

# **Teaching and Examination Regulations**

**2023-2024**

for the Master of Philosophy  
at Erasmus School of Philosophy  
at Erasmus University Rotterdam

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## **Introduction**

These Programme Regulations contain the Teaching and Examination Regulations (TER) for the Master of Philosophy at Erasmus University Rotterdam. These Regulations were laid down by the Dean of Erasmus School of Philosophy, following the advice of the Examination Board (= Examencommissie), and have been approved by the Faculty Council (= Faculteitsraad) and the Programme Committee (= Opleidingscommissie).

# Teaching and Examination Regulations for the full-time Master of Philosophy

## Introduction

The Teaching and Examination Regulations contain the specific rights and obligations of students following the Pre-master and Master of Philosophy programme. The rights and obligations of all students are detailed in the university Students' Charter; please see <https://www.eur.nl/en/education/practical-matters>.

These Regulations were adopted by the Dean of the Erasmus School of Philosophy on 1 August 2023 with the consent of the Faculty Council on 17 July 2023 and the Programme Committee on 17 July 2023 and following the recommendation of the Examination Board on 1 August 2023.

## Section 1 General provisions

### Article 1.1 Applicability of the Regulations

These Regulations apply to the 2023-2024 academic year and govern the teaching, interim and final examination of the master in Philosophy and pertain to all students that are enrolled in that programme. The programme is offered by Erasmus School of Philosophy both as a fulltime programme and as a parttime programme. Additionally, the pre-master programme is described in these regulations. This programme is only offered as a fulltime programme.

### Article 1.2 Definitions

- |                         |  |
|-------------------------|--|
| a) Bachelor-1           | The first academic year of the bachelor's programme involving 60 credits as described in Article 7.8b(8) of the WHW.   |
| b) Special circumstance | The circumstances referred to in Article 7.51(2) of the WHW. The following are in any event considered special circumstances: disability or chronic illness, illness, pregnancy and childbirth, special family circumstances, study programme organised in such a way that completion was not feasible, students with top sport status (issued by the top sport coordinator) and membership of a participation body. |
| c) Block                | An academic period of eight weeks.   |
| d) Canvas               | Collection of faculty web pages and information channels.  |
| e) Curriculum           | An overview of all course units and the corresponding EC for each study programme published in or pursuant to the TER.   |
| f) Partial assessment   | A partial exam assessing knowledge, understanding and skills in relation to part of an course unit, the assessment of which counts towards the final result for the course unit.   |
| g) EC                   | European Credit. Credit expressed in the EC unit, where one EC equals 28 hours of study.   |
| h) Examination          | The set of successfully completed assessments in the components of a study programme.  |
| i) Examination Board    | The examination board that has been established for the study programme pursuant to Article 7.12 et seq. of the WHW.   |

j) Examination programme	The course units whereby the end terms of the study programme are satisfied. For the bachelor's programme, this is 180 ECs.
k) Examiner	The person who, as a result of appointment by the examination board on the basis of Article 7.12c of the WHW, is authorised to administer assessments and determine the results in the relevant course unit.
l) Certificate	Document evidencing that the examination has been successfully completed in accordance with Article 7.11(2) of the WHW.
m) Elective	A course unit of your choice within your own faculty or study programme.
n) Course unit	Part of the study programme as referred to in Article 7.3 of the WHW. Every course unit is subject to an assessment.
o) Osiris	The education enrolment system.
p) Personal circumstance	The circumstances referred to in Article 2.1 of the WHW Implementation Decree. Personal circumstances include, in any event, illness, physical, sensory or other functional disorder, pregnancy, special family circumstances, membership of a participation body or students with top sport status (issued by the top sport coordinator).
q) Student	The person who is enrolled at the university to follow education and/or take the assessments and examinations of the study programme in accordance with Article 7.34 of the WHW.
r) Study duration	The duration of the study from the student's first enrolment in the study programme until the final examination component is attained.
s) Academic year	The period commencing on 1 September and ending on 31 August of the following year as referred to in Article 1.1(k) of the WHW.
t) Curriculum overview	The curriculum overview is part of the TER (see appendix 1).
u) Assessment	<p>An assessment is an examination of the knowledge, understanding and skills of the examinee, as well as the evaluation of the results of that examination, administered orally, in writing or any other manner. This also includes assessments administered digitally. An assessment can be administered in parts, using one or more partial assessments. An assessment can also be a practical exercise as referred to in Article 7.13(2)(d) of the WHW. Practical exercises can be understood to mean:</p> <ul style="list-style-type: none"> <li>- a dissertation, project or paper;</li> <li>- research assignments;</li> <li>- participation in fieldwork and excursions;</li> <li>- the completion of an internship;</li> <li>- a research project;</li> <li>- participation in other educational activities deemed necessary, aimed at achieving the desired skills. A practical exercise can involve the scope of a course unit or a part thereof.</li> </ul>
v) Assessment Protocol	The assessment protocol is the course of events surrounding the assessments, which is necessary to ensure proper

