

Teaching and Examination Regulations (TER)
Bachelor's programme Philosophy of a Specific Discipline
Academic Year 2024 – 2025

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SECTION 1 - GENERAL PROVISIONS

Article 1.1 - Applicability of the regulation

1. This regulation is in effect for the academic year 2024-2025 and applies to the education, the assessments and examinations in the bachelor's programme Philosophy of a Specific Discipline (hereinafter referred to as: the study programme), with CROHO study programme code 57084 and for all students enrolled in this study programme. The study programme is provided by the Erasmus School of Philosophy (hereinafter referred to as: the faculty).
2. If the student participates in a pre-master's programme with a view to admission to the master's programme and is registered for that purpose for the bachelor's programme, this regulation applies *mutatis mutandis* to the extent that course units from the bachelor's programme are being followed.
3. If this regulation and the translated version contradict each other, the Dutch text will prevail.

Article 1.2 - Definitions

1. In this regulation, the following terms have the following meanings:
 - a) **Bachelor-1** The first academic year of the bachelor's programme involving 60 credits as described in Article 7.8b(8) of the WHW.
 - b) **Special circumstance** The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body.
 - c) **Binding Study Advice** The advice given at the end of the first year of enrolment on the basis of Article 7.8b(1) of the WHW.
 - d) **Block** A block consists of several course units and involves 15 EC.
 - e) **Canvas** Collection of faculty web pages and information channels.
 - f) **Course guide** Document providing specific information relating to a course unit.
 - g) **Curriculum** An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.
 - h) **Partial assessment** A partial exam assessing knowledge, understanding and skills in relation to part of a course unit, the assessment of which counts towards the final result for the course unit.
 - i) **EC** European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.
 - j) **First academic year** The period in the study programme with a study load of 60 EC, as referred to in Article 7.8b of the WHW. Also referred to as the propaedeutic phase.
 - k) **Examination** The collection of successfully passed examinations in the components belonging to a program, including any further examination to be conducted by the examination board as referred to in article 7.10 paragraph 2 WHV
 - l) **Examination Board** The examination board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.
 - m) **Examination programme** The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.

- n) **Examiner** The person who, as a result of appointment by the examination board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
- o) **Certificate** Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
- p) **Institutional Board** Executive Board (CvB)
- q) **Elective** A course unit of your choice within your own faculty or study programme.
- r) **Minor** A coherent set of bachelor's subjects involving at least 15 EC, inside or outside the study programme.
- s) **Course unit** Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
- t) **Osiris** The education enrolment system.
- u) **Personal circumstance** The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
- v) **Student** The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
- w) **Study duration** The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
- x) **Academic year** The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
- y) **Course manual** The course manual is part of the TER. See appendix 2.
- z) **Assessment** An assessment is an examination of the knowledge, understanding and skills of the examinee, as well as the evaluation of the results of that examination, administered orally, in writing or any other manner. This also includes assessments administered digitally. An assessment can be administered in parts, using one or more partial assessments. An assessment can also be a practical exercise as referred to in Article 7.13(2)(d) of the WHW. Practical exercises can be understood to mean:
- a dissertation, project or paper;
 - research assignments;
 - participation in fieldwork and excursions;
 - the completion of an internship;
 - a research project;
 - participation in other educational activities deemed necessary, aimed at achieving the desired skills. A practical exercise can involve the scope of a course unit or a part thereof.
- aa) **WHW, the** the Higher Education and Research Act (WHW).
- bb) **Specific discipline expertise course** Course offered by the school of the student's chosen discipline.
- cc) **Specific discipline course** Course unit offered by ESPhil, specified for the philosophy of the student's chosen discipline.

2. The other terms have the meaning assigned to them by law or case law.

SECTION 2 - PRIOR EDUCATION AND ADMISSION

Article 2.1 - Admission to the bachelor's programme and prior education requirements

No right of consent or right to prior consultation

1. Admission to the study programme will be obtained if the prior education requirements for enrolment in academic education have been met, in accordance with Articles 7.24, 7.25 and 7.28 of the WHW. Furthermore, only students who have finished the first year (60 credits) of a recognised academic bachelor programme of a Dutch university may be admitted to the bachelor Philosophy of a Specific Discipline. The (further) prior education requirements are published on the faculty website.
2. Admission to the study programme will be obtained for students from a non-Dutch university provided they have obtained at least a Bachelor degree and they meet the language requirements as specified in article 2.2.
3. If further prior education requirements have been set pursuant to the Regulation on Registration for and Admission to Higher Education and these have not been satisfied, the person concerned may, under certain conditions, still be enrolled in the study programme if it turns out that the person concerned satisfies requirements that are substantively comparable to those requirements after a test prior to start of the study programme.
4. If the comparable requirements are satisfied, an exemption from the further prior education requirements will be granted by or on behalf of the Executive Board.

