

# Roadmap Sustainable Campus

Towards an ecopositive footprint

Erasmus University Rotterdam



# Introduction of the Roadmap Sustainable Campus

## Creating positive ecological impact

We at EUR take our responsibility for climate change and sustainable development. In this document we introduce and explain our ambition to become CO2 neutral in 2024 and to create a positive ecological impact in 2030.

This includes a presentation of our sustainability program in order to achieve our ambitions. We describe the main processes, roles en responsibilities we will organize to take measures. This includes our proposal to use our campus as a living lab for sustainable innovations. We have also listed the main dependencies and prerequisites we need to meet or tackle.

In the background slides we have included the numbers: our current CO2 footprint and a set of 30 measures to reduce this footprint. This will not be enough on the short term, so we have included a compensation program as well.



# STRATEGY



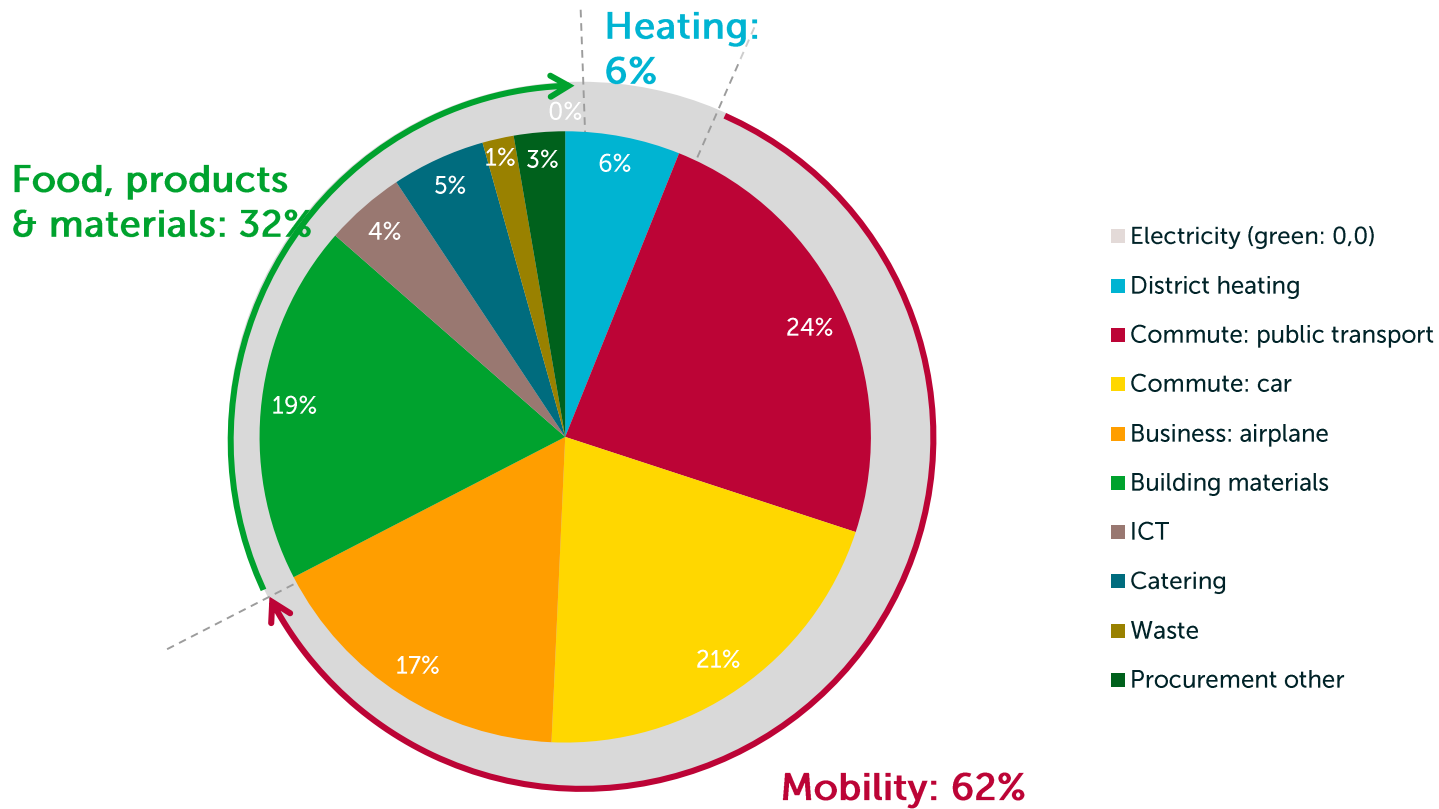
*Erasmus*

# CONTENTS

- WHY: vision and ambition
- HOW: framework and strategies
- WHAT: measures and activities
- WHO: roles and responsibilities
- Campus as living lab
- Commitment

# Current CO2 footprint: 17.000 ton/jr

62% of our CO2 emissions come from mobility, 6% from district heating (electricity is green) and 32% from food, products and (building) materials we use.





