

Teaching and Examination Regulations

2023-2024

for the Research Master

in Philosophy and Economics

at Erasmus School of Philosophy

at Erasmus University Rotterdam

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Introduction

These Programme Regulations contain the Teaching and Examination Regulations (TER) for the Research Master in Philosophy and Economics at the Erasmus University Rotterdam. These Regulations were laid down by the Dean of the Erasmus School of Philosophy, following the advice of the Examination Board (= Examencommissie) and have been approved by the Faculty Council (= Faculteitsraad) and the Programme Committee (= Opleidingscommissie).

Teaching and Examination Regulations Research Master in Philosophy and Economics

Introduction

The Teaching and Examination Regulations contain the specific rights and obligations of students following the Research Master in Philosophy and Economics. The rights and obligations of all students are detailed in the university Students' Charter; please see <http://www.eur.nl/english/essc/charter/>.

These Regulations were adopted by the Dean of the Erasmus School of Philosophy on 1 August 2023 with the consent of the Faculty Council on 17 July 2023 and the Programme Committee on 17 July 2023 and following the recommendation of the Examination Board on 1 August 2023.

Section 1 General provisions

Article 1.1 Applicability of the Regulations

These Regulations apply to the 2023-2024 academic year and govern the teaching, interim and final examination of the Research Master programme in Philosophy and Economics. It pertains to all students that are enrolled in that programme. The programme is offered by the Erasmus School of Philosophy.

Article 1.2 Definitions

- a. the Act: the Higher Education and Research Act (WHW);
- b. student: a person enrolled at the university for the purpose of taking a programme and/or sitting interim and final examinations of that programme in accordance with Section 7.34 of the Act;
- c. Faculty: the Erasmus School of Philosophy of Erasmus University Rotterdam
- d. a credit: 28 hours of study, see the Act, Section 7.4, first subsection;
- e. programme: the programme referred to in Article 1.1 of these Regulations;
- f. course: a unit of study as referred to in Section 7.3 of the Act;
- g. block: an academic period of ten weeks;
- h. master year: an academic period consisting of four blocks;
- i. examination: an assessment of the student's knowledge, insight and/or skills that concludes a course;
- j. skills training: training as referred to in Section 7.13, subsection 2, of the Act, in one of the following forms: producing an assignment or paper, doing an internship, or participating in an education activity aimed at acquiring certain skills;
- k. Research Master examination: the examination that concludes the programme;
- l. diploma supplement: the annex to the Research Master degree certificate explaining the nature and content of the programme;
- m. Research Master thesis: final thesis for the Research Master examination;
- n. supervisor: a lecturer who acts as the student's first supervisor;
- o. advisor: a lecturer who acts as the student's second supervisor;
- p. tutor: a member of scientific staff assigned to each student to provide curriculum- and content-wise counselling and advice.
- q. component: a part of the programme as required in the curriculum (in Appendix 1), such as a course, the PhD proposal/ policy report or the master thesis;

- r. Course and Examination Regulations: the rules of the Research Master in Philosophy and Economics as referred to in Section 7.3 of the Act and adopted by the Dean of the Faculty;
- s. Rules and Guidelines: Rules and Guidelines of the Examination Board for the Master Programme in Philosophy (as referred to in Section 7.12b. subsection 1b, of the Act) and adopted by the Examination Board;

Article 1.3 The Examination Board

1. The Dean appoints an Examination Board for the Faculty's programmes and is responsible for ensuring that the independence and expertise of that Examination Board is sufficiently guaranteed.
2. The Dean appoints the chair and the members of the Examination Board on the basis of their expertise in the programmes offered by the Faculty.
3. Before the appointment of a new member the Dean will consult the current members of the Examination Board.

Article 1.4 Evaluation of the programme

1. The Dean appoints a Programme Director of the Research Master in Philosophy and Economics for a period of two years.
2. The Programme Director is responsible for ensuring the evaluation of the programme.
3. The Programme Director will inform the Faculty Council of the method and frequency of the evaluation of the components of the curriculum.
4. The Programme Director will inform the Admissions Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.