Article 2.2 - Language requirement in the case of non-Dutch prior education

No right of consent or right to prior consultation

1. The requirement of sufficient command of the English language. This requirement is met if the student:
 - a) Successfully completes an assessment for English language at the level of the final examination for pre-university education (VWO); or
 - b) Holds a diploma from pre-university education (VWO), obtained from an English-language institution of secondary education within or outside the Netherlands; or
 - c) Holds a final diploma from a four-year English-language higher vocational education programme; or
 - d) Holds a final diploma from a three-year English-language university degree programme; or
 - e) Has taken one of the following assessments:
 - internet-based Test of English as a Foreign Language (TOEFL) with a score of 100 or higher. All sub-scores should at least be 23.
 - International English Language Testing System (IELTS) with a score of 7.0 or higher. All sub-scores should at least be 6.5.
 - An equivalent score on another accepted language test.

Article 2.3 - Colloquium doctum

No right of consent or right to prior consultation

1. A person who does not satisfy the prior education requirements as described in Article 2.1 may take part in an admission test as referred to in Article 7.29 of the WHW.
2. The test will be conducted by a committee set up by the dean. The requirements to be set for the test are:
 - English
 - German
 - Mathematics, level 1 (Mathematics C) or History, level 1
3. Participation in the admission test is open to anyone who is at least twenty-one years of age. The age requirement can be waived if the person concerned holds a diploma issued outside the Netherlands which gives access to university education in the country of issue. The age limit can also be waived if the person concerned has refugee status and is therefore unable to show his diploma.
4. Those who successfully complete the entrance examination obtain an exemption on behalf of the institutional board. This authority is mandated to the colloquium doctum committee.

5. A person who has successfully completed the admission test has the right, for one academic year after taking the admission test, to enrol in the study programme for which the admission test was conducted, provided that any other applicable admission requirements or procedures have been satisfied.

SECTION 3 - CONTENT AND STRUCTURE OF THE STUDY PROGRAMME

Article 3.1 - Aim of the study programme

7.13(2)(c) of the WHW

OC: right to be consulted

The aim of the programme is to provide knowledge, understanding and skills in the field of Philosophy in such a way that the graduate is able to fulfil a position on the labour market at bachelor's level and is eligible for a follow-up programme at master's level, at least in the field of Philosophy. The objective of the programme is specified in final qualifications. The final qualifications are specified in Appendix 1.

Article 3.2 - Form of the study programme

1. The study programme is provided full-time.

7.13(1)(i) of the WHW

FR: right of consent

OC: right to be consulted

2. The study programme starts once per academic year in September.

Article 3.3 - Language in which the study programme is provided

1. With due observance of the code of conduct for foreign languages adopted by the Executive Board of Erasmus University Rotterdam, the study programme provides education and assessments in English, unless the course manual provides otherwise.
2. When writing essays, papers and the bachelor thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Written examinations in English may also be answered in Dutch unless the lecturer's fluency in that language is insufficient, which will be assessed by the Examination Board.
4. Participation in the education and assessments of the study programme requires sufficient command of the English language as described in Article 2.2.
5. If students want to sit the examination in a language other than Dutch or English, they must submit a request to the Examination Board.

Article 3.4 - The scope of the study programme and structure

1. The study programme has a study load of 180 EC, of which 90 credits consist of specific discipline expertise modules. 60 credits of introductory and advanced philosophy courses. 15 credits specific discipline course and 15 credits for the thesis and milestones trajectory.

7.13(2)(e) of the WHW

OC: right of consent

2. An overview of the course units of the study programme, the study load and the language per course unit are given in Appendix 2.

7.13(2)(a) of the WHW

OC: right to be consulted

3. The manner in which the education is provided and assessed is contained in the course guide.

7.13(2)(x) of the WHW

FR: right of consent

OC: right to be consulted

4. In situations of force majeure where it is not reasonably possible to provide education in the manner referred to in the course guide, a different form of education may be temporarily used. The condition in this respect is that the learning objectives set must be achieved even with the change of form.