17.000.000 kg CO<sub>2</sub>

Melting 5 hectares of Arctic sea-ice



Source: Notz, D., & Stroeve, J. (2016). Observed Arctic sea-ice loss directly follows anthropogenic CO<sub>2</sub> emission. Science, 354(6313), 747-750. | 3 m<sup>2</sup> melting sea ice per ton CO<sub>2</sub> → 17.000 t CO<sub>2</sub> = ca. 5 ha sea ice

*Erasmus*

WHY

# CREATING POSITIVE SOCIAL IMPACT

THE ERASMIAN WAY



Social responsibility,  
impact on and with  
students



Laws and regulation,  
science builds on the  
burden of proof



Want to be  
the best in the  
rankings

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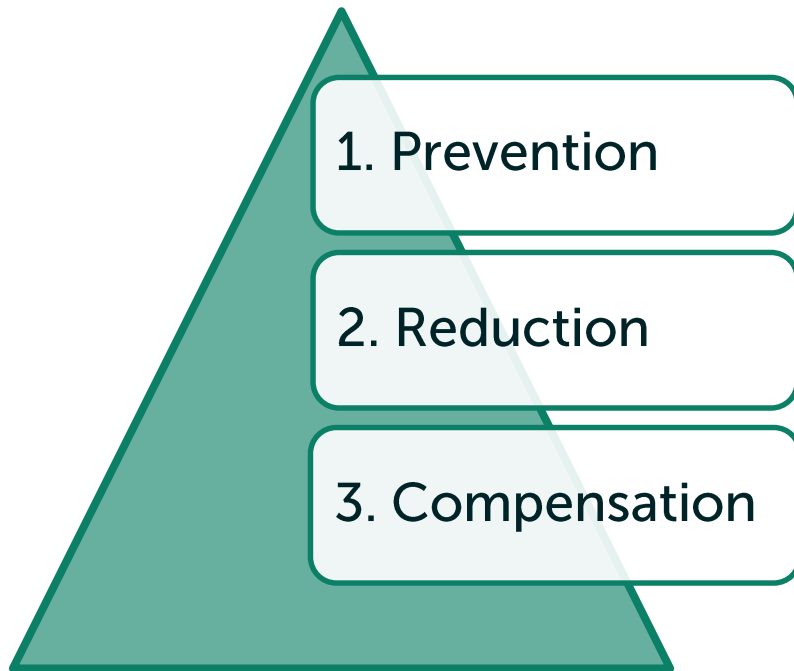
# VISION



2024: Carbon neutral



2030: Ecopositive footprint



## 'Giving more than taking in'

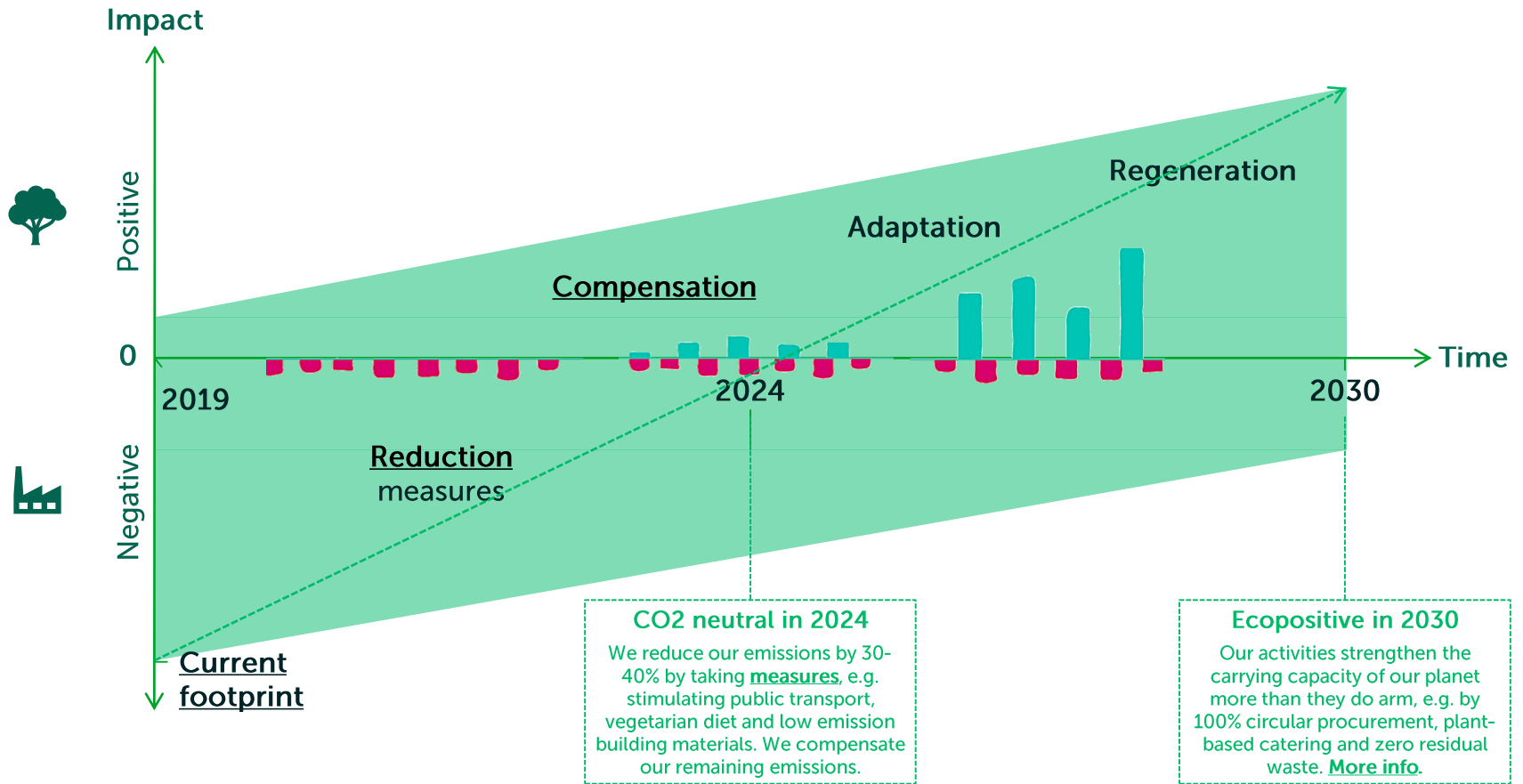
To be defined...