Section 2 Prior education

2.1. Admissions Committee

1. The Dean of the Faculty appoints an Admissions Committee for the Research Master in Philosophy and Economics.
2. The Admissions Committee decides on behalf of the Dean on admissions to the Research Master programme.
3. The Admissions Committee consists of the Programme Director and two members of the research and teaching staff of the Erasmus Institute for Philosophy and Economics (EIPE) who are appointed for a period of two years.
4. The members of the Admissions Committee are appointed on the basis of their specific research expertise in the domain of the Research Master programme.

2.2 Admission requirements

1. Applicants are considered eligible for selection if they have fulfilled the following formal requirements:
 - a. *either* a Master degree in philosophy, economics or related fields; *or* a Bachelor degree in philosophy, economics or related fields, *with* a grade for the BA thesis of 8.0 or higher, and *with* an weighed average grade for the BA of 7.5 or higher;
 - b. the applicants fulfil the formal proficiency in English requirement if:
 - The main language of the applicant's previous education was English, or

- The applicant is a native speaker, or
 - Applicants can prove their proficiency in English in a writing sample.
2. In addition, if an applicant is eligible (see paragraph 1 of this article):
 - a. the applicant needs a satisfactory letter of intent.
 - b. the Admissions Committee will consider and evaluate the applicant's relevant test grades, knowledge, insights and skills. The committee may request additional experts within or outside the university to assist in this consideration and evaluation.
 - c. the Admissions Committee will consider the applicant's motivation and ambition with respect to the programme of the Research Master.
 3. The Admissions Committee may invite applicants for an admission interview, if this is considered necessary.
 4. If the applicant scores particularly well on one of the above criteria, the Admissions Committee may decide to exempt the applicant from one or more of the above criteria, although applicants are always required to have obtained an academic bachelor's degree.
 5. The programme is also open to all candidates who have a Master's degree in philosophy, economics or in the philosophy of economics. Depending on their area of specialisation, these students may, if sufficiently qualified, be exempted from doing parts of the programme along Article 5.10, in the light of the students' prior qualifications.

Section 3 Content and structure of the programme

Article 3.1 Programme objective

The purpose of the programme is to initiate students into the methods and standards of rigorous research in the area of philosophy and economics.

Students will be trained to do philosophical research inspired by, and contributing to, current developments and topical discussions in society (and in the economy in particular) and in economics. By learning to use well-established methods of analysis, conceptualisation and argumentation in accordance with international standards of academic research, students will at the end of their studies be well-equipped for research that is at the same time fundamental and relevant to contemporary discussions in the field of philosophy and economics. The objective of the programme is specified in the intended learning outcomes (see Appendix 2).

Article 3.2 Programme structure and study load

1. The components of the programme are determined by the Dean of the Faculty.
2. The programme is only offered full-time.
3. The programme consists of eight ten-week blocks of education and research tasks in the remainder of the academic year. Please see appendix 1 for the list of courses offered in the current academic year.
4. The programme is taught in English and the examinations will be held in English.
5. The programme has a study load of 120EC.
6. The total study load consists of 60 EC in the first year and 60 EC in the second year.
7. The study load is expressed in EC.
8. The Examination Board has the right to assign credits (EC) to courses taken outside the programme, irrespective of the credits or study hours assigned to these courses in any other programme.

Article 3.3 Exceptions

In all cases in which students wish to deviate from the examination programme, permission must be requested from the Examination Board in advance in a reasoned request.

Section 4 Courses

Article 4.1 Enrolment

Students may only participate in a course if they are registered in time via OSIRIS.

Article 4.2 Attendance and best efforts obligation

1. Every student is expected to participate actively in the courses in which they are enrolled.
2. In addition to the general requirement that the student actively participates in the programme, supplementary requirements are described per component in the course profile in the Course guide or OSIRIS.