Article 3.6 – Faculty bachelor’s honours programme

1. Participation in the faculty honours programme is subject to the following selection criteria determined by the Executive Board: the student has completed the first bachelor year within one year with a grade of 7.5 or higher.
9.33a(2f) of the WHW
UR: right to be consulted on selection criteria
2. The faculty honours programme has a study load of 15 EC. The composition of the honours programme, which is not part of the regular programme, can be found on the website: <https://www.eur.nl/onderwijs/erasmus-honours-academy/facultaire-honoursprogrammas/honoursprogramma-wijsbegeerte>.
3. The selection of candidates and admission to the honours programme is assigned to the programme selection committee mandated by the dean. The candidate will receive an admission or rejection decision for the honours programme.
7.13(2v) of the WHW
OC: right of consent regarding the manner of selection
4. Objections to decisions regarding admission to the honours programme or to evaluations within the honours programme can be lodged with the Dispute Resolution Advisory Committee for Student Affairs (GAS). See also Article 9.2.

Article 3.7 – Transitional arrangements 2024-2025

Starting from academic year 2024-2025, introductory and advanced philosophy courses belong to bachelor-2 of the BPSD are organized in blocks of 10 weeks, instead of blocks of 5 weeks. Transitional arrangements for students that still have to fulfil bachelor-2 courses can be found in appendix 3.

SECTION 4 – EDUCATION

Article 4.1 – Entry requirements for course units; prior knowledge

1. There are no admission requirements to the course units once the student has been accepted to the programme.
7.13(2)(j) of the WHW
FR: right of consent
OC: right to be consulted

Article 4.2 – Evaluation of the education

7.13(2a)(1) of the WHW
OC: right of consent

1. The Vice Dean of Education shall ensure on behalf of the dean that the education in the particular study programme is evaluated every block.
2. The Vice Dean of Education will inform the faculty council and the study programme committee of how and with what regularity the components of the curriculum are evaluated.
3. The Vice Dean of Education will inform the faculty council and the study programme committee of the outcome of the evaluation, the proposed adjustments as a result of this and the effect of actual adjustments.

Article 4.3 – Enrolment for course units

A course unit can only be participated in after the student has enrolled for the course unit via OSIRIS. For more information on course enrolment, please see MyEUR.

SECTION 5 – ASSESSMENTS IN THE STUDY PROGRAMME

Article 5.1 – General

1. Every course unit is subject to an assessment.

2. The Rules and Regulations of the examination board and the Rules of Order for Assessments at EUR of the study programme describe the course of events regarding the assessments.

Article 5.2 - The number of assessment possibilities, the enrolment and the times of the assessments

7:13(2)(j) of the WHW

FR: right of consent

OC: right to be consulted

1. For all course units of the bachelor's examination, the opportunity to take assessments will be offered twice per academic year, including the regular opportunity and the resit.
2. Paragraph 1 does not apply to the course unit bachelor thesis. Possibilities for a resit for the bachelor thesis can be found in the Rules & Regulations of the Examination board.
3. An assessment can consist of two or more partial assessments. The results of these partial assessments together determine the results of the assessment.
4. The times and the locations for written assessments will be announced through timetables. The manner of enrolment and the enrolment period for the written assessments will be announced via [MyEUR](#).
5. In line with the Rules of Order for Assessments at EUR and in the event of force majeure, the set times may be changed.
6. At the request of the examiner, in special cases the examination board may allow an assessment to be taken at a different time than previously determined. The decision must be announced at least one week prior to the said assessment via Canvas.
7. Oral assessments will be taken at a time to be determined by the relevant examiner(s), if possible after consultation with the student.
8. A student can take up to 15 EC resits of assessments per academic year.
9. Per the student's request, an additional assessment opportunity may be offered if the following conditions are satisfied:
 - a) The student has failed just one component of the bachelor's examination, and
 - b) The student has taken part in all regular assessment opportunities, and
 - c) The date of the additional assessment opportunity must be at least one month before the date of the next regular assessment of the relevant component.
 - d) No form of fraud from the student must have been established by the examination board for the relevant course.

In case of special circumstances, the examination board can deviate from the above conditions. Practical exercises (including the thesis) are excluded from this regulation.

Article 5.3 - Assessment form

1. Assessment takes place in the manner stated in course guide. If presence or active participation is part of the assessment, this is stated in the course guide/course manual.