|              |   |
|--------------|---|
| Resources    | Natural Resources<br>Circular economy         |
| Zero waste   | Valuable Resources<br>Carbon storage          |
| Adaptation   | Water adaptation<br>Reducing heat stress      |
| Regeneration | Creating ecosystems<br>Enhancing biodiversity |



# AMBITION

Reducing our negative impact, whilst creating positive impact



Tip: click on [links](#) for background information

# HOW

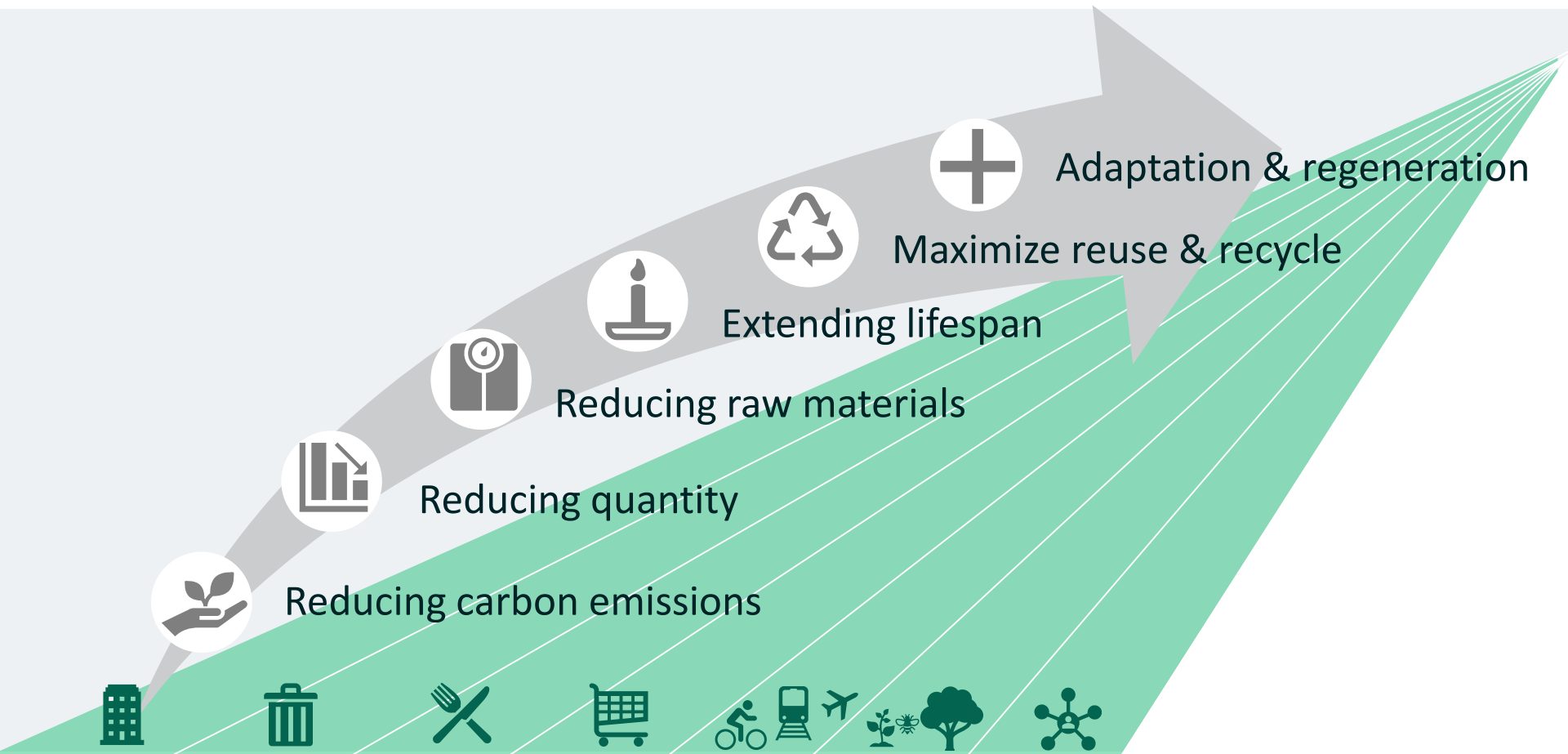
## Program lines sustainable campus

- Built environment
- Waste management
- Food and catering
- Procurement
- Mobility
- Green campus
- Participation & Communication




