

Teaching and Examination Regulations Master Programmes ESHCC

Master Arts & Culture

Master History

Master Media Studies

**Research Master in Sociology of Culture, Media and
the Arts**

2023-2024

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SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability of the regulations

These regulations are applicable to the curricula and examinations of the following master degree programmes, offered by Erasmus School of History, Culture and Communication:

- Arts & Culture;
- History;
- Media Studies; and
- Research Master in Sociology of Culture, Media and the Arts.

The general [Student's Charter](#) stipulates the rights and obligations applicable to all students of the Erasmus University Rotterdam (EUR).

The degree programme is subject to the provisions set out in the Higher Education and Research Act (WHW).

Regulations for courses and exams that are mentioned in the degree programme's online study guide, the [website](#) that sets out the curriculum of the degree programme, and the course guides of individual courses follow from these Teaching and Examination Regulations.

These regulations are available in a Dutch and English version. In case of doubt or ambiguity, the Dutch version of these regulations applies.

Article 1.2 – Definitions

1. In these regulations, the following definitions apply:

<i>Academic year</i>	the period that starts on 1 September and ends on 31 August of the following calendar year;
<i>Course</i>	one (examination) component of the degree programme as referred to in section 7.3 of the WHW, which is awarded credits;
<i>Course guide</i>	document which provides specific information about a course, which can be found on Canvas, under Files;
<i>Credit</i>	a unit expressed in EC, whereby one credit is equal to 28 hours of study (according to the European Credit Transfer System);
<i>Decision</i>	written decision by an administrative body, comprising a legal act under public law, as referred to in article 1.3 Dutch General Administrative Law Act [<i>Algemene wet bestuursrecht</i>];
<i>Degree programme</i>	one of the degree programmes as referred to in Art. 1.1, which is a coherent set of components, aimed at achieving the defined learning outcomes;
<i>Dublin Descriptor</i>	general description for the final level of bachelor and master programmes in higher education;
<i>Education Programme Director</i>	the person who is responsible for the organisation, content, quality and design of the degree programme as referred to in Articles 2.11 and 2.12 of the Faculty Regulations ESHCC;
<i>Exam</i>	investigation of the student's understanding, knowledge and skills in a course, as well as the assessment of the results of that investigation, as referred to in Art. 7.10 of the WHW. An exam may consist of one or more intermediate exams;
<i>Examination Board</i>	a board appointed by the Dean pursuant to Art. 7.12 of the WHW, which expertly determines if a student meets all the requirements with respect to the understanding, knowledge and skills, stipulated by these regulations, necessary to obtain a degree;
<i>Examiner</i>	the person who, by appointment of the Examination Board, is authorized to administer exams and determining the result of the exam in the respective course;

<i>Faculty</i>	Erasmus School of History, Culture and Communication;
<i>Faculty Council</i>	representative participatory body of the Faculty consisting of Students and members of the Staff of the Faculty, as referred to in article 9.37 WHW;
<i>GLOCAL</i>	the Erasmus Mundus programme Global Markets & Local Creativities;
<i>Intermediate exam</i>	a sub- examination of the knowledge, understanding, and skills in a course, the assessment of which is taken into account in determining the final result for that course;
<i>Master's examination</i>	the total of all exams of the courses within a degree programme, as referred to in Art. 7.10 of the WHW;
<i>Paper</i>	An exam form in which the student reports on their research, analysis or critical thinking on a particular topic. Essays, assignments, theses and thesis proposals are papers;
<i>Practical</i>	educational session where attendance is compulsory. In any case, seminars, workshops, tutorials, working groups and fieldtrips are considered practicals;
<i>Programme Committee</i>	representative participatory body for one or more education programmes in the Faculty consisting of Students of the relevant degree programmes and members of academic staff involved in the relevant programmes, as referred to in article 9.18 WHW;
<i>Resit</i>	the possibility to retake an exam in order to improve the grade;
<i>Rules & Guidelines</i>	the rules, guidelines and regulations of the Examination Board, as referred to in Art. 7.12b paragraph 1, sub b of the WHW;
<i>Specialisation programme</i>	one of the specialisation programmes of the degree programme;
<i>Student</i>	a person enrolled at the university for the purpose of following the degree programme and/or sitting the degree programme's exams in accordance with section 7.34 of the WHW;
<i>Study guide</i>	document containing important information about the framework, the contents, the services offered and the regulations of a degree programme;
<i>Vice Dean of Education</i>	the person who is responsible for the general administration of the education of the Faculty as referred to in Articles 2.9 and 2.10 of the Faculty Regulations ESHCC;
<i>WHW</i>	the Higher Education and Research Act; [Wet op het hoger onderwijs en wetenschappelijk onderzoek];
<i>Written</i>	in writing or by 'electronic means', as referred to in Article 6.227a of the Dutch Civil Code [<i>Burgerlijk wetboek</i>];
<i>Written exam</i>	a plenary individual exam (on campus or remote), whether on paper or digital, within a limited time frame. Open book exams and take home exams are also written exams.

2. Any remaining definitions, which are not part of this article, are understood as they are referred to in the Faculty Regulations, Dutch law and Dutch jurisprudence.
3. Wherever in these regulations a term is mentioned in singular, plural can also be read and vice versa.

Article 1.3 – Evaluation of education

1. The Vice Dean of Education will ensure the evaluation of education.
2. Education is systematically evaluated through course evaluations, the National Student Survey (NSE) and alumni surveys.
3. The Vice Dean of Education will inform the Faculty Council and the Programme Committees of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.

4. The Programme Committees will advise the Vice Dean of Education on the methods of evaluation and curriculum assessment and will initiate or suggest possible improvements in the evaluation of education.
5. The Programme Committees have the right of consent with regard to the method and frequency of the evaluation of education.