- conduct/attendance of the assessments. This also concerns the enrolment protocol and how to deal with latecomers/disruptions during assessments. It can also contain information about inspection moments and when the marks are released. In short, everything a student needs to know to successfully participate in assessments.
- w) WHW, the the Higher Education and Research Act (WHW).

### **Article 1.3 The Examination Board**

1. The Dean appoints an Examination Board for the Faculty's programmes and is responsible for ensuring that the independence and expertise of that Examination Board is sufficiently guaranteed.
2. The Dean appoints the chair and the members of the Examination Board on the basis of their expertise in the programmes offered by the Faculty.
3. Before the appointment of a new member the Dean will consult the current members of the Examination Board.

### **Article 1.4 Evaluation of the programme**

1. The Programme Director is responsible for ensuring the evaluation of the programme.
2. The Programme Director will inform the Faculty Council and the Programme Committee of the method and frequency of the evaluation of the components of the curriculum.
3. The Programme Director will inform the Programme Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.

## **Section 2 Prior Education**

### **Article 2.1 Admission**

1. A student may be admitted to the master of Philosophy if they have obtained:
  - a) a degree of bachelor in Philosophy; or
  - b) a degree of bachelor in Philosophy of a Specific Discipline; or
  - c) a total of 60 EC for courses in philosophy within the programme of a Bachelor degree obtained in another discipline than philosophy.
2. The Examination Board decides on the admission as specified in paragraph 1 of this Article.

### **Article 2.2 Language requirements**

1. In addition to the requirements of Article 2.1, the student must have a sufficient command of English to take the programme and to sit the examinations. The student will have fulfilled this requirement if they:
  - a. have graduated, in English, from one of the programmes specified in Article 2.1 of these Regulations, or
  - b. have finished 60 EC of courses in English in their bachelor programme; -, or if  
- have obtained at least 7.0/10 as a final grade for English in high school (VWO or

- equivalent), or if
- are a native speaker, or if
  - can demonstrate their proficiency in English in a writing sample.

## **Section 3 Content and structure of the programme**

### **Article 3.1 Programme objective**

The objective of the programme is to contribute to the student's academic education by teaching the knowledge, insights and skills in the field of Philosophy that will allow them to enter the job market at master degree level and continue their subsequent academic education in the field of Philosophy. The objective of the programme is specified in the intended learning outcomes, see Appendix 1.

### **Article 3.2 Programme structure**

The programme is offered in fulltime and as a part-time programme. The student should start the master programme (fulltime or part-time) at the beginning (September) of the academic year.

### **Article 3.3 Language in which the programme is taught**

1. The programme is taught in English and the examinations will be held in that language.
2. When writing essays, papers and the master thesis, use of literature in Dutch, German, English and French is permitted. If any literature is used in a language other than the languages listed above, the lecturer's or supervisor's prior consent is required.
3. Written examinations must be in English, with the exception of the assignments in the Academic Skills 3 module and, if warranted by the subject matter, the master thesis.
4. If the student wants to sit the examination in a language other than English, they must submit a request to the Examination Board.

