7:13(2)(l) of the WHW
FR: right of consent
OC: right to be consulted
3. Oral assessments are public, unless the examination board has determined otherwise in a special case.
7:13(2)(n) of the WHW
FR: right of consent
OC: right to be consulted
4. If the oral assessment is administered by one examiner, a sound recording will be made.
5. Additional provisions regarding the taking of oral assessments are included in the Rules and Regulations of the examination board.

Article 5.5 – Period for evaluation

7:13(2)(o) of the WHW

FR: right of consent

OC: right to be consulted

1. Within one working day after an oral assessment is administered, the examiner will determine the opinion and issue a written or electronic statement to the student.
2. The examiner will make a decision on the assessment within 15 working days after the day on which it was taken, with the exception of oral assessments as set out in paragraph 1.
3. In the event of force majeure, the examination board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the Examination Appeals Board (CBE)

Article 5.6 – Validity term of assessments

1. The validity term of assessments attained - including components taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination component

or impose an additional or replacement assessment before the student is admitted to the examination.

3. Special circumstances shall be reasonably taken into account when limiting the period of validity in accordance with the second paragraph. Special circumstances must be reported to the student's academic coach in good time. 'In good time' means they have been reported four weeks after commencement. In extending the validity by the examination board, reasonable account will be taken of the extent to which the special circumstances influenced the exceeding of the limited validity period. In case of special circumstances, the period of validity is extended at least by the duration of the financial support granted on the basis of the Profiling Fund Regulations.

7.13(2)(k) of the WHW

FR: right of consent

OC: right to be consulted

4. Partial assessments or assignments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained, or 6 months after they are attained (whichever is the later).

Article 5.7 - Right of inspection

7.13(2)(p) and (2)(q) of the WHW

FR: right of consent

OC: right to be consulted

1. During 30 days following the announcement of the results of a written assessment, at the request of one or more students, inspection will take place no later than two weeks before the resit of the assessment evaluated.
2. The time, manner and duration of the inspection will be announced in good time at Canvas. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the relevant assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.8 - Exemption

1. The examination board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:
 - a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level;
 - b. or demonstrates with work or professional experience that he/she has sufficient knowledge and skills with regard to the component in question.
2. The request for exemption should be requested at least two weeks prior to the start of the course unit.
3. Exemptions are not granted for partial assessments or assignments for which no EC are awarded.
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.6 applies accordingly.
5. The examination board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise with a view to admission to the relevant assessment, possibly with the imposition of replacement requirements.

7.13(2)(r) of the WHW

FR: right of consent

OC: right to be consulted

6. The Examination Board may allow students to directly attend the second year of the programme without obtaining part or all of the 60 credits for courses and other parts of the programme for the first year of the Research Master, if the student: meets the admission requirements mentioned in Article 2.2 of these Regulations; has a Master's degree in

philosophy or economics or philosophy of economics; can show comparable course results; if it can be convincingly argued that the student will thus be able to achieve the same level of education and training as students who started in the first year.

Article 5.9 - Declaration of invalidity of assessment results

The examination board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the students' knowledge, understanding and skills with regard to that assessment or partial assessment. The examination board may lay down further rules for this purpose.

SECTION 6 - EXAMINATIONS

Article 6.1 - Examinations

1. The examination board will determine the examination results and issue the certificate as referred to in Article 6.3 if the student has satisfied the requirements of the examination programme insofar as the examination board has not determined that the examination also includes [??research to be conducted by the student / inquiry to be performed by the board itself?]. The certificate will not be issued until after the Executive Board has declared that the procedural requirements for the issue have been met.
2. The date of the examination is set as the day on which the examination board determines that the student has successfully completed the examination.
3. For the attainment of the examination and the issue of the certificate, the student must also have been enrolled in the study programme during the period that the examinations and practical exercises were taken.
4. A person who successfully completed the examination and is entitled to a certificate may request the examination board to not yet proceed to issue the certificate. This request for postponement must be submitted within two weeks after the student has been informed of the outcome of the examination. With this request, the student will indicate when he/she wishes to receive the certificate.

Article 6.2 - Degree

1. The person who has successfully completed the examination is awarded the degree "Master of Arts in Philosophy (research)".
2. The degree awarded will be noted on the certificate.

Article 6.3 - Certificate, diploma supplement and statement of results achieved

1. As proof that the examination has been successfully completed, the examination board will issue a certificate and a diploma supplement.
2. Students who have successfully completed one or more assessments and to whom no certificate as referred to in Article 6.3 can be issued when leaving the university will receive a statement issued by the examination board upon request. This statement states the personal data, the course units achieved and the corresponding codes, the number of EC, the result and the date on which the result was achieved. The statement is requested from the Study Progress and Diploma team (SV&D).
3. Further rules regarding the issue of the certificate and the statement are included in the examination board's Rules & Regulations.