SECTION 2 – PREVIOUS EDUCATION AND ADMISSION

Article 2.1 – Admissions moment

The programme has one admissions moment: at the start of the academic year (September). The application deadlines for the various specialisation programmes can be found on the EUR-website.

Article 2.2 – Bachelor-before-master-rule

Having a bachelor's degree as defined in Article 7.30b first section of the WHW is a prerequisite for admission to the master's degree programme.

Article 2.3 – Entry requirements

1. In addition, to the prerequisite in art. 2.2, the degree programmes stipulate a number of entry requirements for prospective students and are only open to students who are offered placement in the degree programme.
2. The degree programme's specific entry requirements and selection procedure are stipulated in Appendix 1-4.

SECTION 3 – CONTENT AND STRUCTURE OF THE PROGRAMME

Article 3.1 – Objective of the degree programme

1. The intention of the degree programme is to confer such knowledge, insight and skills in the (research) field of Arts & Culture, History or Media Studies, that the graduate is able to fulfil a position at master level in the labour market. This objective is specified in intended learning outcomes.
2. The intended learning outcomes per degree programme are specified in Appendix 5-8.

Article 3.2 – Full-time / part-time

1. The degree programmes in Arts & Culture, History and Media Studies are day programmes and can be followed both full-time and part-time. The programme takes one year full-time and two years part-time.
2. The part-time variants of the specialisation programmes in the degree programme Media Studies will be terminated. The academic year 2023-2024 will be the last intake moment for these part-time variants. On 31 August 2025, these part-time variants will be permanently terminated. (Re-)enrolment will then no longer be possible.
3. Within the scope of the WHW, the research master degree programme in Sociology of Culture, Media and the Arts is only offered on a full-time basis. The degree programme takes two years full-time.

Article 3.3 – Language of instruction of the degree programme

1. The language of instruction and assessment in Arts & Culture, History the English language specialisations in Media Studies and their corresponding premaster programme is English. Therefore, all courses and exams within these degree programmes, specialisation programmes and premaster programmes are offered in English. All exams and papers are completed in English.
2. Within the Dutch specialisation programme and premaster *Media & Journalistiek*:
 - a. Lectures and practicals will be offered in Dutch, unless indicated otherwise in the course guide.
 - b. Exams may be completed in Dutch, provided that the course examiner has mastery of the Dutch language. Exams for courses offered by non-Dutch speaking examiners must be completed in English.

- c. Students write their Master Thesis or premaster project in Dutch and will be assigned a Dutch speaking supervisor.

Article 3.4 – Study workload and duration

1. The degree programmes in Arts & Culture, History and Media Studies are one-year programmes with a total study load of 60 credits.
2. The Research master degree programme in Sociology of Culture, Media and the Arts is a two-year programme, with a total study load of 120 credits.

Article 3.5 – Attendance and participation requirements

1. The student is expected to actively participate in every course. This concerns not only lectures and study visits but also the completion of course evaluations.
2. There is an attendance requirement for the mandatory practicals. This means that passing an exam for a course as mentioned in Appendix 9-12 and 15-17 is only achieved when the appropriate practicals have been satisfactorily followed.
3. In addition to the general requirement that the student is present and actively participates, additional requirements are described in the course guide of the respective course.
4. When a student cannot attend a mandatory practical, the student must inform the examiner prior to the mandatory practical.
5. A student who is absent from two mandatory practicals will still meet the attendance requirements if the student has attended all the other mandatory practicals. However, any regular assignments which are missed must still be completed.
6. A student who has missed more than two mandatory practicals will be excluded from the course and will have to retake the course in a subsequent academic year.
7. The decision to exclude the student after three absences or more is taken by the examiner of the respective course. Examiners can decide to apply a form of leniency if they have consulted with the student advisor and extenuating circumstances apply.

Article 3.6 – Course registration

1. The student is personally responsible for accurate and timely registration for the courses the student needs to sit.
2. Students will be automatically registered for all mandatory courses.
3. Registration for electives and research workshops takes place via the Studyplan.
4. It is not possible to register for courses after the start of the Term.
5. The maximum workload per Term is 15 EC. Only in exceptional circumstances may a student exceed the maximum workload per Term after approval of the Education Programme Director. Students participating in an honours programme (cf. Art. 3.8) are exempted from this rule.
6. Students who have failed a (mandatory) course will not automatically be registered for this course again in the subsequent academic year, but will need to complete the Course Retake Form before the deadline stipulated on the degree programme's website.

Article 3.7 – Composition of the master examination and the specialisation programmes

1. The parts of the curriculum that are part of the master's examination shall be determined by the Dean.
2. The degree programme Arts & Culture contains three specialisation programmes, and the student is required to complete one of these specialisation programmes in its entirety:
 - a. *Cultural Economics and Entrepreneurship*
 - b. *Arts, Culture and Society*
 - c. *Tourism, Culture and Society*
3. The degree programme History has three specialisation programmes, and the student is required to complete one of these specialisation programmes in its entirety:
 - a. *Applied History (AH)*
 - b. *Global History and International Relations (GHIR)*

- c. *Global Markets, Local Creativities (GLOCAL)*
4. The degree programme Media Studies contains five specialisation programmes, and the student is required to complete one of these specialisation programmes in its entirety:
 - a. *Digitalisation, Surveillance & Societies*
 - b. *Media & Business*
 - c. *Media & Creative Industries*
 - d. *Media, Culture & Society*
 - e. *Media & Journalistiek (in Dutch)*
5. The courses included in the specialisation programmes are listed in Appendix 9-11.
6. An overview of the curriculum of the Research master's degree programme Sociology of Culture, Media and the Arts can be found in Appendix 12 of these Teaching and Examination Regulations.
7. The manner in which the teaching of a course will be provided and how the exam will be administered is stipulated in the course guide on Canvas.