### **Article 3.4 Study load**

The fulltime programme consists of one academic year and has a study load of 60 EC. The part-time programme consists of two academic years and has a study load of 30 EC per year.

### **Article 3.5 The programme**

1. The components of the programme are determined by the Dean of the Faculty.
2. The master year(s) consist(s) of six blocks; Appendix 2 provides a list of courses and Article 3.7 explains how to make a selection from that list.
3. If a course has less than five registered students the course might not be offered. The vice-dean will make this decision after consultation with the study advisor.

### **Article 3.6 Composition of the master programme 'Philosophy Now'**

1. The student chooses two of the four course clusters or a curriculum without a cluster.
2. Each cluster consists of four courses, of which two are optional.
3. In total, students take six courses (30 EC) within the cluster program.
4. Moreover, all master students follow the following courses:
  - a. The course 'Master Thesis Tutorial Group'; during this course, the students start with

the preparation and writing of the draft of the thesis; this course concludes with an oral presentation in Block 3 on the progress of the research.

b. The course 'Academic Skills 1: Classical Texts, Contemporary Challenges'

c. The mentor group 'From Theory to Practice'

d. The workshop 'From Theory to Practice'

5. With the exception of the course at TU Delft mentioned under Article 3.6, the student may use no more than 5 EC for a (philosophical or non- philosophical) subsidiary subject at an institute of academic education, on the condition that, when choosing a subject cluster, they meet the requirements listed in paragraphs 2 and 3 of this Article.

a. The Examination Board's prior approval is required for the inclusion of a subsidiary subject.

6. The Examination Board's prior approval is required for courses followed in international exchange programmes.

7. The student is allowed to follow courses from all four clusters, but the Examination Board's prior approval is required for deviation from the cluster programme.

### **Article 3.7 Optional specialization track 'Sustainability Transitions'**

In 2021-2022 an optional specialization track 'Sustainability Transitions' was offered. Students who have to finalize courses for this track will be in the opportunity to do this, based on a tailor-made programme, in 2023-2024. The track itself will not be offered in this academic year.

### **Article 3.8 Approval of the master programme**

1. The student should submit a proposal for the composition of their master programme to the Examination Board two weeks before March 1 of the relevant master year. The forms are available on Myeur.nl.

2. The proposal should contain the elements required for a full master programme with a study load of 60 EC listed in Article 3.7 of these Regulations, and should also mention the subject of the master thesis, the intended supervisor (first supervisor) and advisor (second supervisor).

3. If the Examination Board does not approve the proposal for the master programme, the student will be notified in writing and informed of the reasons.

4. If a student wants to change the proposal for their master programme while they are taking that programme, they require the Examination Board's approval once again (please also see Article 6.1 of the Rules and Guidelines).

### **Article 3.9 Exceptions**

In all cases in which students wish to deviate from the examination programme, permission must be requested from the Examination Board in advance in a reasoned request.

## **Section 4 Courses**

### **Article 4.1 Enrolment**

A student may only participate in a course if they have registered in time via OSIRIS.

### **Article 4.2 Attendance and best efforts obligation**

1. Every student is expected to participate actively in the courses in which they are enrolled.

2. In addition to the general requirement that the student actively participates in the

programme, supplementary requirements are described per component in the course profile in the online study guide or OSIRIS.

## **Section 5 Testing**

### **Article 5.1 General**

1. Every component of the programme is followed by an examination.
2. The Examination Board appoints one or more examiners for each examination. Students, student assistants or tutors may not be appointed as examiners. The appointment of the examiners is announced in the course profiles in the Course guide.
3. The examiners appointed by the Examination Board are responsible for the content of the examinations and determine the results of the examinations (please also see Article 2.1 of the Rules and Guidelines).
4. The course description states the objectives and learning outcomes of the course in question as well as the intended methods of assessment (please also see Article 5 of the Rules and Guidelines).