7:13(2)(l) of the WHW
FR: right of consent
OC: right to be consulted
2. In situations of force majeure where it is not reasonably possible to take the assessment in the manner described in course guide, the examination board may decide to change the manner of assessment. The condition in this respect is that the learning objectives set must be achieved even with the change of form.

7:13(2)(l) of the WHW

FR: right of consent

OC: right to be consulted

3. If there is an obligation to participate in practical exercises with a view to admission to the assessment, the relevant information can be found in the course guide. The examination board is authorised to grant an exemption from this obligation, whether or not subject to replacement requirements.

7:13(2)(t) of the WHW

FR: right of consent

OC: right to be consulted

Article 5.4 - Oral assessments

1. Examinations are conducted orally only in special cases with the permission of the Examination Board.
2. Oral assessments take place individually in so far as it concerns an individual assessment.
7:13(2)(l) of the WHW
FR: right of consent
OC: right to be consulted
3. Oral assessments are public, unless the examination board has determined otherwise in a special case.
7:13(2)(n) of the WHW
FR: right of consent
OC: right to be consulted
4. If the oral assessment is administered by one examiner, a sound recording will be made.
5. Additional provisions regarding the taking of oral assessments are included in the Rules and Regulations of the examination board.

Article 5.5 - Period for evaluation

7.13(2)(o) of the WHW

FR: right of consent

OC: right to be consulted

1. Within one working day after an oral assessment is administered, the examiner will determine the opinion and issue a written or electronic statement to the student.
2. The examiner will make a decision on the assessment within 14 working days after the day on which it was taken, with the exception of oral assessments as set out in paragraph 1.
3. In the event of force majeure, the examination board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The examiner will provide the faculty's administration with the necessary information to register the results in Osiris. When publishing the result in Osiris, the student is informed of the possibility of appeal to the Examination Appeals Board (CBE).

Article 5.6 - Validity term of assessments

1. The validity term of assessments attained - including components taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. On behalf of the Executive Board, the dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated.
3. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. Special circumstances shall be reasonably taken into account when limiting the period of validity in accordance with the second paragraph. Special circumstances must be reported to the student advisor in good time. 'In good time' means they have been reported within four weeks after commencement. In extending the validity by the examination board, reasonable account will be taken of the extent to which the special circumstances influenced the exceeding of the limited validity period. In case of special circumstances, the period of validity is extended at least by the duration of the financial support granted on the basis of the Profiling Fund Regulations.
7.13(2)(k) of the WHW
FR: right of consent
OC: right to be consulted
5. Partial assessments for which no EC are awarded, and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

Article 5.7 - Right of inspection

7:13(2)(p) and (2)(q) of the WHW

FR: right of consent

OC: right to be consulted

1. During 30 days following the announcement of the results of a written assessment, at the request of one or more students, inspection will take place no later than two weeks before the resit of the assessment evaluated.
2. The time, manner and duration of the inspection will be announced in good time at Canvas. At the time of inspection, any student who took part in the assessment may take note of questions and assignments from the relevant assessment, as well as the standards on the basis of which the assessment was evaluated.

Article 5.8 - Follow-up discussion

1. After an assessment has been evaluated, a follow-up discussion will be held at a time and place to be determined by the examiner.
2. A follow-up discussion can take place both individually and collectively.
3. Immediately after an oral assessment has been taken, the examiner(s) and the student will hold a follow-up discussion.

Article 5.9 - Exemption

1. The examination board may, at the students' request, grant students an exemption from an assessment, after hearing the examiner concerned, if the student:
 - a. either has completed a component in a university programme or higher vocational training which corresponds to the assessment in question in terms of content and level;
 - b. or demonstrates with work or professional experience that they have sufficient knowledge and skills with regard to the component in question.

7.13(2)(r) of the WHW

FR: right of consent

OC: right to be consulted

2. The request for exemption was requested at least two weeks prior to the start of the course unit.
3. Exemptions are not granted for partial assessments or assignments for which no EC are awarded.
4. Exemptions granted are subject to the same validity term as assessment results, and Article 5.6 applies accordingly.
5. The examination board may, at the students' request and after hearing the examiner concerned, grant students an exemption from participating in a practical exercise with a view to admission to the relevant assessment, possibly with the imposition of replacement requirements.