Article 3.8 – Honours programme MA History

1. The degree programme History offers an Honours programme: an extra-curricular extension of the degree programme with 20 credits.
2. The Honours programme consists of:
 - a) One, two or three extra seminars or summer schools (totalling 15 credits) in the field of the specialisation programme, chosen from master programmes at a Dutch or foreign university or an activity that is equal to a seminar, leading to a separately identifiable and verifiable product.
 - b) An extension of the Master's Thesis with at least 5 credits, in the form of a separately identifiable and verifiable (academic) product.
3. Only students who have obtained 20 credits after term 2 and received a minimum mark of "8" for their research proposal can be admitted to the Honours programme.

Article 3.9 – International exchange programme Research Master Sociology, Culture, Media and the Arts

1. In the second year of their studies, students of the Research Master degree programme are required to spend an exchange period at a foreign partner university.
2. Students have to present a motivated plan for their exchange period which has to be approved by the Examination Board before they leave.
3. Students are required to take at least 20 credits worth of courses in the field of the sociology, media and communication, arts and culture studies or related areas at the foreign partner university.
4. Students may choose to take the advanced research methods course as part of their exchange. In that case their exchange course work equals 25 credits.
5. Students can only take a study abroad period in the first semester (term 1 and 2) of their second year.
6. If the course schedule of the foreign partner university allows for it, students may choose to spend only term 1 of their year abroad.
7. Minimum requirements for an exchange at the time of students' application are:
 - a) students should have completed all mandatory first year courses (max 5 credits missing)
 - b) students are required to submit proof of their proficiency in the language of instruction of the foreign partner university.
8. Available places at each foreign partner university will be limited: selection will be based on students' academic performance and motivation.
9. Grades obtained abroad will be converted to a Pass/Fail on the student's grade list.
10. Only in exceptional circumstances and after approval of the Education Programme Director, international students who have at least one year of international academic experience outside their country of origin in the three years preceding the research degree programme may be exempted from the requirement to go on an exchange. In that case, they take elective courses at other universities in the Netherlands or Flanders or, if not possible, at EUR in the first half of their second year.

SECTION 4 - ASSESSMENT

Article 4.1 – General

1. During the degree programme the student will be assessed on academic development to determine whether the student has achieved the intended learning outcomes.
2. The course guide specifies the performance the student must meet in order to successfully complete each course as well as the criteria on which the student will be assessed.
3. In the Rules & Guidelines of the Examination Board the procedures concerning assessment are described.
4. The student is personally responsible for accurate and timely registration for the courses the student needs to sit. When the student registers for an ESHCC course on OSIRIS the student is automatically registered for the written exam. For resit exams the student will have to register on OSIRIS separately between 26 and 5 working days before the exam date.
5. If a student still wishes to register after the deadline mentioned in the preceding paragraph, the student may still register up to the day prior to the relevant written exam, but will be charged a €20.00 administration fee per written exam.

Article 4.2 – Content of exams

1. An exam covers the material covered in the corresponding course in the current academic year.
2. The examiner or the Examination Board can make individual arrangements for courses that have been discontinued; such arrangements may be made up to a maximum of 1 year after the academic year in which the course was taught for the last time.

Article 4.3 – Sequence of exams and progress in relation to the thesis trajectory

1. Students in the specialisation programmes of the degree programme Arts & Culture should have completed the Master Thesis Class (CC4008/CC4206/CC4107) before they can submit the Master Thesis (CC4050/CC4250/CC4150).
2. Students in the specialisation programmes of the degree programme Media Studies should have successfully passed the Master Class (CM4500) before they can submit the Master Thesis (CM5000).
3. Students in the specialisation programmes of the degree programme History should have successfully passed the Research Workshop, before they can submit the Master Thesis (CH4050).

Article 4.4 – Time periods and frequency of exams

1. For each course an opportunity to take an exam is provided twice per academic year: by a regular exam and a resit.
2. An exam may consist out of two or more intermediate exams. The results of these intermediate exams together determine the final result of the exam.
3. In the case of intermediate exams, only the individual exam that comprises the largest part of the course assessment will be eligible for a resit. The course guide of the course specifies which intermediate exam comprises the largest part of the course assessment and is eligible for a resit.
4. If an (intermediate) exam in the form of a written exam is eligible for a resit, the student may resit a written exam for which the student has already obtained a passing grade, the highest mark achieved will then count. This is only possible within the academic year in which the course was completed. A resit of a written exam may thus be graded with a maximum grade of 10.
5. An (intermediate) exam in the form of a paper that comprises the largest part of the course assessment, for which a student receives a fail (5.4 or lower) is eligible for a resit. The student will be given 15 working days to submit their revised work, counted from the moment when the student receives the grade and feedback on the first version. A resit paper may be graded with a maximum grade of 6.0.
6. An (intermediate) exam in the form of a paper with a passing grade (5.5 or higher) is not eligible for a resit.

7. Papers or take-home exams that are submitted late will not be marked but will get a resit opportunity, according to the aforementioned resit regulations.
8. Students are not allowed to retake and resit passed courses in a subsequent academic year.
9. The submission and assessment of the Master Thesis is subject to different timetables, guidelines and procedures as stipulated in Appendix 14, the course guide of the course and on the degree programme's website.

Article 4.5 – Administration of exams

1. The exams for the courses referred to in Appendix 9-12 and 15-17 are administered in a written format or in some other way. Assessment takes place according to the method described in the course guide and website. This generally involves a combination of assessment methods.
2. In exceptional circumstances and at the student's request, the Examination Board may allow an exam to be administered in another format than indicated in the course guide and website.
3. At the examiner's request, the Examination Board may decide an exam to be administered in a different format or at a different time than indicated in the course guide. The students involved will be notified of said adjustment no later than five weeks before the exam in question through Canvas and email.

