1st Connected Learning Symposium: Come and learn with and from students and alumni!

During the symposium, students and alumni discuss assignments and theses covering a wide scope of topics dealing with (in)equality in the city. Join us and contribute to these efforts to understand and tackle pressing social issues!

Organizers: Learning for Equality in Rotterdam and Erasmus Verbindt

Sponsors: Vital Cities and Citizens Initiative and Community for Learning & Innovation

📅 **When?** Saturday 11 June 2022, from 13:30 to 17:00 hrs (Drinks/borrel later)

📍 **Where?** The Machinist (Willem Buytewechstraat 45, Rotterdam)

Program

13:00 Doors open
13:30 - 14:00 Plenary welcoming
14:00 – 15:20 Parallel sessions (PS)
15:20 – 16:00 One-to-One poster session
16:00 – 17:00 Closing Session: Beyond the text
17:00 Borrel/Drinks

Parallel Session 1: Learning in Action
 EUR students often look for internships that offer the opportunity to contribute directly to solving pressing social issues. Based on a wide scope of internship experiences, presenters in this panel discuss the challenges and value of doing this. How do such internships add to our knowledge and skills? What happens when we step (our knowledge) into action like this?
Moderators:

• Jiska Engelbert, associate professor, ESHCC, theme lead in Smart Cities and Communities, VCC • Florian Wijker, board member education at Erasmus Verbindt; education coordinator, academic outreach D&I program and chair of the Faculty Council at Erasmus School of Philosophy	

Participants	Projects
Jacqueline Onyenze	EUR's D&I office
Wiebke Aepkers	Learning for equality
Nhung Nguyen	Learning for equality
Alex Huang	Re-Mapping Rotterdam
Tom Matthijssen	Mentoren op Zuid

Parallel Session 2: Urban segregation around the world

World-wide social inequalities are mapped into cities, where resources and opportunities are unevenly distributed. This session covers the uneven realities of the Randstad, as well as Bogotá, Santiago, Moscow, and Johannesburg. Presenters discuss policy initiatives, citizen efforts, and struggles to fight urban segregation.

Moderator: Isabel Awad, associate professor, ESHCC; theme lead in Inclusive Cities and Diversity, VCC; principal investigator, Learning for Equality.

Author(s)	Title	Course	Faculty
Camilo Jauregui	Social-spatial segregation in Bogota: a self-reinforcing process. Social-spatial segregation in Bogota: a multi-dimensional phenomenon	Urban Sustainability MSc in Urban Management and Development	Institute for Housing and Urban Development Studies

Chuma Mbambo	The Social Consequences of Infrastructure Development: Evaluating the Impact of E-Tolls on Marginalized Communities in the City of Johannesburg	MSc in Urban Management and Development	Institute for Housing and Urban Development Studies
Polina Shchurova	The Application of Complexity Theory to the Wicked Problem of Spatial Segregation in Moscow	Urban Sustainability MSc in Urban Management and Development	Institute for Housing and Urban Development Studies
Juneal Holder	Underdogs Tilting the Scale in Dutch White Spaces: Experiences and Strategies of Academically Educated Black Dutchmen in the Construction and Negotiation of Their Identity in the Netherlands	MA in Media Culture and Society	Erasmus School of History, Culture and Culture
Amanda Lara Wall	Claiming Dignidad beyond digital dualisms: Off- and online activism in the struggle for an inclusive Chile.	Research assistantship	Erasmus School of History, Culture and Culture

Parallel Session 3: Actors and institutions

Universities, mainstream media, cultural institutions, the municipality, and the tax authorities fail to recognize and include the diversity of people they are meant to serve. Presentations in this panel underscore the urgency of hearing from actors themselves to understand not only institutional in- and ex-clusion, but also possibilities for social change.