7.13(2)(t) of the WHW

FR: right of consent

OC: right to be consulted

Article 5.10 - Declaration of invalidity of assessment results

The examination board is authorised to declare an assessment or partial assessment or the results thereof invalid if a correct decision could not reasonably be reached on the students' knowledge, understanding and skills with regard to that assessment or partial assessment. The examination board may lay down further rules for this purpose.

SECTION 6 - EXAMINATIONS

Article 6.1 - Examinations

1. The examination board will determine the examination results and issue the certificate as referred to in Article 6.4 if the student has satisfied the requirements of the examination

programme insofar as the examination board has not determined that the examination also includes an inquiry to be performed by the board itself. The certificate will not be issued until after the Executive Board has declared that the procedural requirements for the issue have been met.

2. The date of the examination is set as the day on which the examination board determines that the student has successfully completed the examination.
3. For the attainment of the examination and the issue of the certificate, the student must also have been enrolled in the study programme during the period that the examinations and practical exercises were taken.
4. A person who successfully completed the examination and is entitled to a certificate may request the examination board to not yet proceed to issue the certificate. This request for postponement must be submitted within two weeks after the student has been informed of the outcome of the examination. With this request, the student will indicate when they wish to receive the certificate.

Article 6.2 - Degree

1. The person who has successfully completed the examination is awarded the degree "Bachelor of Arts in the Philosophy of a Specific Discipline".
2. The degree awarded will be noted on the certificate.

Article 6.4 - Certificate, diploma supplement and statement of results achieved

1. As proof that the examination has been successfully completed, the examination board will issue a certificate and a diploma supplement. One certificate shall be awarded for each programme.
2. Students who have successfully completed one or more assessments and to whom no certificate as referred to in Article 6.4 can be issued when leaving the university will receive a statement issued by the examination board upon request. This statement states the personal data, the course units achieved and the corresponding codes, the number of EC, the result and the date on which the result was achieved. The statement is requested from the Study Progress and Diploma team (SV&D).
3. Further rules regarding the issue of the certificate and the statement are included in the examination board's Rules & Regulations.

SECTION 7 - STUDY GUIDANCE

Article 7.1 - Study progress records

7:13(2)(u) of the WHW

FR: right of consent

OC: right to be consulted

1. The faculty records the students' individual study results and makes them available via Osiris. An apparent error in the study results can be corrected by the examination board. In deciding to correct an incorrectly reported study result that is to the student's disadvantage, the examination board takes the interests of the student into account.
2. A student can download a study progress overview via Osiris. If a certified copy is required, it can be requested from the Study Progress and Diploma team (SV&D) or the Erasmus Student Service Centre (ESSC).

Article 7.2 - Study guidance

7:13(2)(u) of the WHW

FR: right of consent

OC: right to be consulted

1. The faculty is responsible for the introduction and study guidance of the students enrolled in the programme for the purpose of their progress, as well as for their orientation in relation to possible study pathways in and outside the programme.

2. A description of the study guidance and the method of monitoring study progress offered to students is shown on [MyEUR](#).

Article 7.3 - Studying with a functional impairment

7:13(2)(m) of the WHW

FR: right of consent

OC: right to be consulted

1. Students with a disability or with a chronic illness shall be given the opportunity to adapt their studies, as much as within the limits of what is reasonably possible from an organizational point of view, to the limitations imposed by the disability or chronic illness. These adaptations will be tailored as much as possible to the individual disability of the student, but may not alter the quality or difficulty of a unit of study or the examination program.
2. Students must submit a request to this effect, if possible accompanied by a statement from a competent authority, via OSIRIS. The examination board is authorised to take a decision on this. For dyslexia declarations, [the EUR protocol](#) for verifying the dyslexia declarations applies.

SECTION 8 - TRANSITIONAL AND FINAL PROVISIONS

Article 8.1 - Identification obligation

The student who participates in educational and examination facilities is obliged to immediately disclose his name and address at the request of invigilators, examiners and other persons appointed for that purpose, as well as the proof showing that the student is entitled to participate therein. In addition to article 15.4 WHW, a student who participates in education and examination facilities must be able to identify himself by showing a valid proof of identity.

Article 8.2 - Appeal

Appeals against the following decisions can be lodged with the university's CBE:

- decisions by the examination board or an examiner;
- decisions concerning negative binding study advice;
- decisions concerning admission to a master's programme;
- decisions concerning the other situations described in Article 7.61 of the WHW.