Article 4.6 – Oral exams

1. Oral exams are always taken individually and take place at the end of the course, when the practicals have finished.
2. Oral exams are public unless the student objects.
3. An oral exam assessed by one examiner only, will be audio recorded. The examiner will archive the audio file for two years after the assessment.
4. An oral presentation during a practical is *not* considered an oral exam within the meaning of this article, but as an intermediate exam.

Article 4.7 – Preservation time period for written exams and theses

1. The computations and assessed works from written exams will be preserved (in paper or digital form) for two years after the assessment.
2. The thesis and its assessment will be preserved (in paper or digital form) for seven years after the assessment.

Article 4.8 - Fraud

1. Fraud is understood to mean: Any acts or omissions of a student aimed at rendering it impossible, either wholly or in part, for the examiner or the Examination Board to make a proper assessment of the student's knowledge, understanding and skills or of the knowledge, understanding and skills of fellow students.
2. The following are in any case considered as fraud:
 - a. to appropriate the questions or assignments or model answers of an exam before the date or time on which the exam is scheduled;
 - b. to pose as someone else during the exam or to have themselves represented by someone else at the exam;
 - c. to consult or have within reach books, workbooks, notes or other sources of information of which the use is not explicitly permitted during the exam;
 - d. not turning off and/or having within reach mobile phones, smartphones and watches and other devices which can connect to the internet or carrying these devices during a toilet visit while taking an exam;
 - e. to consult with the exams of other students during the exam or to exchange information with them or with others in any way either inside or outside of the exam room. Providing others the opportunity to commit fraud will also be rebuked as fraud;
 - f. to submit a paper, in return for payment or not, that was (partly) written by another person or by

- Artificial Intelligence software;
- g. to amend already handed in exams during the inspection afterwards;
 - h. to commit (self)plagiarism. Plagiarism is understood to mean to copy from their own or someone else's work an extract larger than a couple of words literally or translated for the purpose of a paper, thesis or any other type of assessment being part of the teaching without indicating this by means of quotation marks, citations or another univocal typographic means, and without including bibliographically traceable and correct acknowledgements.
3. For online proctored exams or take-home exams, the following activities are also considered fraud:
 - a. use of someone else's ID or student card;
 - b. use or attempted use of unpermitted sources and resources, such as internet, mobile phone;
 - c. the omission or improper performance of the room scan;
 - d. the student is no longer in sight of the webcam and/or has switched off the microphone, while taking the exam, insofar this takes place outside the (possible) authorized breaks;
 - e. (attempted) technical modifications that undermine the proctor system;
 - f. reaching out – through any means – to fellow students during the exam;
 4. Depending on the gravity of the committed fraud, including repeated fraud, the Examination Board can impose sanctions on the student, including in any case the following:
 - a. reprimand;
 - b. nullification of the paper concerned;
 - c. nullification of the (intermediate) exam concerned;
 - d. exclusion from the exam concerned for a period of one year at most;
 - e. exclusion from one or more exam rounds;
 - f. exclusion from handing in the thesis for a period of one year at most;
 - g. a combination of the above measures;
 - h. proposal to the Executive Board to definitively end the registration for the programme concerned.
 5. If fraud or plagiarism is detected in a group assignment, all members of the group will be held accountable. Every member of the group is required to show evidence that proves their innocence.
 6. Before the Examination Board decides upon a case of fraud, it will investigate the state of affairs.

Article 4.9 – Invalidation exam results

The Examination Board is authorized to declare (intermediate) exam results invalid if it has become impossible to make a proper assessment of the student's knowledge, understanding and skills.

SECTION 5 – EXAM RESULTS

Article 5.1 – Establishing and announcing exam results

1. The examiner will assign a mark within 24 hours following an oral exam and present the student with written proof of the mark.
2. The examiner will establish the grade of an (intermediate) exam within 15 working days after the day on which the (intermediate) exam is administered, and will record the grade in OSIRIS, the university student administration system.
3. In exceptional cases, the Examination Board may allow deviations from the terms mentioned in paragraph 1 and paragraph 2.
4. The Examination Board checks whether the terms referred to in paragraph 1 and paragraph 2 are maintained.
5. The examiner provides the Faculty administration with the necessary information for the purpose of recording the result in Osiris.

Article 5.2 – Grading

All exams are graded either on a scale from 0 to 10 points (with 0 being the lowest possible result, a 5.5 or higher a passing grade, and 10 as the highest possible grade), or on a Pass/Fail basis. Numerical grades may have one decimal.

Article 5.3 – Validity

1. The validity period of exams - including components taken elsewhere that are approved as part of the examination programme - and granted exemptions is unlimited. The Dean may only limit the term of validity of a exam obtained if the knowledge, insight or skills tested are demonstrably outdated.
2. Regarding an exam of which the validity period has expired, the Examination Board can indicate a replacement course or require a student to take an additional or replacement exam before allowing the student to sit the Master's examination.
3. If a course is tested using more than one intermediate exam, the validity period of the intermediate exams is restricted to the academic year in which the intermediate exams were completed.

Article 5.4 – Right of inspection

1. For a period of 20 working days following publication of the grade for an exam, upon request the student will be given the opportunity to inspect their work and discuss the results with the examiner if the student so desires.
2. During the period specified in the first paragraph, any student can be informed of the questions and assignments of the exam in question, as well as the standards against which the assessment was conducted.
3. The Examination Board or the examiner can decide that the inspection of the exam and assessment standards or the discussion of the results must take place at a set time and place. If a student can demonstrate that forces beyond their control will keep or kept them from being present at the set time and place, the student will be offered an alternative opportunity, within the period referred to in paragraph 1 if possible.
4. The Examination Board may accept deviations from the provisions in the first, second and third paragraphs.