SECTION 7 - STUDY GUIDANCE

Article 7.1 - Study progress records

7.13(2)(u) of the WHW

FR: right of consent

OC: right to be consulted

1. The faculty records the students' individual study results and makes them available via Osiris. An apparent error in the study results can be corrected by the examination board. In deciding to correct an incorrectly reported study result that is to the student's disadvantage, the examination board takes the interests of the student into account.
2. A student can download a study progress overview via Osiris. If a certified copy is required, it can be requested from the Study Progress and Diploma team (SV&D) or the Erasmus Student Service Centre (ESSC).

Article 7.2 - Study guidance

7.13(2)(u) of the WHW

FR: right of consent

OC: right to be consulted

1. The faculty is responsible for the introduction and study guidance of the students enrolled in the programme for the purpose of their progress, as well as for their orientation in relation to possible study pathways in and outside the programme.
2. Each student is appointed an "academic coach" who is responsible for monitoring their study progress. Students meet their academic coach three times a year.

Article 7.3 - Studying with a functional impairment

7.13(2)(m) of the WHW

FR: right of consent

OC: right to be consulted

1. Students with a disability or with a chronic illness shall be given the opportunity to adapt their studies, as much as within the limits of what is reasonably possible from an organizational point of view, to the limitations imposed by the disability or chronic illness. These adaptations will be tailored as much as possible to the individual disability of the student, but may not alter the quality or difficulty of a unit of study or the examination program.
2. Students must submit a request to this effect, if possible accompanied by a statement from a competent authority, via OSIRIS. The examination board is authorised to take a decision on this. For dyslexia declarations, [the EUR protocol](#) for verifying the dyslexia declarations applies.

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 - Identification obligation

The student who participates in educational and examination facilities is obliged to immediately disclose his name and address at the request of invigilators, examiners and other persons appointed for that purpose, as well as the proof showing that the student is entitled to participate therein. In addition to article 15.4 WHW, a student who participates in education and examination facilities must be able to identify himself by showing a valid proof identity.

Article 8.2 - Appeal

Appeals against the following decisions can be lodged with the university's CBE:

- decisions by the examination board or an examiner;
- decisions concerning negative binding study advice;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the WHW.

The letter of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to: cbe@eur.nl. The letter of appeal must include at least the student's name and address, the date, the student's signature, a copy of the decision against which the student is appealing, as well as the grounds for the appeal.

Article 8.3 - Objection

During the period of 6 weeks after the decision has been communicated to the person concerned, an objection against decisions pursuant to Article 7.63a(2) of the WHW can be lodged with the Student Disputes Committee (GAS) by sending an email to: gas@eur.nl. The letter of objection must contain at least the student's name and address, the date, the student's signature, a copy of the decision to which the student objects, as well as the grounds for the objection. For more information, see the website of [Legal Procedures](#).

Article 8.4 - Hardship Clause

In those cases not provided for in this regulation, and in cases of disproportionate prejudice or unfairness of a predominant nature, the programme director in charge of the particular study programme will take a decision on behalf of the dean, unless the matter concerns the authority of the examination board.

Article 8.5 - Amendment

1. Where the WHW so prescribes, the dean will adopt amendments to this regulation by a separate decision, after hearing the recommendations of the examination board and the programme committee, and subject to the approval of the faculty council or programme committee.
2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the examination board pursuant to this regulation with regard to a student.

Article 8.6 - Publication

The dean will ensure that this regulation, as well as any amendment, is published via the faculty's website.

Article 8.7 - Effective date

This regulation was adopted by the dean of the Erasmus School of Philosophy on 1 August 2024 with the approval or advice of the faculty council and the programme committee, after having heard the advice of the examination board. This regulation enters into force on September 1st and will apply until it has been replaced or amended.

Article 8.8 - Management and Title for citation

1. This regulation is managed by Marie van der Gaag, policy officer educational affairs.
2. This regulation can be cited as the Teaching and Examination Regulations Research Master Philosophy and Economics 2024 - 2025.

APPENDIX 1: INTENDED LEARNING OUTCOMES

Students who successfully complete the *Research Master in Philosophy and Economics*:

i. Formal aims

- a. have a mastery of the methodology and style of philosophical research within the analytic tradition
- b. are trained in academic writing
- c. have expertise in arguing clearly and convincingly for/against a position and to reach conclusions involving answers to the important research questions
- d. have the expertise to apply their knowledge and skills in new and multidisciplinary contexts
- e. are able to report their research for specialists and non-specialists
- f. are capable of writing and speaking in the English language on their research
- g. are trained in information search, in data documentation and archiving

ii. Substantive aims

- a. have a detailed knowledge of the contemporary debate in the field of philosophy and economics, as defined by the four subjects:
 - aa. Methodology of Economics
 - bb. Ethical Aspects of Economics
 - cc. Rationality and Choice
 - dd. History of Economic Thought
- b. have an overview of important issues in general analytic philosophy/philosophy of economics
- c. have an overview of important developments in society and the (social) sciences related to their area of specialisation.

iii. Curricular aims

- a. have expertise in formulating original and innovative research problems based on a solid understanding of the state of the art in their area of specialisation
- b. have the skills required for further study in a largely self-directed or autonomous manner
- c. have a general work attitude required for membership in a research team, and for participation in a research network in their own area of research
- d. have a strong international orientation in their work and interest
- e. have the faculty of critical and independent thinking to analyse societal problems