# HOW











## Sustainable strategies




# WHAT

## Sustainable activities



|  | Buildings   | Waste  | Food  | Procurement  | Mobility   | Green campus                                  | Community   |
|--|---|--|---|--|--|---|---|
|    | Healthy and inspiring working environment   | Zero waste and 100% circular economy   | Healthy food and increasing learning performance  | Circular procurement and multiple value creation                                   | Combine mobility with healthy environment              | Enlarging biodiversity and climate adaptation |  |
|    | Modular, detachable and designed for reuse  | Optimize waste separation, value retention   | Reuse residual flows and facilitate next usage    | Agreements on return and reuse, circular business models                           | Support repair on campus                               | Composting system in place                    | Repair café, exchange markets, new earning models                                   |
|    | Total cost of ownership, flexible and adaptable                                   | Reuse residual flows (scrap paper from printing paper)                             | Prevent single use and collaborate with suppliers |  | Preventing logistical movements                        | Good management, maintenance                  | Good ownership and value retention  |
|    |  | Stimulate mono flows and bring them back into the chain                            | Avoiding plastics and packaging                   | Insight share recycled and bio based and finding optimum                           | Reducing fossil fuels                                  | Reflecting local ecology                      | Adjusting needs and shift social norm   |
|    | Increase occupancy, use smarter   | Less packaging, products and consumption   | Reducing food waste based on needs and usage      | Less purchasing, reuse or upgrading  | Prevention (video conf.), rent and share               | Softening grounds                             | Sharing economy and collaborations outside campus                                   |
|  | Reduce energy usage and carbon emissions  |  | More local, seasonal and plant based              | Sustainable procurement criteria in tenders  | Kilometers of business trips smarter, more sustainable | Greening area and promoting ecology           | Community programs and sustainable behavior   |






# WHO

## Collaboration faculty and services



- University agenda shows priority
- Sustainable requirements
- Awareness students and link education

**The faculties need commitment services and an integral approach.**

- Policy making, initiate projects
- Facilitate opportunities
- Procurement an important tool

**Services need faculties, scale and insight in impact measures.**

# WHO

## Roles, responsibilities and mandate

### Executive board

- Promote vision and ambition
- Commitment and budget
- Challenge and facilitate development

### Green team

- Creating vision and ambition
- Promote and follow policies
- Develop initiatives
- Facilitate pilots and people
- Creating support
- Monitoring and reporting

### Services



- Build up knowledge and experience
- Translate ambition into projects
- Facilitate sustainable solutions
- Working together in the chain
- Sustainable purchasing procedure
- Sustainable management and use

### Faculties



- Promote and follow up policy
- Role in making the requirements
- Perpetuate ambitions in projects
- Support and create initiatives
- Share data on impact and progress
- Share good examples and stories

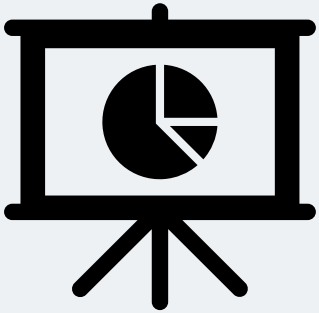
### Students

- Promoting the vision and ambitions
- Shifting the social norm / mindset
- Community education and bottom-up initiatives
- Challenging business operation for development
- Be a good user and participating in initiatives
- Making responsible choices and sustainable behaviour



# WHAT

## Examples of CO2 reduction measures



10% of commuting will be replaced by teleconferencing

Reduction potential (ton/year)

1053

Reduction on total emission

6,1%

50% of the new building will be housed in existing and vacant buildings on campus or in Rotterdam

863

5,0%

10% of employees and students uses public transport instead of private/lease car

311

1,8%

75% reduction of residual waste by improved waste separation

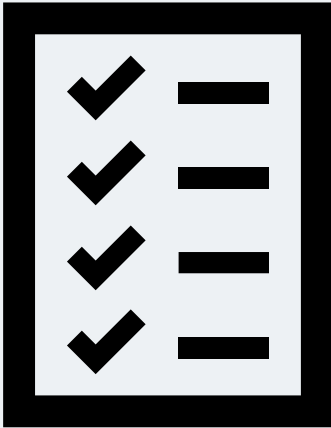
171

1,0%

The Erasmus logo, featuring the word "Erasmus" in a stylized, cursive script.

# WHAT

## Leading principles in a project



1. There is a baseline analysis we use as starting point.
2. Every EUR-entity defines activities towards goal +Resources.
3. Decision framework based on CO<sub>2</sub>-impact, influence and visibility.
4. We engage suppliers towards our goals, current and new.
5. In every project we make a sustainable business case.
6. We monitor (data measuring) and report on data and initiatives.
7. We communicate, propagate ambition and create support.
8. We engage; participation and collaboration on & outside campus.



# WHAT

## Strategies for extending usage time in contracts



- Extending warranty period
- Contract agreements on maintenance and repair
- Contract agreements on upgrading products
- Product specifications on long life qualities
- Product specifications on repairability and maintainability
- Product specifications on modular / customizable design
- Performance indicators on extension of service life
- Performance indicators on user optimization by supplier

# WHAT

## Compensation through CO<sub>2</sub> credits



17.795 ton/jr  
0,17 - 2,3 mln

There is a range of projects to generate CO<sub>2</sub> credits. Compensation can be realized by reducing overall CO<sub>2</sub> emissions (such as spreading energy-efficient ovens) or capturing CO<sub>2</sub> from the atmosphere (such as planting trees, protecting forests).

CO<sub>2</sub> emission reduction through projects on the CO<sub>2</sub> market cost circa 10 euros per tonne CO<sub>2</sub>, but in reality capturing and reducing CO<sub>2</sub> costs between 100 and 150 euros per tonne of CO<sub>2</sub>. The UN standard is 130 euros.