SECTION 6 – EXEMPTIONS

Article 6.1 – Exemptions

1. In principle, no exemptions are granted for courses in the master's degree programme.
2. Students enrolled in the Research Master Sociology, Culture, Media and the Arts, who have completed a MSc in Sociology, MA in Arts and Culture or MA in Media Studies with excellent results (GPA of at least 8.0 and MA thesis of at least 8.0) may request a maximum of 57.5 credits in exemptions, as determined by the Admissions Committee.

SECTION 7 – MASTER'S EXAMINATION

Article 7.1 – Master's examination

1. The Examination Board shall determine the results of the master's examination and shall award a certificate as referred to in Art. 7.4 once the student has met the requirements of the degree programme.
2. Prior to determining the results of the master's examination, the Examination Board may examine the knowledge of the student with regard to one or more sections or aspects of the degree programme, if and insofar as the results of the relevant exams give grounds to do so.
3. The examination date is determined as the day on which the Board determines that the student has successfully completed the master's examination.
4. A condition of passing the master's examination and the issue of the certificate is that the student was registered for the degree programme in the period in which the exams were taken.

Article 7.2 – Judicium cum laude

1. The judicium 'cum laude' is conferred to the master's examination if the weighted grade average of all the results achieved in the degree programme is 8.25 or higher.
2. The weighted average grade for the degree programme is based on the results for all courses (including the thesis trajectory) for which a final grade is established.
3. All results are weighted according to their assigned credits.
4. Courses which are assessed on a Pass/Fail basis do not count towards the weighted average.

Article 7.3 – Degree

1. Students who have successfully completed the master's examination in Arts & Culture, History and/or Media Studies are granted the title Master of Arts (MA).
2. Students who have successfully completed the master's examination in Sociology of Culture, Media and the Arts are granted the title Master of Science (MSc) in Media Studies (research).
3. The academic title thus conferred will be specified on the master diploma.

Article 7.4 – Master's certificate

1. The Examination Board shall confer a degree certificate as proof that the master's examination has been successfully completed. One certificate per degree programme shall be conferred, even if the student completes more specialisation programmes within a degree programme.
2. The Examination Board shall include a transcript of records and the Diploma Supplement with this certificate, to provide insight into the nature and content of the degree programme completed.
3. If an honours programme, as referred to in art. 3.8, is successfully completed, a separate certificate stating this shall be conferred.

SECTION 8 – PRE-MASTER PROGRAMME

Article 8.1 – Pre-master programme

1. The degree programmes Arts & Culture, History and Media Studies have each established a pre-master programme for graduates of related university and higher vocational school programmes, which consists of a curriculum to eliminate deficiencies before admission to the master programme. According to Dutch law a pre-master programme may consist of 30-70 credits.
2. The pre-master programmes Arts & Culture consist of 45 credits.
3. The pre-master programme History consist of 45 credits.
4. The pre-master programmes Media Studies consist of 45 credits.
5. On completion of a pre-master programme the student acquires a certificate of admission to the relevant master programme but not a bachelor's degree.
6. A student of the pre-master programme only acquires a certificate of admission to the relevant master programme if the pre-master programme has been successfully completed within the time frame of two academic years after first enrolment in the programme.
7. The pre-master certificate of admission to the relevant master programme is, upon obtaining the certificate, valid for the subsequent two academic years only.
8. The content of the pre-master programmes in preparation for the specialisation programmes of the degree programme are noted in Appendix 15-17.
9. The Teaching and Examination Regulations of the Master programmes also apply to the pre-master programmes, unless stated otherwise.

Article 8.2 – Additional provisions pre-master programme History

Pre-master students should have successfully passed the Bachelor Thesis Class before they can submit the Bachelor Thesis (CH3100).

Article 8.3 – Additional provisions pre-master programme Media Studies

1. The student can only start with writing the Premaster Research Paper (CM0065) after having passed the Premaster Research Project (proposal stage) (CM0060).
2. The submission and assessment of the Premaster Research Paper is subject to the timetables, guidelines and procedures as stipulated in the course guide for the Premaster Research Paper and Premaster Research Project (proposal stage) and on the degree programme's website.

Article 8.4 – Exemptions in the pre-master programme

1. At the student's request and after having consulted the examiner in question if necessary, the Examination Board can grant a student exemption from one or more courses that are part of the pre-master programme, as referred to in Appendix 14-16.
2. Exemptions will be granted if the student has achieved a passing mark on an exam that is a comparable component of a degree programme offered at a research university in terms of contents, level and credits, or if the student has acquired professional knowledge, or experience in that subject outside the higher education system.
3. No exemptions are granted for the Bachelor Graduation Project (premaster Arts & Culture) Bachelor Thesis Class and Bachelor Thesis (premaster History), the Premaster Research paper and Premaster Research Project (premaster Media Studies).

Article 8.5 – Admission to pre-master programme

The admission requirements to the pre-master programmes are stipulated in Appendix 18.

SECTION 9 - STUDY PROGRESS AND STUDENT COUNSELLING

Article 9.1 – Study progress

1. The Faculty records the student's individual study results and makes them available through Osiris. An apparent error in the study results may be corrected by the Examination Board.
2. A student can download a study progress overview via Osiris student. If a certified copy is required, it can be requested from the Erasmus Student Service Centre (ESSC).
3. The relevant credits are awarded when the student has achieved a passing grade on a course or has been granted an exemption.
4. Credits are only awarded once for each course that a student passes, on the date at which the requirements for that course are completed.

Article 9.2 – Student counselling

1. The degree programme provides the introduction and student counselling to students registered for the degree programme, partly for the benefit of their orientation for potential study paths in and outside the degree programme.
2. The student counselling consists of:
 - An introduction in the first week of the academic year.
 - Group and individual counselling on potential study paths in and outside the degree programme, partly with a view to the career opportunities after the degree programme.
 - Group and individual counselling about study skills, study planning and the choice of follow-up courses.
 - Group and individual counselling by student counsellors, student psychologists, confidential counsellor and career advisor on campus.
 - The provision of referral and assistance to students experiencing difficulties during their studies.