Moderator: Mariana Fried, PhD candidate, ESHCC; general editor and policy officer, Learning for Equality.			
Author(s)	**Title**	**Course**	**Faculty**
Fenna Nijboer Romy Zhang Lara de Vleesschouwer Serena van den Boogerd	Ongekend Onrecht: The toeslagenaffaire from the parents' perspective	Communicating (in)equality in the city	Erasmus School of History, Culture and Culture
William Sampaeo Shain Rose Assous	From Junior to TenEUR: Women's Obstacles to Equality at the Erasmus University Rotterdam	Qualitative research through interviewing	Erasmus University College
Lara Eikamp	Perceived Barriers to Culture: How individuals with autism spectrum disorder experience access to cultural institutions in the Netherlands	RM Sociology of Culture, Media and the Arts, Research Design	Erasmus School of History, Culture and Culture
Nicky Nathaniël Papilaja	The Story Unfolds: White Media and The Understanding of Ethnic Diversity_an exploratory research into Dutch media	Master Media Studies - Media & Creative Industries	Erasmus School of History, Culture and Culture
Hanna Griffiths Mumbru, Carlota Guardado, Jeltje	Accessing the digital life: Tackling digital	Honours program Tackling inequalities	EUR-wide

van der Haer, Claudia Heese, Thomas de Jong, Savitha Pangad, Giovanni Parente, Jake Tyne, Ekin Su Yilmaz.	inequalities in Rotterdam		

One-to-one poster session

This session covers inequalities related to gender, migration, post-colonial violence, racism, and gentrification in different parts of the world and in areas as diverse as public transport, beauty standards, and dance. Attendees have the opportunity to speak directly with the authors about these pressing social problems and innovative efforts to fight them.

Author(s)	Title	Course	Faculty
Floris Gast Leone Levi Thor Heuer Shakti Jacota	"Where There is Smoke, There is Fire": A Qualitative Analysis of Women Their Perception of Safety on the Rotterdam Public Transport Network in Relation to Infrastructure"	Qualitative Research Liberal Arts and Sciences	Erasmus University College
Lara Eikamp	How Do Post-Colonial Inequalities Contribute to Symbolic Violence in the Kizomba Dance Scene?	BA International Arts and Culture Studies, Research Internship)	Erasmus School of History, Culture and Culture
Nicole Salazar	The voice of those absent: An empirical analysis of the impact of migration on child labor in Ecuador in 2017-2019	Econometric Analysis of Development Studies	Institute for Social Studies, EUR
Ahmad Minaoui	Competitive advantage of the	Urban management and development.	Institute for Housing and

	inner-city: Positioning the inner-city-type-of-locations in the current economic situation and the example of San Francisco.	Specialization: Economic development, entrepreneurship, and innovation	Urban Development Studies
Mahiat Shawrna	Survey of the Impact of Development in a Small Area (along side of a street) in Mohakhali	An urban design course Bachelor of Architecture	Department of Architecture, BRAC University (*before starting EUR MSc program at IHS*)
Fizza Amjad	Will blockchain-based innovation and fractional ownership in real estate investment model prove to tackle social exclusion in the middle-class of Pakistan?	Land management MSc in Urban Management and Development	Institute for Housing and Urban Development Studies
Floris Plak	Z: Living memories of Rotterdam from a second-generation migrant from Morocco	Cultural History	Erasmus School of History, Culture and Culture
Shakti Jacota Cazper Steigstra	STEM Fields: A Female Perspective on the Relationships between Gender and Work	Gender studies	Erasmus University College
Raychell Enny	Racism and Discrimination	Public administration	Erasmus School of Social and Behavioral Science

Makensie Marten	Economic Development in the Inner City: Social Implications, Limits of Private Interest, and St. Louis, MO	MSc in Urban Management and Development	Institute for Housing and Urban Development Studies
Adriana Hernandez Palomino	The impact of Gentrification on Low-Income Black Women's Social Capital: A case study of the Shaw Neighbourhood in Washington D.C	Strategic Urban Planning and Policy (SUPP) specialization Msc in Urban Management and Development	Institute for Housing and Urban Development Studies
Jun Jun Liang	How Dutch East-Asians experience and react to racism	MA in Media Culture and Society	Erasmus School of History, Culture and Culture

Closing session: Beyond the text
With the guidance of artists, illustrators, and designers, this session invites participants to reflect on ways to discuss social (in) beyond written documents and traditional assignments.

Participant	Topic	
Alana and Louise Wieland	Illustration and design	https://www.eur.nl/en/vision-behind-learning-equalitys-illustrations https://www.studiowieland.com/
Lis Camelia	Photography	https://www.liscamelia.com/
Kwinnie Lê	Spoken word	https://www.kwinnie-le.com/