Various methods to compensate your CO<sub>2</sub> emissions:

- by planting trees that capture your direct emissions ([Trees for all](#))
- with various certified climate projects ([Gold Standard](#))
- invest in innovation that reduces your emissions ([KLM & TU Delft](#))

EUR CO<sub>2</sub> reduction fund on campus



Campus as living lab

**We will make it happen.**

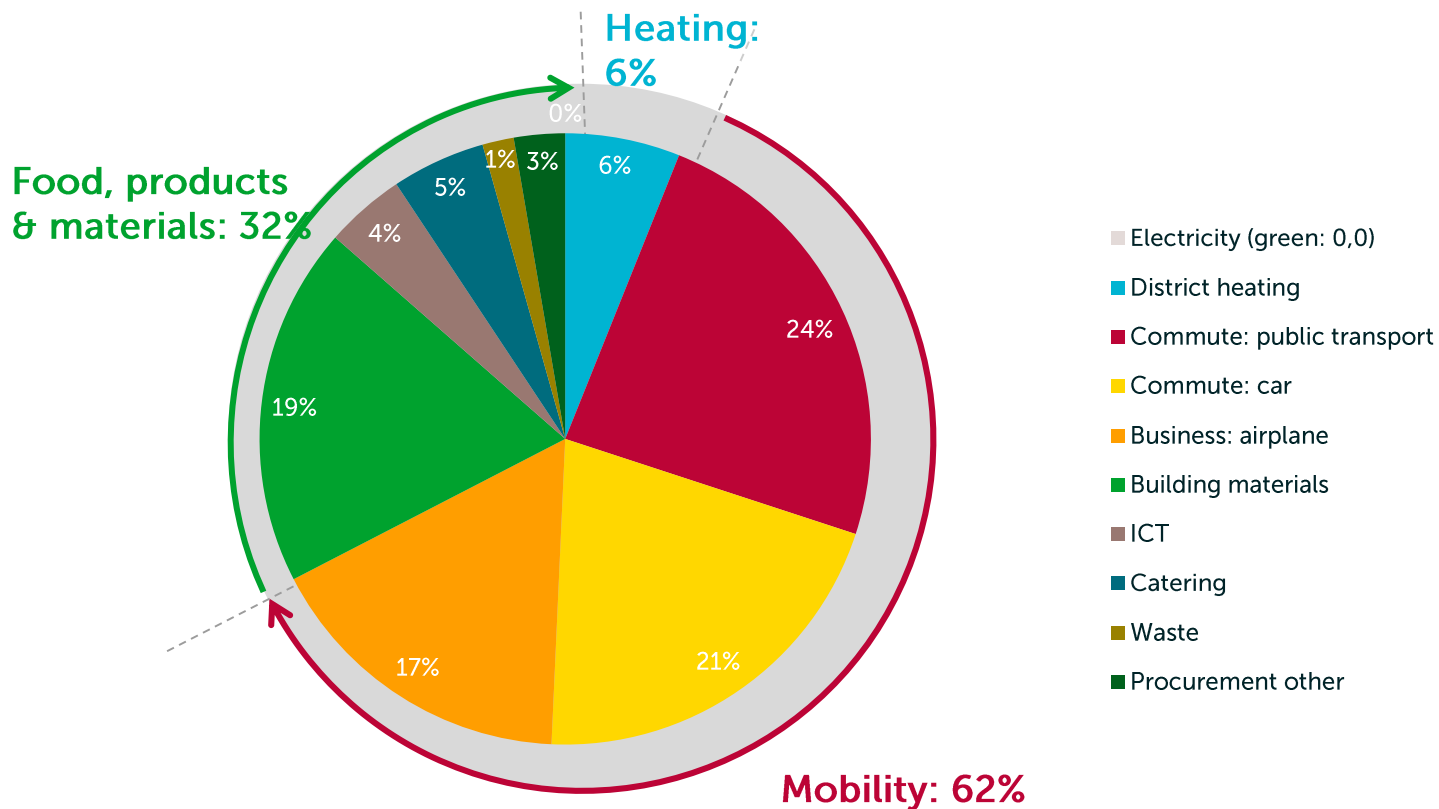
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# Background slides



# Current CO2 footprint: 17.000 ton/jr

62% of our CO2 emissions come from mobility, 6% from district heating (electricity is green) and 32% from food, products and (building) materials we use.



# Erasmus Universiteit Rotterdam bedrijfsvoering

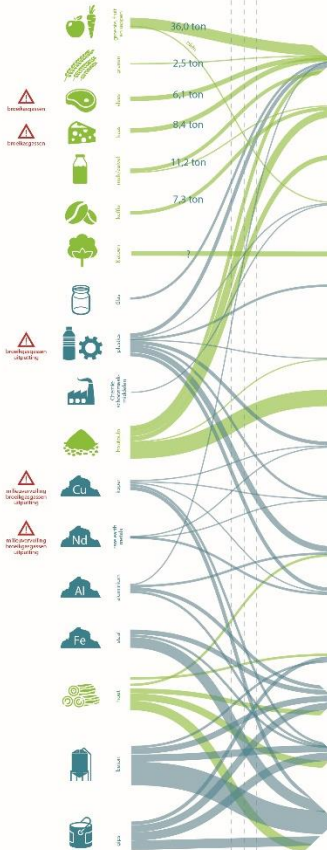
## Analyse van materiaalstromen IN/UIT per jaar