Article 9.3 – Studying with a functional impairment

1. Students with a disability or a chronic illness are offered the opportunity to adapt their study, as far as is reasonably possible, to the restrictions determined by the disability or chronic illness. These adaptations will be aligned as far as possible to the student's individual functional impairment but may not affect the course or the degree programme's quality or degree of difficulty.

2. Students should consult the student advisor and then submit a request to the Examination Board, accompanied by a statement from an authorised agency or specialist. In case of dyslexia, the EUR Dyslexia Protocol applies.

SECTION 10 – TRANSITIONAL AND FINAL PROVISIONS

Article 10.1 – Hardship clause

In exceptional individual circumstances, in which application of one or more of the provisions set out in these regulations leads to evidently unreasonable and/or unfair situations with regard to a student, the Examination Board may depart from said provision(s) in favour of the student.

Article 10.2 – Right of appeal

1. Any decision taken by an examiner or by the Examination Board, including a refusal to make a decision, can be appealed to with the Board of Appeal for Examinations (CBE) (cbe@eur.nl) on the grounds of a conflict with the written and unwritten rules. This includes appeals regarding examination results.
2. The period of appeal is six weeks and starts on the day after the date of notification of the decision.

Article 10.3 – Complaint procedure

In case of complaints, students are requested to follow the standing complaint procedure, which is published on the degree programme's website.

Article 10.4 – Amendments

1. Amendments to these regulations will be drawn up by the Dean, in a separate resolution, after approval of the Faculty Council and Programme Committees, where the WHW so requires.
2. No amendments pertaining to the current academic year will take place, unless the interests of the students remain reasonably unharmed.
3. No amendment may take place which disadvantages a student by influencing a prior Decision regarding the student taken in accordance with these regulations.

Article 10.5 – Announcement

The Dean is responsible for an appropriate announcement of these regulations and of amendments to these regulations.

Article 10.6 – Adoption and implementation

These regulations are adopted by the Dean on 17 July 2023 after receiving the approval and advice of the Faculty Council and Programme Committees, and after receiving the advice of the Examination Board. These regulations enter into effect on 1 September 2023.

Article 10.7 – Citation

1. These Teaching and Examination Regulations shall be cited as Teaching and Examination Regulations Bachelor Programmes ESHCC 2023.
2. These Teaching and Examination Regulations shall be abbreviated as TER MA ESHCC 2023.

Article 10.8 – Repeal

With the date of entering in effect, older versions of these Teaching and Examination Regulations are repealed.

APPENDIX 1 – PREVIOUS EDUCATION AND ADMISSION ARTS & CULTURE

Article A1.1 – Admission to the degree programme

1. Admission to the degree programme is given on the basis of:
 - a) for admission to the specialisation programmes Arts, Culture and Society and Tourism, Culture and Society: an academic bachelor's degree or master degree from a Dutch recognized university (or an equivalent international institution) with a focus on Arts and Culture, combined with sociology or economics or another relevant social science background such as political or organizational science, marketing or didactics and a basic knowledge in social scientific research methods;
 - b) for admission to the specialisation programme Cultural Economics and Entrepreneurship: an academic bachelor's degree or master degree from a Dutch recognized university (or an equivalent international institution) with some training in economics, combined with a sustained interest in arts and culture, documented in academic studies and/or vocational experience;
 - c) a completed Pre-master programme in *Arts, Culture and Society, Cultural Economics and Entrepreneurship, or Tourism, Culture and Society* (Cf. Art. 8.1).
2. Students have to meet the English language requirements (Cf. Art A1.2).
3. A further evaluation is made according to the following:
 - a) the relevance of the previous studies to the Arts & Culture programme;
 - b) a competitive Grade Point Average (GPA);
 - c) academic writing and analytical skills;
 - d) motivation;
 - e) international background and orientation.
4. The admission procedure is stated on the website of the degree programme.

Article A1.2– Language requirements for admission to specialisation programmes Arts & Culture

1. To participate in the programme and assessments of the English language specialisation programmes, sufficient mastery of the English language is required. Candidates who are non-native speakers of English are required to demonstrate proof of proficiency in English through any of the following:
 - a) the candidate holds a Dutch pre-university education [VWO] diploma with at least a 7 for English;
 - b) the candidate holds an International Baccalaureate with English A or B at Higher Level, or English A at Standard Level;
 - c) the candidate holds a European Baccalaureate with English as first or second language;
 - d) at least 2,5 years of English language secondary education in Australia, Canada, New Zealand, the United States of America, South-Africa, the United Kingdom, or Ireland;
 - e) the candidate has successfully taken and passed one of the following English tests:
 - an internet based TOEFL with a score of 100 (sub scores 23) or higher;
 - IELTS with a score of at least 7.0 (sub scores 6.5);
 - Cambridge C1 Advanced (former CAE): minimum score 185;
 - Cambridge C2 Proficiency (former CPE): minimum score 185.
2. English language tests must be no more than two years old at the time of application.

Article A1.3 – Admissions Committee

1. The Admissions Committee is authorised to decide on conditions for admission of students with a Dutch degree.
2. The Admissions Committee assesses on the grounds of statutory provisions, if and under which conditions a student with a foreign degree may be admitted to the programme.
3. In the written statement with respect to admission, the student is alerted to the possibility of appealing to the Board of Appeals for Examinations (in Dutch: *College van Beroep voor de Examen*) cbe@eur.nl.