Section 5 Testing

Article 5.1 General

1. Every component of the programme is followed by an examination, unless this component is assessed in a different way, e.g. by attendance and participation requirements.
2. The Examination Board appoints one or more examiners for each examination. Students or student assistants may not be appointed as examiners. The appointment of the examiners is announced in the course profiles in the Courseguide.
3. The examiners appointed by the Examination Board are responsible for the content of the examinations, conduct the examinations in the case of oral tests, and determine the results of the examinations (please also see Article 2.1 of the Rules and Guidelines).
4. The course description states the objectives and learning outcomes of the course in question as well as the intended methods of assessment (please also see Article 5 of the Rules and Guidelines).

Article 5.2 Structure of the examinations

1. The course assessment is arranged as mentioned in the course profile in the Course guide and OSIRIS.
2. Examinations may be held either as written or oral tests.
3. Only one student at a time may be examined if the examination is an oral test, unless the Examination Board has decided otherwise.
4. Oral examinations are public, unless the Examination Board or the examiner in question has decided otherwise, or if the student objects.
5. On request of the student or the examiner, the Examination Board may allow the examination to be taken by a method that is different from procedure stated in the provisions of the first paragraph (For the assessment of the Research Master thesis, please also see Article 6.1 of the Rules and Guidelines for the assessment of the Research Master thesis).

Article 5.3 Examinations and resits: number and completion terms

1. All examinations will be offered at least twice per academic year. In the case of written assignments, the re-offered (“resit”) examination will take place (at least) 6 weeks after the

results of the original examination have been published. The examination for a single course may consist of several sub-examinations or assignments.

2. Examinations that are not administered as a central written session (e.g. written assignments) should be taken within a term of six months of completing the course. The examinations are based on the prescribed literature for the most recent lecture cycle.
3. The Examination Board may, in exceptional cases, permit deviation from the provisions of the paragraphs 1 and 3 of this Article to the benefit of the student.

Article 5.4 Examinations: times

1. Examinations administered as central written tests are announced in the month of July prior to the academic year in question.
2. Examinations administered as oral tests are held at a time determined by the examiner, and if possible, in agreement with the student.
3. Changes to the scheduled examination times may only be made in the event of force majeure.
4. If the Royal Netherlands Meteorological Institute (KNMI) issues a weather warning (code red) for the whole country or specifically for the Rijnmond region due to extreme weather conditions, the Dean shall, after consulting the Student Administration, decide which of the written examinations planned for the relevant period should be cancelled. The same goes for other extreme conditions (e.g. such as those associated with the Corona crisis). Any such cancellation will be announced on the homepage of the EUR, on timetables.eur.nl and on the ESSC news sites.
5. Following such a cancellation, the Dean will set new dates for the cancelled examinations as soon as possible in consultation with the examiners concerned. The new dates should preferably be within two weeks of the original examination dates. The new examination dates will be published on timetables.eur.nl.

Article 5.5 Notification and registration of the examination results

1. The examiner will produce their final assessment of the examination within 15 working days of the day on which the relevant examination was held.
2. Immediately after an oral examination, the examiner will make an assessment of the examination and issue the student with a written statement regarding the assessment.
3. The registered details, with the exception of details on awarded degree certificates, will not be disclosed to parties other than the student, the Examination Board, the Executive Board, the Board of Appeal for Examinations and the study advisor. Deviation from this provision is only permitted with the student's consent.
4. In the online statement of the assessment of an examination, the student is informed of the right of inspection (see Article 5.7 of these regulations) and of the possibility of appeal to the Examination Appeals Board (see part III of these Study Regulations).

Article 5.6 Validity

1. The validity term of assessments attained - including components taken elsewhere that have been approved as part of the examination programme and exemptions granted - is unlimited.
2. On behalf of the Executive Board, the dean can only limit the validity term of assessments if the knowledge, understanding or skills assessed are demonstrably outdated.
3. In an individual case, the examination board may extend the validity term limited pursuant to the second paragraph. With regard to an examination component of which the validity term has expired, the examination board may designate a replacement examination

component or impose an additional or replacement assessment before the student is admitted to the examination.