1 of meerdere tussen leveranciers in de keten

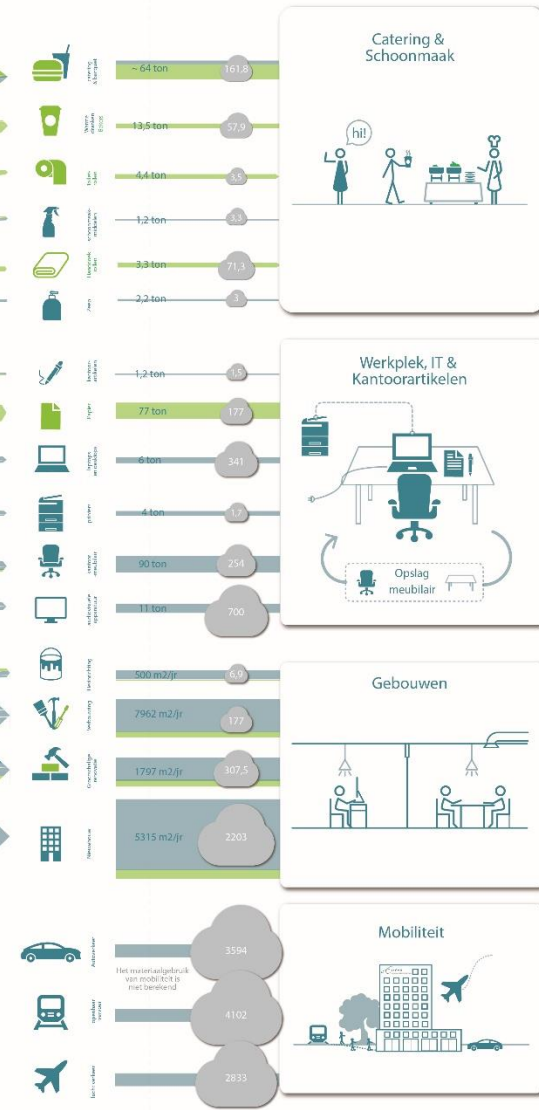
% hergebruik en recycling  
1 of meerdere gebouwers of partijen voor externe verwerking

\*Het med'f' in de circulaire economie wordt niet getoond en alleen organisch materiaal verbrand

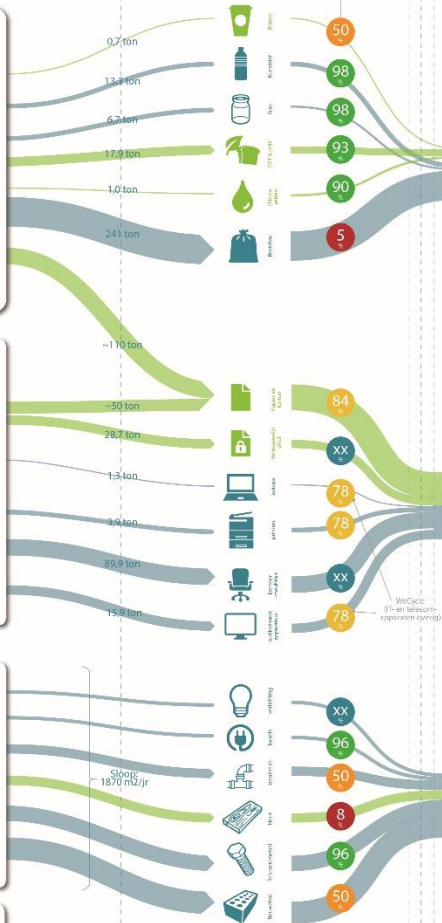
### Grondstoffen



### Producten



### Inzameling



### Externe verwerking



### Verbranding of stort



**Legenda**

- Materiaalstroom
- Biobased
- 1200 ton Hoeveelheid per jaar (2018 of gem. van 2018-2021)
- 50 % hergebruik en recycling (geen verbranding/stort)
- Hoge milieu-impact
- Ton CO2 uitstoot



# CO2 reduction measures

A set of 30 measures potentially reduce 30% of our CO2 footprint.









## Built Environment

|   | Reduction potential<br>(ton/year) |  | % of total<br>CO2-emission<br>of EUR |
|---|-----------------------------------|--|--------------------------------------|
| 50% of the new building will be housed in existing and vacant buildings on campus or in Rotterdam                       | 863                               |  | 5,0%                                 |
| Maximum of 0,7 MPG/m2 BVO (30% reduction) for construction of buildings   | 661                               |  | 3,9%                                 |
| Build all new buildings in wood instead of standard concrete and steel  | 421                               |  | 2,5%                                 |
| Replace 50% of district heating with thermal energy storage in combination with a heat pump and low temperature heating | 191                               |  | 1,1%                                 |
| Indication of energy saving measures in five existing university buildings  | 132                               |  | 0,8%                                 |
| 50% use of reused interior elements for new buildings and renovations   | 104                               |  | 0,6%                                 |
| Replace all lighting by LED lighting and apply energy saving sensors in existing buildings                              | 52,7                              |  | 0,3%                                 |

# CO2 reduction measures

A set of 30 measures potentially reduce 30% of our CO2 footprint.