### **Article 5.2 Structure of the examinations**

1. The course assessment is arranged as mentioned in the course profile in the Course guide and OSIRIS. If presence or active participation is part of the assessment, this is also stated in the course guide.
2. Examinations are held in writing; oral examinations will be allowed only in exceptional cases.
3. Only one student at a time may be examined if the examination is an oral test, unless the Examination Board has decided otherwise.
4. Oral examinations are public, unless the Examination Board or the examiner in question has decided otherwise, or if the student objects.
5. On request of the student or the examiner, the Examination Board may allow the examination to be taken by a method that is different from procedure stated in the provisions of the first paragraph. For the assessment of the master thesis, please also see Article 6.1 of the Rules and Guidelines for the assessment of the master thesis.

### **Article 5.3 Examinations and resits: number and completion terms**

1. All examinations will be offered at least twice per academic year.
2. The student may take no more than two resits during the programme.
3. The examination for a single course may consist of several sub-examinations or assignments.
4. Examinations that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.
5. A resit should be taken in the same academic year as the first examination.
6. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1, 2 and 4 of this Article to the benefit of the candidate.

### **Article 5.4 Examinations: times**

1. Examinations administered as central written tests are announced in the month of August prior to the academic year in question.

2. Examinations administered as oral tests are held at a time determined by the examiner, and if possible in agreement with the student.
3. Changes to the scheduled examination times may only be made in the event of force majeure.
4. If the Royal Netherlands Meteorological Institute (KNMI) issues a weather warning (code red) for the whole country or specifically for the Rijnmond region due to extreme weather conditions, the Dean shall, after consulting the Student Administration, decide which of the written examinations planned for the relevant period should be cancelled. Any such cancellation will be announced on the homepage of the EUR, on [timetables.eur.nl](http://timetables.eur.nl) and on the ESSC news sites.
5. Following such a cancellation, the Dean will set new dates for the cancelled examinations as soon as possible in consultation with the examiners concerned. The new dates should preferably be within two weeks of the original examination dates. The new examination dates will be published on [timetables.eur.nl](http://timetables.eur.nl).
6. Similar regulations and provisions as mentioned in paragraphs 4 and 5 of this Article apply if by order of the Dutch government, of local authorities or of governmental institutes, students are kept from attending a scheduled examination for other reasons.

#### **Article 5.5 Notification and registration of the examination results**

1. The examiner will produce their final assessment of the examination within 15 working days of the day on which the relevant examination was held.
2. Immediately after an oral examination, the examiner will make an assessment of the examination and issue the student with a written statement regarding the assessment.
3. The registered details, with the exception of details on awarded degree certificates, will not be disclosed to parties other than the candidate, the Examination Board, the Executive Board, the Board of Appeal for Examinations and the study advisor. Deviations from this provision are only permitted with the student's consent.
4. In the online statement of the assessment of an examination, the student is informed of the right of inspection (see Article 5.7 of these regulations) and of the possibility of appeal to the Examination Appeals Board (see part III of these Study Regulations).

#### **Article 5.6 Validity**

1. The validity term of assessments attained - including components taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. On behalf of the Executive Board, the dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated.
3. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination component or impose an additional or replacement assessment before the student is admitted to the examination.
4. When limiting the validity term in accordance with the second paragraph, special circumstances will reasonably be taken into account. Special circumstances must be reported to the student adviser in good time. 'In good time' means they have been reported four weeks after the start. When the examination board extends the validity, account will reasonably be taken of the extent to which the special circumstances affected the limited validity term being exceeded and the duration of the financial support granted on the basis of the Profiling Fund Regulations will be taken into account.
5. Partial assessments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

### **Article 5.7 Right of inspection**

1. For a period of 30 days following the publication of the result of a written examination, a student may inspect the assessed work following a request.
2. During the period specified in the first paragraph, the student can ask for clarification of the criteria used for assessing the examination (please also see Article 5.3 of the Rules and Guidelines).

### **Article 5.8 Reviews**

1. A review of an oral examination may be held between the student and the examiner on the student's or the examiner's initiative shortly after the announcement of the results of the examination.
2. The lecturer should announce the date of a collective review in good time. The student may only request an individual review if they attended the collective review or if they were hindered from attending the collective review by circumstances beyond their control.