APPENDIX 2 – PREVIOUS EDUCATION AND ADMISSION MASTER HISTORY

Article A2.1 – Admission to the programme

1. Students can be admitted to the degree programme if they obtained one of the following conditions:
 - a) an academic bachelor's degree in history or a bachelor's or master's degree in the humanities or social sciences, providing the programmes in question focused substantially on 'history' – to the judgment of the admissions committee;
 - b) a completed pre-master programme History (cf. Art 8.1);
 - c) a letter of admission to the Erasmus Mundus joint degree programme GLOCAL.
2. Students have to meet the language requirements mentioned (Cf. Art A2.2).
3. The admissions procedure and selection criteria are stated on the website of the degree programme.

Article A2.2– Language requirements for admission to the specialisation programmes History

1. Participation in the specialisation programmes and its exams requires sufficient proficiency in the English language. This requirement is deemed to be met if either:
 - a) the student has previously completed a bachelor's or master's programme in the English language;
 - b) the candidate holds a Dutch pre-university education [VWO] diploma with at least a 7 for English;
 - c) the candidate holds an International Baccalaureate with English A or B at Higher Level, or English A at Standard Level;
 - d) the candidate holds a European Baccalaureate with English as first or second language;
 - e) at least 2,5 years of English language secondary education in Australia, Canada, New Zealand, the United States of America, South-Africa, the United Kingdom, or Ireland;
 - f) the candidate has successfully taken and passed one of the following English tests:
 - an internet based TOEFL with a score of 100 (sub scores 23) or higher;
 - IELTS with a score of at least 7.0 (sub scores 6.5);
 - Cambridge C1 Advanced (former CAE): minimum score 185;
 - Cambridge C2 Proficiency (former CPE): minimum score 185.
2. English language tests must be no more than two years old at the time of application.

Article A2.3 – Admissions Committee

1. The Admissions Committee is authorised to decide on conditions for admission of students with a Dutch degree.
2. The Admissions Committee assesses on the grounds of statutory provisions, if and under which conditions a student with a foreign degree may be admitted to the programme.
3. In the written statement with respect to admission, the student is alerted to the possibility of appealing to the Board of Appeals for Examinations (in Dutch: *College van Beroep voor de Examens*) cbe@eur.nl.

APPENDIX 3 – PREVIOUS EDUCATION AND ADMISSION MA MEDIA STUDIES

Article A3.1 – Admission requirements

Admission to the degree programme is given to on the basis of:

1. An academic bachelor's degree or master's degree in the social sciences or humanities from a recognized Dutch university or an equivalent international institution or a completed pre-master programme in Media Studies at the EUR (cf. art. 12.1).
2. Basic knowledge of the field of media and communication (at least 15 credits) and of common research methods in the field of media and communication (at least 15 credits) as indicated on the programme website.
3. Sufficient academic writing and analytical skills, as demonstrated by a bachelor thesis or comparable academic paper.
4. A sound motivation for undertaking the specific specialisation programme, as substantiated by a motivation letter.
5. For the four English language specialisation programmes: A clear international orientation, as evidenced by CV and motivation letter.
6. Students have to meet the language requirements mentioned (Cf. Art A3.2 or A3.3).

Article A3.2 – Language requirements for the Dutch language specialisation Media en Journalistiek

1. Participation in the specialisation programme and its exams requires sufficient mastery of the Dutch language. This requirement is deemed to be met if the student:
 - a) is in possession of a VWO (A-level) diploma where Dutch was one of the exam subjects required to earn that diploma, or:
 - b) has successfully taken the exam "Dutch as a second language, level two" (NT-2, Exam II).
2. Participation in this specialisation programme and its exams requires sufficient mastery of the English language. This requirement is deemed to be met if the student either:
 - a) is in possession of a VWO (a-level) diploma where English was one of the exam subjects required to earn that diploma;
 - b) is in possession of a secondary education diploma, earned at an English language institute for secondary education in or outside The Netherlands;
 - c) is in possession of a four year HBO (Uni. Applied Sciences) diploma where English was one of the subjects required to earn that diploma;
 - d) has taken one of the following exams no longer than two years preceding the application:
 - TOEFL with a score of 100 on the internet based, 250 in the computer based test or 600 on the paper test;
 - IELTS with a score of 7.0 or higher;
 - Cambridge C1 Advanced (former CAE) grade: 185;
 - Cambridge C2 Proficiency (former CPE) grade :185.

Article A3.3 – Language requirements for admission to MA Media Studies

1. To participate in the English language specialisation programmes of the MA Media Studies programme a satisfactory command of the English language is required. This requirement is met if the candidate has successfully passed one of the following English tests:
 - a) TOEFL with a minimum score of 100 on the internet based test. All sub scores should be at least 23;
 - b) IELTS with a minimum score of 7.0 overall. All sub scores should be at least 6.5;
 - c) Cambridge C1 Advanced (former CAE) grade: 185;
 - d) Cambridge C2 Proficiency (former CPE) grade: 185.
2. English tests must be less than two years old at the time of application.
3. Candidates do not need to provide further evidence of English proficiency, if they:
 - a) hold a Dutch VWO-diploma including a grade of 7.0 or higher in English;

- b) hold an International Baccalaureate diploma including English Standard Level (A) or English Higher Level (A or B);
- c) hold an European Baccalaureate diploma including English as 1st or 2nd language;
- d) are a native speaker of English (i.e. a national of one of the following countries: Australia, Canada, Ireland, New Zealand, United Kingdom and the United States of America) **and** they have obtained a diploma of secondary education in English for at least 2,5 years in one of the above countries;
- e) have obtained a diploma of higher education in English (the entire programme) in one of the following countries: Australia, Canada, Ireland, New Zealand, South-Africa, the UK or the USA.
 - Usually the level of English (the entire programme) Bachelor programmes at West European or Scandinavian universities is deemed sufficient for exemption as well. This is decided upon receipt of the application.