## Mobility

|   | Reduction potential<br>(ton/year) |  | % of total<br>CO2-emission<br>of EUR |
|---|-----------------------------------|--|--------------------------------------|
| 10% of commuting will be replaced by teleconferencing                                       | 1053                              |   | 6,1%                                 |
| 50% of the cars will be electric instead of fuel-based                                      | 907                               |   | 5,3%                                 |
| 10% of employees and students uses public transport instead of private/lease car            | 311                               |   | 1,8%                                 |
| Replace all airplane flights <700 km by travelling by rail                                  | 229                               |   | 1,3%                                 |
| Bicycle plan: 50% of the short distance (<15km) will be travelled by bike instead of by car | 173                               |   | 1,0%                                 |
| All Erasmians drive their cars with sufficient tire pressure                                | 121                               |  | 0,7%                                 |



# CO2 reduction measures

A set of 30 measures potentially reduce 30% of our CO2 footprint.



## Waste Management

Reduction potential  
(ton/year)

% of total  
CO2-emission  
of EUR

|  |      |  |         |
|--|------|--|---------|
| 75% reduction of residual waste by improved waste separation | 171  |  | 1,0%    |
| 50% reduction of the production of waste                     | 141  |  | 0,8%    |
| Include waste disposal in contract of catering company       | 28   |  | 0,2%    |
| 50% reduction of packaging material                          | 16   |  | 0,1%    |
| 50% reduced use of coffee cups (reuse)                       | 0,01 |  | 0,0001% |

# CO2 reduction measures

A set of 30 measures potentially reduce 30% of our CO2 footprint.



## Food and catering

Reduction potential  
(ton/year)

% of total  
CO2-emission  
of EUR

50% of meat will be replaced by plant-based proteins, like tofu

148



0,9%

Replace cheese for hummus or other vegan alternatives

24



0,1%

50% of leftover food will be consumed by for example 'Voedselbank' instead of organic waste disposal

14,9



0,09%

# CO2 reduction measures

A set of 30 measures potentially reduce 30% of our CO2 footprint.



## Procurement







Reduction potential  
(ton/year)

Reduction on  
total CO2-  
emission of  
EUR

|   |     |      |
|---|-----|------|
| Use workplace IT equipment 50% longer   | 211 | 1,2% |
| Purchase 50% reused desktop monitors  | 143 | 0,8% |
| 50% reduction of prints (from 17 to 8,5 million per year, i.e. 500 to 250 p.p.) | 89  | 0,5% |
| Purchase desks with the least embodied carbon                                   | 65  | 0,8% |
| Use network equipment 50% longer  | 29  | 0,2% |
| Purchase office chairs with the least embodied carbon                           | 13  | 0,1% |
| Phase out landline telephones   | 9   | 0,1% |









# Sustainable activities

|  | Waste  | Food   | Procurement  | Mobility  | Green campus  | Community   |
|--|--|--|--|---|---|---|
| Adaptation & regeneration   |  | <ul style="list-style-type: none"> <li>- Volledig klimaatneutraal catering aanbod</li> <li>- Campus als een living lab; nieuwe vormen van voedsel: eco-positief</li> <li>- Compensatie van producten met negatieve milieu-impact</li> </ul>  |  | <ul style="list-style-type: none"> <li>- Compenseren vluchten: relevant onderzoek, onderwijs en projecten</li> <li>- Fiets of lopend uitgangspunt: gesprek met de gemeente over bereikbaarheid campus</li> <li>- Technologische ontwikkelingen volgen (bijv hyperloop)</li> </ul>   | <ul style="list-style-type: none"> <li>- EdibleEUR: groenvoorziening in Rotterdam. Onderdeel zijn de campustuin en bijenkorf (ESH)</li> <li>- Green roofs/walls (adaptief)</li> </ul> | <ul style="list-style-type: none"> <li>- Community outreach programs (SDG's, educatie concreet en toegankelijk maken voor iedereen)</li> </ul>  |
| Maximize reuse & recycle    | <ul style="list-style-type: none"> <li>- Onderzoek afvalscheiding</li> <li>- Uniforme, zichtbare afvalscheiding</li> <li>- Compostemachine</li> <li>- Reststromen omzetten in producten</li> </ul> | <ul style="list-style-type: none"> <li>- Share left over in samenwerking met initiatieven op campus en stad</li> </ul>   | <ul style="list-style-type: none"> <li>- Platform voor delen best practises (@sustainable.eur.nl)</li> </ul>   |   |   | <ul style="list-style-type: none"> <li>- Platform voor verkoop duurzame producten om gebruik van herbruikbare producten te stimuleren (ESH)</li> </ul>  |
| Extending lifespan          |  |  | <ul style="list-style-type: none"> <li>- Langer gebruik de standard</li> <li>- Interne EUR marktplaats</li> </ul>  |   |   |   |
| Reducing raw materials      | <ul style="list-style-type: none"> <li>- Post Plastic Generation: activiteiten rondom verminderen plastic (ESH)</li> </ul>   | <ul style="list-style-type: none"> <li>- Ruimte voor startups op campus; innovatie op catering</li> <li>- Convenanten retailers</li> <li>- Terugdringen plastic verpakkingen</li> </ul>  | <ul style="list-style-type: none"> <li>- Behoeftestellers informeren (dienstdirecteuren, gebruikers)</li> </ul>  |   |   |   |
| Reducing quantity           | <ul style="list-style-type: none"> <li>- Cupsharing project: stimuleren gebruik herbruikbare koffiebekkers (ESH)</li> </ul>  | <ul style="list-style-type: none"> <li>- Voedselverspilling tegengaan door afgemeten hoeveelheden en bewustwording</li> </ul>  |  |   |   |   |
| Reducing carbon emissions  |  | <ul style="list-style-type: none"> <li>- Kritische blik assortiment: plantaardig/dierlijk, herkomst</li> <li>- Afspraken met cateraars en horeca stapsgewijs beprijzing obv milieu impact. ('true price' incl externe effecten)</li> <li>- Food research team: inzicht CO2 impact voedsel op campus (ESH)</li> </ul> | <ul style="list-style-type: none"> <li>- Samenwerking met organisaties in de omgeving (slimme logistiek)</li> <li>- Logistiek onderdeel maken van inkoopvraagstuk</li> <li>- Inhuur en inkoop lokaal</li> <li>- Hubs (zowel voor transport van goederen als mensen)</li> </ul> | <ul style="list-style-type: none"> <li>- Reisbureau contracteren, deze waarborgt het beleid in het proces. (indien niet via reisbureau: comply or explain)</li> <li>- Carbon pricing systeem</li> <li>- Beleid en sturing vanuit strategische pijler duurzaamheid (bijv &lt;500 niet vliegen)</li> <li>- Kracht van studenten benutten als het gaat om nieuwe initiatieven/innovaties (early adapters)</li> <li>- Verschillende vormen van openbaar en gedeeld vervoer inzetten, en dit ook faciliteren voor de medewerkers (algemene pas voor alles of makkelijk declaratiesysteem)</li> </ul> |   | <ul style="list-style-type: none"> <li>- 'Let's talk trash' podcast: interview over specifiek onderwerp (ESH)</li> <li>- EURWardrobe: evenementen omtrent duurzame mode (bijv kleding swap) (ESH)</li> <li>- Foodlab: kookworkshops met biologisch lokale groenten (ESH)</li> <li>- 'My sustainable EUR'</li> </ul> |