### **Article 5.9 Period of retention**

1. The questions, answers and the assessed work of the written examinations are retained (either on paper or by digital means) for a period of two years following the assessment.
2. The master thesis and its assessment are retained for a period of seven years following the assessment(digitally).

### **Article 5.10 Exemption**

1. At a student's request and after having consulted the relevant examiner, the Examination Board can grant the student exemption from a course or other part of the programme, provided that the student has completed a component which is of equivalent content and level, as part of a university or professional higher education programme, before they started the masterprogramme.
2. An exemption can only apply to an entire course and not to a part of a course.

### **Article 5.11 Compensation**

Examinations for the master programme resulting in an unsatisfactory mark are not eligible for compensation.

## **Section 6 The Master Examination**

### **Article 6.1 The master examination**

1. After the student has (a) achieved a pass for all components of the programme that are concluded with an examination, (b) has completed all the components of the programme for which no examination needs to be sat, and (c) has defended their master thesis at the concluding examination, the Examination Board will announce the results of the examination.
2. The Examination Board validates the results of the examination.
3. To have passed the master examination and to be awarded the degree certificate, the student must have been enrolled in the programme when they sat the examinations.
4. The date of the master examination is the date on the degree certificate (see Article 7.1 of the Rules and Guidelines for the examination day).
5. A student who has successfully fulfilled the programme's requirements under the first

paragraph of this Article and is entitled to be awarded a certificate may request the Examination Board to delay the award of the certificate. This request to delay the award of the certificate should be submitted within two weeks of the student being notified of the results of the master examination. In their request the student should indicate when they wishes to receive the certificate (see Article 7.1 of the Rules and Guidelines for information on the examinationday).

### **Article 6.2 The degree**

1. A student who has passed the master examination will be conferred the degree 'Master of Arts in Philosophy' (MA in Philosophy).
2. The degree conferred is stated on the certificate of the master examination.

### **Article 6.3 The degree certificate**

1. As proof that the student has successfully completed all the requirements of the master examination, a certificate is awarded by the Examination Board.
2. The Examination Board will attach the list of marks and the diploma supplement to the certificate; the diploma supplement provides information on the nature and content of the completed programme which is also geared towards persons and institutions outside the Netherlands.

## **Section 7 Supervision and advice**

### **Article 7.1 Study progress administration**

1. The examiner registers the individual study results of students and provides access to these results via OSIRIS.
2. The results of examinations for which results were already previously obtained will not be included in the calculation of the student's progress.
3. At the student's request and in agreement with the supervisor of the final research project, the Examination Board will award a number of EC to determine the progress made in the programme.
4. A certified student progress file can be obtained from Student Administration.

### **Article 7.2 Student counselling**

Student counselling consists of:

- \* individual advice on the composition of the master programme (please see Article 3.7 of the present Course and Examination Regulations);
- \* individual advice about study skills, study schedules and choosing a subsequent pathway;
- \* offering help in the event of difficulties during the student's time on the programme and, if necessary, referring the student to other persons or authorities.

### **Article 7.3 Studying with a functional impairment**

1. Students with a functional impairment are offered the opportunity to adapt their study (as far as is reasonably possible) to the restrictions determined by the specific impairment involved. These adaptations will be aligned as far as possible to the student's individual functional impairment, but should not affect the quality or level of the programme.
2. Students should submit a request to the Examination Board, accompanied by a

statement from an authorised agency.

## **Section 8 Pre-master programme**

### **Article 8.1 Pre-master programme**

1. The degree programme Philosophy Now has established a pre-master programme for graduates of related university and higher vocational school programmes, which consists of a curriculum to eliminate deficiencies before admission to the master programme.
2. The pre-master programme Philosophy consists of 60 credits.
3. On completion of a pre-master programme the student acquires a certificate of admission to the relevant master programme but not a bachelor's degree.
4. The pre-master certificate of admission to the relevant master programme is, upon obtaining the certificate, valid for the subsequent two academic years only.
5. The Teaching and Examination Regulations of the Master programmes also apply to the pre-master programmes, unless stated otherwise.