4. When limiting the validity term in accordance with the second paragraph, special circumstances will reasonably be taken into account. Special circumstances must be reported to the student adviser in good time. 'In good time' means they have been reported four weeks after the start. When the examination board extends the validity, account will reasonably be taken of the extent to which the special circumstances affected the limited validity term being exceeded and the duration of the financial support granted on the basis of the Profiling Fund Regulations will be taken into account.
5. Partial assessments for which no EC are awarded and which are attained within a course unit that has not been successfully completed will lapse after the academic year in which they were attained.

Article 5.7 Right of inspection

1. For a period of 30 days following the publication of the result of a written examination, a student may inspect the assessed work.
2. During the period specified in the first paragraph, the student can ask for clarification of the criteria used for assessing the examination (please also see Article 5.3 of the Rules and Guidelines).

Article 5.8 Reviews

1. A review of an oral examination may be held between the student and the examiner on the student's or the examiner's initiative shortly after the announcement of the results of the examination.
2. The lecturer should announce the date of a collective review in good time. Students may only request an individual review if they attended the collective review or if they were hindered from attending the collective review by circumstances beyond their control.

Article 5.9 Period of retention

1. The questions, answers and the assessed work of the written examinations are retained (either on paper or by digital means) for a period of two years following the assessment.
2. The Research Master thesis and its assessment are retained for a period of seven years following the assessment (digitally).

Article 5.10 Exemptions

1. At a student's request and after having consulted their tutor, the Examination Board can grant the student exemption from a course or other parts of the programme.
2. An exemption can only apply to an entire course and not to a part of a course.
3. The Examination Board can grant exemptions for courses or other parts of the programme provided the student has completed an equivalent course or part of the programme as part of a university or professional higher education programme, before they started the programme.
4. The Examination Board may allow students to directly attend the second year of the programme without obtaining part or all of the 60 credits for courses and other parts of the programme for the first year of the Research Master, if the student:
 - a. meets the admission requirements mentioned in Article 2.2 of these Regulations;
 - b. has a Master's degree in philosophy or economics or philosophy of economics;
 - c. can show comparable course results;
 - d. if it can be convincingly argued that the student will thus be able to achieve the same level

of education and training as students who started in the first year.

5. The Examination Board consults the Programme Director of the Research Master about the exemptions mentioned in this article.

6. The Examination Board will determine the precise courses or other parts of the programme for which it grants the exemptions referred to in paragraph 1.

Article 5.11 Compensation

Examinations for the programme resulting in an unsatisfactory mark are not eligible for compensation.

Section 6 The research master examination

Article 6.1 The Research Master examination

1. After the student has (a) achieved a pass for all components of the programme that are concluded with an examination, (b) has completed all the components of the programme for which no examination needs to be sat, and (c) has defended their master thesis at the concluding examination, the Examination Board will announce the results of the examination.

2. The Examination Board determines the results of the examination.

3. To have passed the master examination and to be awarded the degree certificate, the student must have been enrolled in the programme when he sat the examinations.

4. The date of the master examination is the date on the degree certificate. (please see Article 7.1 of the Rules and Guidelines for the examination day.)

5. A student who has successfully completed the programme's requirements under the first paragraph of this Article and is entitled to be awarded a certificate may request the Examination Board to delay the award of the certificate. This request to delay the award of the certificate should be submitted within two weeks of the student being notified of the results of the Research Master examination. In their request the student should indicate when he wishes to receive the certificate (please see Article 7.1 of the Rules and Guidelines for information on the examination day).

Article 6.2 The degree

1. A student who has passed the Research Master Examination will be conferred the degree "Master of Arts (MA) in philosophy (research)".

2. The degree conferred is stated on the certificate of the Research Master examination. On the Academic Record (*Cijferlijst*), the specialisation of the programme is denoted with "Philosophy and Economics (research)".

3. When the conditions that are specified in article 7.2 of the Rules and Guidelines of the Research Master programme are met, the degree is conferred with the distinction "cum laude".

Article 6.3 The degree certificate

1. As a proof that the student has successfully fulfilled all the requirements of the Research Master examination, a certificate is awarded by the Examination Board. One certificate shall be awarded for each programme.