The letter of appeal must be filed with the CBE within six weeks after notification of the decision by sending an email to: cbe@eur.nl. The letter of appeal must include at least the student's name and address, the date, the student's signature, a copy of the decision against which the student is appealing, as well as the grounds for the appeal.

Article 8.3 - Objection

During the period of 6 weeks after the decision has been communicated to the person concerned, an objection against decisions pursuant to Article 7.63a(2) of the WHW can be lodged with the GAS by sending an email to: gas@eur.nl. The letter of objection must contain at least the student's name and address, the date, the student's signature, a copy of the decision to which the student objects, as well as the grounds for the objection. For more information, see the website of [Legal Procedures](#).

Article 8.4 - Hardship Clause

In cases not provided for in the Teaching and Examination Regulations, and in cases of disproportionate prejudice or unfairness of a predominant nature, the programme director in charge of the particular study programme will take a decision on behalf of the dean, unless the matter concerns the authority of the examination board.

Article 8.5 - Amendment

1. Where the WHW so prescribes, the dean will adopt amendments to this regulation by a separate decision, after hearing the recommendations of the examination board and the

programme committee, and subject to the approval of the faculty council or programme committee.

2. An amendment to this regulation does not relate to the current academic year, unless this does not reasonably prejudice the interests of the students.
3. Furthermore, a change cannot affect, to the detriment of students, a decision taken by the examination board pursuant to this regulation with regard to a student.

Article 8.6 - Publication

The dean will ensure that this regulation, as well as any amendment, is published via the faculty's website.

Article 8.7 - Effective date

This regulation was adopted by the dean of Erasmus School of Philosophy on 1 August 2024 with the approval or advice of the faculty council and the programme committee, after having heard the advice of the examination board. This regulation enters into force on September 1st 2024 and will apply until it has been replaced or amended.

Article 8.8 - Management and Title for citation

1. This regulation is managed by Marie van der Gaag, policy officer educational affairs.
2. This regulation can be cited as the Teaching and Examination Regulations Bachelor Philosophy of a Specific Discipline.

APPENDIX 1: INTENDED LEARNING OUTCOMES 2024-2025

Knowledge and understanding

- To possess elementary knowledge of the scientific discipline involved;
- to have general knowledge of systematic philosophy, the history of philosophy, in particular the period of the Enlightenment, and contemporary philosophy;
- to have obtained such a knowledge of the philosophy of one's own scientific discipline that they are able to explain the concepts and ideas of relevant authors (by speech as well as in writing) and knows how to gain access to primary and secondary sources;
- to have an understanding of the presuppositions and position of one's own scientific discipline compared to other scientific disciplines.

Skills and communication

Besides the skills the student acquires within their own scientific discipline, within the philosophy curriculum the following skills are trained:

- To think and reason in a logical, analytical and critical way;
- to make a report, a summary and/or an argumentative text;
- to do a brief literature study and do some research in preparation of the writing of the thesis;
- to write a short thesis for the philosophy curriculum;
- to be able to reflect on one's main scientific discipline, thereby deepening and broadening the knowledge of that specific scientific discipline, which can be of later use in further studies (master, postdoc, PhD) and/or in a professional career.

Attitude and judgmental capabilities

- A positive and critical attitude with respect to the relation between philosophy and the scientific discipline involved;
- receptivity/receptiveness to the societal, scientific and ethical importance of philosophical issues in relation to the scientific discipline involved and be able to interpret the relevant literature and collected data from that perspective;
- the ability to reflect on one's own scientific discipline in an attentive and thoughtful manner.

Learning skills

To be better prepared for further studies (master, postdoc, PhD) because of the acquired learning outcomes mentioned above.

APPENDIX 2a: OVERVIEW CURRICULUM COHORT STARTING IN 2024

The curriculum of the bachelor Philosophy of a Specific Discipline consists of

- 90 EC specific discipline expertise courses: students follow either (1) courses offered by bachelor programmes offered by one of the following EUR School: ESE, ESL, ESSB, ESHCC, ESHPM, Erasmus MC, RSM or EUC, or (2) a recognized Dutch university bachelor programme or (3) a recognized non-Dutch university bachelor programme that adheres to the language requirements as specified in article 2.2.
- 60 EC introductory and advanced philosophy courses: see course overview below.
- 15 EC specific discipline courses: students follow a selection of elective courses dependent on the student's chosen discipline. The choices per discipline can be found on MyEUR. The full list of electives can be found in the course overview below.
- 15 EC bachelor thesis & milestones: in which the student is required to articulate the link between their philosophical expertise and discipline expertise, as specified in Article 3.7 of these Regulations.