### **Article 8.2 Composition of the pre-master programme**

1. The components of the programme are determined by the Dean of the Erasmus School of Philosophy.
2. The composition of the programme can be found in appendix 3.

### **Article 8.3 – Additional provisions pre-master programme**

1. The student can only start with writing the pre-master Bachelor Thesis (FW-PRE100) after having passed the Philosophical Studio (FW-PRE001).
2. Attendance for tutorials is mandatory for pre-master students.
3. All examinations will be offered at least twice per academic year.
4. The student is allowed to resit 15 EC per academic year.
5. The examination for a single course may consist of several sub-examinations or assignments.
6. A resit should be taken in the same academic year as the first examination.
7. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1, 2 and 4 of this Article to the benefit of the candidate.

## **Section 9 Transitional and final provisions**

### **Article 9.1 Identification obligation**

Students who participate in education and examination facilities are obliged to immediately disclose their name and address and allow inspection of their student ID card at the request of invigilators, examiners and other designated persons.

### **Article 9.2 Special clause**

In cases that these regulations do not provide for unambiguously, or have a manifestly unreasonable outcome, a decision will be taken by or on behalf of the Dean, after consultation of the Examination Board.

### **Article 9.3 Amendments**

1. Modifications of this regulation will be determined separately by the Dean, after having taken notice of the advice of the Examination Board, the Programme Committee and the Faculty Council; and after the approval of the Programme Committee and the Faculty

Council relating to the sections of the Course and Examination Regulations (CER) for which those bodies have the right of consent, all in accordance with the law.

2. In Article 7.13 paragraph 2 of the law it is determined which sections the CER should at least contain. Article 9.18 paragraph 1a of the law determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Programme Committee has the right of consent. Article 9.38 paragraph b determines for which sections of the CER (as determined in Article 7.13 paragraph 2) the Faculty Council has the right of consent; on account of the general regulation in Article 9.37 paragraph 2 of the law the Faculty Council is allowed to give advice about the other sections of the CER.

3. No amendment may disadvantage a student by influencing a decision that was already taken previously in accordance these Regulations.

4. The provisions of Article 8.1 also apply to questions that might arise from differences between the current Regulations and previous versions.

#### **Article 9.4 Publication**

The Dean is responsible for the publication of these Regulations and any amendments.

#### **Article 9.5 Effective date**

These Regulations will come into effect on 1 September 2023.

#### **Appendix 1: Intended learning outcomes**

Knowledge and understanding:

- a. To possess a thorough knowledge of systematic philosophy, the history of philosophy, and recent developments in contemporary philosophy, that deepens and surpasses the knowledge acquired in the bachelor.
- b. To have a thorough understanding of specific interrelated developments in the history of thought, in contemporary philosophy and in the application of philosophical methods and arguments to contemporary societal challenges.
- c. To possess a thorough knowledge of the chosen field of specialization (clusters and/or specialization track).

Putting knowledge and understanding into practice:

- a. The ability to interpret and reflect on complex philosophical problems.
- b. The ability to situate the acquired knowledge in a broader, multi-disciplinary context.
- c. The ability to develop a philosophical approach to contemporary challenges in the natural, social, political, anthropological and/or scientific domain.
- d. The ability to communicate their philosophical approach to professionals outside the university and/or to the general public.

Skills and communication:

- a. To be able to study, analyse and assess complex philosophical texts in a critical way, and to present the result verbally (presentation) and in writing (essay).
- b. To be able to give a presentation, to defend the (preliminary) results of the master thesis before an audience of fellow-students, and to write the definitive version.
- c. To be able to present the conclusions of the master thesis (as well as the underlying motives, knowledge and considerations) before an audience of specialists and non-specialists; and to be able to defend the master thesis during the examination.
- d. Specifically for students in the 'Sustainability Transitions' specialisation track: to be

able to explain and present a philosophical approach to a specific sustainability issue before, and to collaborate with, an audience of specialists and non-specialists; and to be able to defend this approach during the master thesis examination.