2. The Examination Board will attach the list of marks and the diploma supplement to the certificate; the diploma supplement provides information on the nature and content of the completed programme which is also geared towards persons and institutions outside The Netherlands.

3. If applicable, the degree certificate mentions the “cum laude” distinction.

Section 7 Supervision and advice

Article 7.1 Study progress administration

1. The examiner registers the individual study results of students and provides access to these results via OSIRIS.
2. The results of examinations for which results were already obtained before enrollment in the Research Master in Philosophy and Economics will not be included in the calculation of the student’s progress.
3. At the student’s request and in agreement with the supervisor of the final research project, the Examination Board will award a number of credits to a draft of the final research project to determine the progress made in the programme.
4. A certified student progress file can be obtained from StudentAdministration.

Article 7.2 Student mentoring

1. Student mentoring consists of each student being assigned an academic mentor.
2. Students are obliged to meet with their mentor at least three times in the first year of the programme, and two times in the second year of the programme.
3. Students should seek individual advice on the composition of the programme from their mentor.
4. Students receive individual advice about study skills, study schedules and choosing a subsequent pathway.
5. Students are encouraged to use the mentor to reflect on and plan their academic and professional development.
6. Students can be offered help by the mentor in the event of difficulties during the student’s time on the programme and, if necessary, referring the student to other persons or authorities.

Article 7.3 Studying with a functional impairment

1. Students with a functional impairment are offered the opportunity to adapt their study (as far as is reasonably possible) to the restrictions determined by the specific impairment involved. These adaptations will be aligned as far as possible to the student’s individual functional impairment but should not affect the quality or level of the programme.
2. Students should submit a request to the Examination Board, accompanied by a statement from an authorised agency.

Section 8 Transitional and final provisions

Article 8.1 Identification obligation

Students who participate in education and examination facilities are obliged to immediately disclose their name and address and allow inspection of their student ID card at the request of invigilators, examiners and other designated persons.

Article 8.2 Special clause

In cases that these regulations do not provide for in an unambiguous way, or that manifestly have an unreasonable outcome, a decision will be taken by or on behalf of the Dean, after consultation of the Examination Board.

Article 8.3 Amendments

1. Modifications of this regulation will be determined separately by the Dean, after having taken notice of the advice of the Examination Board, the Programme Committee and the Faculty Council; and after the approval of the Programme Committee and the Faculty Council relating to the sections of the Teaching and Examination Regulations (TER) for which those bodies have the right of consent, all in accordance with the law.
2. In Article 7.13 paragraph 2 of the law it is determined which sections the TER should at least contain. Article 9.18 paragraph 1a of the law determines for which sections of the TER (as determined in Article 7.13 paragraph 2) the Programme Committee has the right of consent. Article 9.38 paragraph b determines for which sections of the TER (as determined in Article 7.13 paragraph 2) the Faculty Council has the right of consent; on account of the general regulation in Article 9.37 paragraph 2 of the law the Faculty Council is allowed to give advice about the other sections of the TER.
3. No amendment may disadvantage a student by influencing a decision that was already taken previously in accordance to these Regulations.
4. The provisions of Article 8.1 also apply to questions that might arise from differences between the current Regulations and previous versions.

Article 8.4 Publication

The Dean is responsible for the publication of these Regulations and any amendments.

Article 8.5 Effective date

These Regulations will come into effect on 1 September 2023.

Appendix 1: Curriculum Research Master

Students take 120 EC, which are composed as follows.

Core courses in philosophy of economics (30 EC)

Students must take the following core courses in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 30 EC, so long as the course covers roughly the same broad area. For example, Vienna courses on decision theory and rational choice can be used in place of Rationality and Choice.)

Core Course	Availability
Methodology of Economics (Dr Christopher Clarke, 7.5 EC)	Runs every year in Block 1
Rationality and Choice (Dr Conrad Heilmann, 7.5 EC)	Runs every year in Block 1
Ethics and Economics (Dr Constanze Binder, 7.5 EC)	Runs every year in Block 2
New Developments in Economics (Dr Jack Vromen, 7.5 EC)	Runs every year in Block 4

Specialist courses in philosophy of economics (15 EC)

Students also must take 15 EC of specialist courses in philosophy of economics, which deepen their knowledge of more specific cutting-edge topics in philosophy of economics. (EUR students on the Vienna exchange can use any Vienna course as part of these 15 EC.)