APPENDIX 2: CURRICULUM RESEARCH MASTER 2024 - 2025

To complete the Research Master you need to take 120 EC (European Credits) worth of courses. You are free to take whatever courses you like (in whichever year you like) within the constraints laid down in this document. Your 120 EC will be composed of:

- 30 EC of core courses in philosophy of economics
- 15 EC of specialist courses in philosophy of economics
- 10 EC of additional courses in philosophy of economics
- 20 EC of elective courses in philosophy (or economics)
- 45 EC of research in the philosophy of economics

Students have flexibility of which courses to take in which years, except that

- Academic Skills must be taken in the 1st year
- New Developments in Economics must be taken in the 1st year. (For students enrolled in September 2024).
- Thesis Milestones must be taken in the 2nd year
- The EIPE Research Seminars are taken over two years.

Core courses in philosophy of economics (30 EC)

Students must take the following core courses in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 30 ECTS, so long as the course covers roughly the same broad area. For example, Vienna courses on decision theory and rational choice can be used in place of Rationality and Choice. This should be confirmed with the REMA coordinator beforehand.)

<i>Core Course</i>	<i>Availability</i>
Methodology of Economics (Dr Christopher Clarke, 7.5 EC)	Expected to run every year
Rationality and Choice (Dr Conrad Heilmann, 7.5 EC)	Expected to run every year
Ethics and Economics (Dr Constanze Binder, 7.5 EC)	Expected to run every year
New Developments in Economics (Dr Jack Vromen, 7.5 EC) - Students enrolled in Sept 2024 must take this course in their first year.	Runs for the last time in 24-25

Specialist courses in philosophy of economics (15 EC)

Students also must take 15 ECTS of specialist courses in philosophy of economics, which deepen their knowledge of more specific cutting-edge topics in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 15 ECTS.) These courses are more liable to tend to change from year to year. These can be any combination of the following:

<i>Specialist Course</i>	<i>Availability</i>
Deliberative Democracy: Clashing Viewpoints (Dr Frederik Van De Putte, 3.75 EC)	Paused in 24/25. Likely resumes 25/26
The Philosophy and Economics of Climate Change (Dr Constanze Binder + Dr Conrad Heilmann, 3.75 EC)	Currently running each year
Climate Change and the Demands of Justice (Dr Laura Garcia-Portela 3.75 EC)	Currently running each year
Social Structural Explanations (Dr Giulia Napolitano 3.75 EC)	Currently running each year
Heterodox Economics	Only available for 24/25

(Dr Christopher Clarke 3.75 EC)	
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Discontinued courses: Collective Agency (3.75EC), Tinbergen (?EC), History of Economic Thought (7.5EC)

Additional courses in philosophy of economics (10 EC)

Students choose 10 ECTS of courses (two courses) in philosophy of economics from the ESPhil MA Philosophy Now. (EUR students on the Vienna exchange can use any Vienna course as part of these 10 ECTS.) These courses are given in the table below. If you want to take more than two of these four courses, you are able to do so by including these courses as part of your "Elective courses in philosophy" (see below).

<i>MA Course in Philosophy of Economics</i>	<i>Availability</i>
Social Choice Theory and Political Representation (Dr Stefan Wintein, 5 EC)	
Welfare and Cooperation (Dr Jack Vromen, 5 EC)	Runs for the last time in 24-25
Justice in the Economics and Politics of Wealth (Dr Constanze Binder, 5 EC)	
Capitalism and Freedom (Dr Nicholas Vrousalis, 5 EC)	
Advanced Critical Theory: Readings in Marxism (Dr Sjoerd van Tuinen, Dr Ryan Kopaitich 5EC)	
From Theory to Practice (Public Policy) (Dr Constanze Binder, 5EC to 7.5EC)	

Elective courses in philosophy (20 EC)

As an elective, students can take any masters-level course in philosophy or economics from within the Erasmus School of Philosophy (ESPhil), or from within Erasmus University more widely, or from another Dutch university. See [Electives](#) for details of what is possible and how to sign up for these courses. Be aware that you often need to sign up for electives over six months in advance.

Research in the philosophy of economics (45 EC)

The ReMA benefits from the unique research environment offered by the Erasmus Institute for Philosophy and Economics (EIPE). ReMA students are trained in interdisciplinary research skills in the following modules:

1. ReMA8 (3.75 EC): Academic Skills course
2. ReMA9 (7.5 EC): EIPE Research- and PhD seminars
3. ReMA10 (3.75 EC): PhD proposal / Policy Report
4. ReMA11 (30 EC) Thesis & Milestones

(For students on the Vienna exchange, they may substitute attendance of research seminars and/or reading groups in Vienna for attendance of the EIPE Research and PhD seminar. That is to say, for the period of their visit. To take this option, please arrange beforehand with the REMA Coordinator which Vienna seminar/reading group you will be joining. Alternatively, they can continue to follow the EIPE Research and PhD seminar remotely.)