**Ethics in Transformative Research**

Module of *Transformative Research for Societal Impact - A Practical Introduction to Transformative Research Methodologies.*

**Workshop Overview**

The mission of the course this module is a part of is to capacitate and empower next-generation researchers with knowledge of perspectives, concepts, methods, tensions (ethical, methodological, unexpected), and case studies to engage (creatively, appropriately, purposefully, productively) through transformative academic research with 'matters of care'.

**- Next generation researchers**: recognizing the higher-leverage of working with younger researchers, we are targeting master's students, PhDs and ECRs at EUR

**- transformative academic research**: an approach to academic research which pursues societal transformation through either the means or the outcomes of the research, as formulated in the 6-pillar approach outlined in the DIT working paper

- **matters of care**: concerns/circumstances/problems to which they have authentic/caring connection)

Workshop Learning Outcomes include:

1. To understand different ways to reflect on ethical dilemmas in research.
2. To apply different ethical theories to transformative research dilemmas.

This workshop is designed to be given within a 1.5 to 2 hour timeframe. An optional round 3 is offered for longer workshops.

**Workshop Required Resources**

* Projector for ppt
* Print out of dilemma role play game
* Flip chart or designated place to collect dilemmas/ recommendations

**Workshop Script**

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| Section | Slide | Description | Action | Time |
| Framing | 1-4 | Welcome  Aim of workshop |  | 5’ |
| 5 | Introduce Ethical Dilemmas |  | 5’ |
| Share their dilemmas | 6 | What ethical dilemmas have you encountered in your research?   * Confirm it is applicable   If not a dilemma, then what is it?   * We prepare 2 dilemmas as back up (from Julia’s ethics paper) | Ask questions, give time to think and answer.  It is important to confirm if a dilemma is shared or if it does not meet the criteria. | 15’ |
|  | Select shared dilemmas to use in groups |
| Role Play | 7 – 8 | Present Dilemma Role Play Game  and a brief overview of which ethical theories are included. | Break your participants into groups.  Check that each group has a card deck. | 5’ |
| Role Play | 9 | Round 1: Play through 1 dilemma in small groups (3-4 people)   * From perspective of 1 ethical theory each * They use the questions/prompts for each theory from infographic | Walk around and check for understanding or give feedback. | 20’ |
| 9 | Round 2: Group members choose new ethical theory   * Approach same dilemma from different perspective | Announce time to change theories | 15’ |
| 10 | Optional Round 3: Compare or debate within each group using 2 or 3 of the theories. |  | *Option to add* 20’ |
| 11 | Reflect in groups on 2 questions:  1. What were your main insights?  2. What was helpful for your research?  3. How will you apply this to your own research? | Remind groups to discuss the reflection questions together. | 10’ |
| Plenary | 12 | Reflection Q’s  Please share an insight you have from your group   * Share main insights from group   What additional knowledge or other perspectives do you need? |  | 10’ |
|  | What could your ethical review board do to help you in dealing with these dilemmas?  Collect recommendations from session participants |  | 10’ |
| 13 | Thank participants for their participation  Remind that you will follow up with relevant materials via email. |  |  |