Specialist Course	Availability
Deliberative Democracy: Clashing Viewpoints (Dr Frederik Van De Putte, 3.75 EC)	Runs every year in Block 4
The Philosophy and Economics of Climate Change (Dr Constanze Binder + Dr Conrad Heilmann, 3.75 EC)	Runs every year in Block 3
(3.75 EC)	Runs every year in Block 3
New course (3.75 EC)	Runs every year from 24/25 onwards in Block 4
Collective Agency	Discontinued
History of Economic Thought (7.5 EC)	Discontinued

Additional courses in philosophy of economics (10 EC)

Students choose 10 EC of courses (two courses) in philosophy of economics from the ESPhil MA Philosophy Now. (EUR students on the Vienna exchange can use any Vienna course as part of these 10 EC.) These courses are:

MA Course in Philosophy of Economics	Availability
Social Choice Theory and Political Representation (Dr Stefan Wintein, 5 EC)	Runs in MA Block 3. 75% chance of running in 24/25

Welfare and Cooperation (Dr Jack Vromen, 5 EC)	Runs in MA Block 2. 75% chance of running in 24/25
Justice in the Economics and Politics of Wealth (Dr Constanze Binder, 5 EC)	Runs in MA Block 3. 75% chance of running in 24/25
Capitalism and Freedom (Dr Nicholas Vrousalis, 5 EC)	Runs in MA Block 4. 75% chance of running in 24/25

Elective courses in philosophy (20 EC)

Students can take elective courses in philosophy from a large variety of courses, such as those offered in the MA Philosophy Now, and courses offered at the Dutch Research School of Philosophy (OZSW). Permission can also be granted to take elective courses in economics.

Research in the philosophy of economics (45 EC)

The ReMA benefits from the unique research environment offered by the Erasmus Institute for Philosophy and Economics (EIPE). ReMA students are trained in interdisciplinary research skills in the following modules:

1. ReMA8 (3.75 EC): Academic Skills course (Clarke (coordination), Binder, Heilmann, Wintein)
2. ReMA9 (7.5 EC): EIPE Research- and PhD seminars (Vrousalis (coordination))
3. ReMA10 (3.75 EC): PhD proposal / Policy Report
4. ReMA11 (30 EC) Thesis & Milestones

Appendix 2: Intended learning outcomes

Students who successfully complete the *Research Master in Philosophy and Economics*:

- i. Formal aims
 - a. have a mastery of the methodology and style of philosophical research within the analytic tradition
 - b. are trained in academic writing
 - c. have expertise in arguing clearly and convincingly for/against a position and to reach conclusions involving answers to the important research questions
 - d. have the expertise to apply their knowledge and skills in new and multidisciplinary contexts
 - e. are able to report their research for specialists and non-specialists
 - f. are capable of writing and speaking in the English language on their research
 - g. are trained in information search, in data documentation and archiving
- ii. Substantive aims
 - a. have a detailed knowledge of the contemporary debate in the field of philosophy and economics, as defined by the four subjects:
 - aa. Methodology of Economics
 - bb. Ethical Aspects of Economics
 - cc. Rationality and Choice
 - dd. History of Economic Thought
 - b. have an overview of important issues in general analytic philosophy/philosophy of economics
 - c. have an overview of important developments in society and the (social) sciences related to their area of specialisation.
- iii. Curricular aims
 - a. have expertise in formulating original and innovative research problems based on a solid understanding of the state of the art in their area of specialisation
 - b. have the skills required for further study in a largely self-directed or autonomous manner
 - c. have a general work attitude required for membership in a research team, and for participation in a research network in their own area of research
 - d. have a strong international orientation in their work and interest
 - e. have the faculty of critical and independent thinking to analyse societal problems