



LEARNING COMMUNITY

THE RELATIONSHIP AMONG STUDENTS, SOCIETAL PARTNERS & TEACHERS IT ADDRESSES THE IMPLEMENTATION & SCALING OF INITIATIVES AND THE CREATION OF A SUSTAINABLE NETWORK OF STAKEHOLDERS INVOLVED IN IMPACT DRIVEN EDUCATION

STAKEHOLDER INVOLVEMENT

THE INTERACTION & COLLABORATION WITH SOCIETAL PARTNERS TO BETTER UNDERSTAND THE SITUATION AND MOVE TOWARDS AN APPROPRIATE (NEW) DIRECTION.

INTERDISCIPLINARY COOPERATION

FOSTERING COLLABORATION ACROSS AND BEYOND DISCIPLINARY BACKGROUNDS TO WORK WITH COMPLEX SOCIETAL ISSUES.

AUTHENTICITY (INTEGRATING REALITY)

DEPARTING FROM AN AUTHENTIC CONCERN AS EXPERIENCED BY THOSE LIVING IN THAT REALITY: BY EG. ENGAGING WITH ACTORS WHO HAVE A REAL INTEREST IN AN ISSUE, WHO FEEL THE PROBLEM THEMSELVES OR HAVE A RESPONSIBILITY TO DEAL WITH IT.

NAVIGATING COMPLEXITY

MEETING THE ACTUAL COMPLEXITY OF LIFE & EMBRACING UNCERTAINTY IN THE REALIZATION THAT THERE IS NO SINGLE RIGHT SOLUTION NOR A CLEAR PATH TO ARRIVE AT THE DESTINATION.

MULTIPLE PERSPECTIVES

INTEGRATING BOTH ACADEMIC & SITUATED KNOWLEDGES

SUPPORT & GUIDANCE

THE TEACHERS' ROLE(S) IN THE LEARNING JOURNEY & METHODS FOR SCAFFOLDING & ASSESSMENT FOR LEARNING AND GROWTH.

(PHYSICAL) LEARNING ENVIRONMENT

RETHINKING THE LEARNING SPACES & THE ROLE OF PHYSICAL CAMPUS IN THE CREATION OF KNOWLEDGE, DEVELOPING NEW SPACES THAT ENABLE SAFE EXPERIMENTATION IN EDUCATION

LEARNING LANDSCAPE FOR IMPACT-DRIVEN EDUCATION.

CAN YOU FIND WHAT YOU'RE LOOKING FOR?

BY NADIANENA IN COLLABORATION WITH IMPACT AT THE CORE. 2012