Attitude and judgmental capabilities:

- a. To develop a critical academic attitude in the field of contemporary philosophy, paying attention to the highest standards of philosophical rigor and creativity.
- b. The willingness to abstain from premature 'solutions' and to ask probing and unorthodox questions.
- c. Receptive to the societal relevance of philosophical questions and prepared to interpret the studied literature from this particular perspective, with due consideration of the social and moral responsibilities involved.

Learning skills:

To be able to complete a subsequent academic study independently and/or to subsequently pursue an academic career, based on the aforementioned intended learning outcomes.

## Appendix 2: overview MA curriculum

Curriculum 2023/2024				
<i>Block</i>		<i>Code</i>		<i>EC</i>
1	MA	FW-MA0001	Academic Skills 1	5
1 - 5	MA	FW-MA0023	From Theory to Practice	7.5
2 - 6	MA	FW-MA0003	Master Thesis and Milestones	17.5
2	MA Cluster 1	FW-MA0006	Representation, the People and Contemporary Democracy	5
2	MA Cluster 2	FW-MA0011	The Invention of Pollution	5
2	MA Cluster 3	FW-MA0014	Descartes and the Cartesian Legacy	5
2	MA Cluster 4	FW-MA0018	Welfare and Cooperation	5
3	MA Cluster 1	FW-MA0007	Social Choice Theory and Political Representation	5
3	MA Cluster 1	FW-MA0029	Media Aesthetics	5
3	MA Cluster 2	FW-MA0028	Philosophical Anthropology in Times of Crisis	5
3	MA Cluster 2	FW-MA0013	Philosophy of Technoscience	5
3	MA Cluster 3	FW-MA0016	A Brain with Hand and Legs	5
3	MA Cluster 4	FW-MA0019	Roots of Racism	5
3	MA Cluster 4	FW-MA0021	Justice in the Economics and Politics of Wealth	5
4	MA Cluster 1	FW-MA0009	From Representation to Mediation	5
4	MA Cluster 2	FW-MA0012	Transhumanism	5
4	MA Cluster 3	FW-MA0017	What the Subject is not	5
4	MA Cluster 3	FW-MA0027	Advanced Critical Theory	5
4	MA Cluster 4	FW-MA0020	Capitalism and Freedom	5

### Appendix 3: overview premaster curriculum

Curriculum 2023/2024				
<i>Block</i>		<i>Code</i>		<i>EC</i>
<b>1 - 2</b>	<b>PREMA</b>	<b>FW-PRE001</b>	<b>Philosophical Studio</b>	<b>3.75</b>
1a	BA1	FW-WB3925	Essential Contemporary Challenges	3.75
1a	BA2	FW-WB3931	Technology and Social Change	3.75
1b	BA2	FW-WB3930	Critique	3.75
1b	BA1	FW-WB3926	Human Conditions I	3.75
2a	BA1	FW-FMC1006	Human Conditions II	3.75
2b	BA1	FW-FMC1007	Ecophilosophy	3.75
Choose AASC courses in block 2:				
2	BA3	FW-BA3005B	AASC: Wittgenstein	7.5
2	BA3	FW-BA3005C	AASC: Philosophy of Sustainability	7.5
2	BA3	FW-3006A	AASC: Philosophy of Culture, Postmodernism and Metamodernism	7.5
2	BA3	FW-BA3006D	AASC: Normality & Resilience	7.5
3a	BA1	FW-HIS1019	The High Enlightenment	3.75
3b	BA1	FW-HIS1020	Immanuel Kant	3.75
3	PREMA	FW-PRE002	Academic Writing Assessment	3.75
4a	BA1	FW-PF1010	Social and Political Philosophy	3.75
Choose between courses in block 4b:				
4b	BA1	FW-PF1011	Moral Philosophy	3.75
4b	BA2	FW-FMC2012	Aesthetics	<b>3.75</b>
3 - 4	PREMA	FW-PRE100	Pre-master Bachelor Thesis	7.5