# Sustainable activities

|                           |  | Buildings   |   |  |   |   |   |
|---------------------------|--|---|---|--|---|---|---|
|                           |  | Gebouw  | Meubilair   | Kantoorartikelen   | Repro/post  | Schoonmaak  | ICT   |
| Adaptation & regeneration |   | - Energie opwekken  |   |  | - Ecosia al zoekmachine. (ESH)  |   |   |
|                           |  | - Water: Hergebruik regenwater<br>- Warmte: isolatie van oude kleding, folie op de ramen, PCM   | - Verandering in mindset: focus op hergebruik, onderhoud en herstel. '2e hands is hip'<br>- Hergebruik na einde gebruiksfase, zorgvuldig afdanken | - In gesprek met leveranciers afspraken over retourname  |   | - Circulaire schoonmaakkarren<br>- Extra rol schoonmaker; afvalcoach (signaleringsfunctie)  | - Onderzoek naar circulariteit ICT en optionele samenwerkingsverband en<br>- Mogelijkheden retourname door leveranciers                   |
| Maximize reuse & recycle  |   | - Renovatie ipv nieuwbouw   | - In kaart brengen huidige voorraad<br>- Marktplaats met vraag en aanbod  |  |   |   |   |
| Extending lifespan        |   |   | - Andere business modellen  | - Duurzame / circulaire materialen   |   | - Meer schoonmaak naar behoefte (minder vaak op basis van monitoring)<br>- Standaard gebruik biologisch afbreekbare schoonmaakmiddelen. | - Behoeft ICT ophalen gebruikersgroep<br>- In kaart brengen huidige voorraad<br>- Andere business modellen                                |
| Reducing raw materials    |   |   |   |  |   |   |   |
| Reducing quantity         |   | - Water: sensoren en zuinige kranen, hydraalooop  |   | - Verandering in mindset: gebruik van kantoorartikelen alleen als het noodzakelijk is.<br>- Opvolgend op mindset, aan de hand van huidige gebruik en inkoop specifieke interventies om verbruik te verminderen (iemand eigenaar maken, minder onbewaakte punten etc) | - RefEUrestation project: verminderen van papiergebruik op de campus (bv digitaal toetsen geen hardcopy assignments en minder printers)<br>- Digitalisering |   | Hergebruik oud ICT materiaal  |
|                           |  | - Optimaal gebruik m2, activiteit gericht en flexibel (geen exclusief gebruik persoon of afdeling)<br>- Faciliteer mensen in optimaal gebruik door overzicht van bezetting zowel voor faciliteiten als ruimte. Dit helpt ook benutten van ruimte/services onderling tussen diensten en faculteiten.<br>- Elektriciteit: Installaties inregelen, buitenlampen overdag uit, datacenter onder de loep, geen 24/7 campus<br>- Warmte: Temperatuur een graad lager (onderzoek bij eindgebruiker), Truiendag insutualiseren, eindgebruiker meer invloed geven | - Volledig circulaire inzet meubilair, zowel hergebruik als nieuw. Geen uitputting van schaarse grondstoffen en minimaal energieverbruik          |  |   |   | - Cloud computing<br>- RASP (kleine desktop met simpele applicaties, voor de meeste mensen voldoende, minder schaarse grondstoffen nodig) |
| Reducing carbon emissions |  |   |   |  |   |   |   |