Introductory and advanced philosophy courses (60 EC)

<i>Course</i>	<i>Name</i>	<i>EC</i>	<i>Language</i>
FW-BA1102	Enlightenment	7.5	English
FW-BA1104	Human Conditions	7.5	English
FW-BA1106	Theoretical Analytic Philosophy	7.5	English
FW-BA1108	Politics and Critique	7.5	English
Offered from 2025-2026	Climate Ethics	7.5	English
Offered from 2025-2026	Creativity and Discovery in Science	7.5	English
Offered from 2025-2026	History of Metaphysics and Epistemology	7.5	English
Offered from 2025-2026	Philosophy of Art, Media & Technology	7.5	English

ESPhil specific discipline courses (15 EC)

<i>Course</i>	<i>Name</i>	<i>EC</i>	<i>Language</i>
FW-ED3023	Philosophy of Science and Medicine	7.5	Dutch
FW-ED3004	Ethical Aspects of Economics	7.5	English
FW-ED3017	Philosophy of History	7.5	English
FW-ED3018	Theatre of the Human	7.5	English
FW-ED3024	Class, Race, And Gender	7.5	English
FW-ED3008	Biomedische Ethiek	7.5	Dutch
FW-ED3021	Advanced Social Theory	7.5	English
FW-ED3025	Law, Religion, and Democracy	7.5	English

Proposed study plan (180 EC)

The programme is planned for students to follow over three academic years. Students are free to plan them in more or less academic years, but need to take into account they might run into planning issues.

Bachelor year 1

60 EC Specific discipline expertise courses (offered by other Schools)

Bachelor year 2

30 EC Specific discipline expertise courses (offered by other Schools)

30 EC Philosophy courses

Bachelor year 3

30 EC Philosophy courses

15 EC Specific discipline courses (offered by ESPhil)

15 EC Bachelor thesis and milestones trajectory

APPENDIX 2b: COURSE OVERVIEW 2024 – 2025

<i>Course code</i>	<i>Bachelor year</i>	<i>Course</i>	<i>EC</i>	<i>Language</i>
FW-BA1102	BA1	Enlightenment	7.5	English
FW-BA1104	BA1	Human Conditions	7.5	English
FW-BA1106	BA1	Theoretical Analytic Philosophy	7.5	English
FW-BA1108	BA1	Politics and Critique	7.5	English
FW-TF2015	BA2	Foundations of Philosophy	3.75	English
FW-WB3931	BA2	Technology and Social Change	3.75	English
FW-WB3929	BA2	Philosophy of Science	3.75	English
FW-WB3930	BA2	Critique	3.75	English
FW-TF2012	BA2	Creativity and Discovery in Science	3.75	English
FW-HIS2022	BA2	Pre-Enlightenment Modernity	3.75	English
FW-FMC2012	BA2	Aesthetics	3.75	English
FW-ED3023	BA3	Philosophy of Science and Medicine	7.5	Dutch
FW-ED3004	BA3	Ethical Aspects of Economics	7.5	English
FW-ED3017	BA3	Philosophy of History	7.5	English
FW-ED3018	BA3	Theatre of the Human	7.5	English
FW-ED3024	BA3	Distributive Ethics	7.5	English
FW-ED3008	BA3	Biomedische Ethiek	7.5	Dutch
FW-ED3021	BA3	Advanced Social Theory	7.5	English
FW-ED3025	BA3	The Worldview of Law	7.5	English

APPENDIX 3: TRANSITIONAL ARRANGEMENTS PREVIOUS COHORTS

The following can be followed online for the academic 2024-2025. Additional tutorials for each course will be organized. The schedule for the tutorials and examination (including resit) can be found on timetables.

<i>Course code</i>	<i>Course</i>	<i>Block</i>
FW-WB3924	Early Enlightenment	1a
FW-WB3925	Essential Contemporary Challenges	1a
FW-WB3927	Thought Experiments	1b
FW-WB3926	Human Conditions I	1b
FW-FMC1006	Human Conditions II	2a
FW-FMC1007	Ecophilosophy	2b
FW-HIS1019	The High Enlightenment	3a
FW-HIS1020	Immanuel Kant	3b
FW-PF1010	Social and Political Philosophy	4a
FW-PF1011	Moral Philosophy	4b