Article A3.4 – Admissions Committee and Admissions Procedure

1. The Admissions Committee is authorised to decide on the admission of students to the programme.
2. Within six weeks after the final application deadline, the Admissions Committee will decide on the admission of the candidate.
3. Admission is granted subject to the condition that, at the latest on August 31, the candidate meets the requirements with respect to the knowledge and skills (cf. Art. A3.1, A3.2) evidenced by legal certificates.
4. In the written statement with respect to admission, the student is alerted to the possibility of appealing to the Board of Appeals for Examinations (in Dutch: *College van Beroep voor de Examens* (cbe@eur.nl)).

APPENDIX 4 – PREVIOUS EDUCATION AND ADMISSION RM SCMA

Article A4.1 – Admission requirements

Admission to the degree programme is given on the basis of:

1. An academic bachelor's degree or master's degree in the social sciences or the humanities from a Dutch recognized university or an equivalent international institution.
2. Basic knowledge of social scientific research methods. GPA in prior bachelor's degree of at least 7.5 according to the Dutch grading system which uses a scale of 1-10.
3. Solid academic writing and analytical skills as demonstrated by a bachelor thesis or comparable academic paper.
4. A sound motivation for undertaking the research master programme, as substantiated by a motivation letter.
5. A clear international orientation, as evidenced by CV and motivation letter.

Article A4.2 – Language requirements for admission to RM Sociology of Culture, Media and the Arts

1. To participate in the Research Master Sociology of Culture, Media and the Arts programme a satisfactory command of the English language is required. This requirement is met if the candidate has successfully passed one of the following English tests:
 - a) TOEFL with a minimum score of 100 on the internet based test. All sub scores should be at least 23;
 - b) IELTS with a minimum score of 7.0 overall. All sub scores should be at least 6.5;
 - c) Cambridge C1 Advanced (former CAE) grade: 185;
 - d) Cambridge C2 Proficiency (former CPE) grade: 185.
2. English tests must be less than two years old at the time of application.
3. Candidates do not need to provide further evidence of English proficiency, if they:
 - a) hold a Dutch VWO-diploma including a grade of 7.0 or higher in English;
 - b) hold an International Baccalaureate diploma including English Standard Level (A) or English Higher Level (A or B);
 - c) hold an European Baccalaureate diploma including English as 1st or 2nd language;
 - d) are a native speaker of English (i.e. a national of one of the following countries: Australia, Canada, Ireland, New Zealand, United Kingdom and the United States of America) **and** they have obtained a diploma of secondary education in English for at least 2,5 years in one of the above countries;
 - e) have obtained a diploma of higher education in English (the entire programme) in one of the following countries: Australia, Canada, Ireland, New Zealand, South-Africa, the UK or the USA.
 - usually the level of English (the entire programme) Bachelor programmes at West European or Scandinavian universities is deemed sufficient for exemption as well. This is decided upon receipt of the application.

Article A4.3 – Admissions Committee and Admissions Procedure

1. The Admissions Committee is authorised to decide on the admission of students to the degree programme.
2. Within six weeks after the final application deadline, the decision of the Admissions Committee is communicated to the candidate.
3. Admission is granted subject to the condition that, at the latest on August 31, the candidate meets the requirements with respect to the knowledge and skills (cf. Art. A4.1, A4.2) evidenced by legal certificates.
4. In the written statement with respect to admission, the student is alerted to the possibility of appealing to the Board of Appeals for Examinations (in Dutch: *College van Beroep voor de Examens*) cbe@eur.nl.

APPENDIX 5 – INTENDED LEARNING OUTCOMES MA ARTS & CULTURE

The degree programme aims at imparting knowledge, understanding and skills in the domain of Arts & Culture that allow the graduate to fulfil Master level positions at the relevant labour market. This objective is specified through the following aims:

Knowledge and understanding: Graduates of the specialisation programme Arts, Culture and Society will have knowledge and thorough understanding of:

- The development, organization and dynamics of the national and international art world and cultural industries, in particular concerning social, organizational and policy aspects, and related to developments of society as a whole.
- The key theoretical insights, empirical studies, and current scientific discussions concerning the field of arts and culture, with a focus on the social sciences, in particular cultural sociology.
- Development of social scientific theory and research on policy and organizational issues within the transnational field of arts and culture.
- Development of social scientific theory and insights in the national and international field of cultural participation.
- The way in which involved parties build and develop education and communication in the national and international field of arts and culture and understand these from a comparative perspective.

Knowledge and understanding: Graduates of the specialisation programme Cultural Economics and Entrepreneurship will have knowledge and thorough understanding of:

- The development, structure and dynamics of the national and international art world and creative industries, in particular concerning economic and professional aspects, related to and developments of society as a whole.
- The key theoretical insights, research methods and current scientific debates relative to the arts and the creative industries, with a special focus on the social sciences, in particular economic theory.
- Development of social scientific theory and research on policy and organization within the transnational field of the arts and the creative industries.
- Development of social scientific theory and research on cultural economics from a comparative and transnational perspective.
- Development of social scientific theory and research on cultural entrepreneurship from a comparative and transnational perspective.

Knowledge and understanding: Graduates of the specialisation programme Tourism, Culture and Society will have knowledge and thorough understanding of:

- The development, organisation and dynamics of the national and international cultural tourism industry, in particular concerning social, organisational and policy aspects, and related to developments of society as a whole.
- The key theoretical insights, empirical studies, and current scientific discussions concerning the fields of culture and tourism, with a focus on the social sciences, in particular cultural sociology.
- Development of cultural studies and humanities theory and research on policy and organisational issues within the transnational fields of culture and tourism.
- Development of cultural studies and humanities theory and insights in the national and international field of cultural participation (as tourism).
- The way in which involved parties build and develop communication in the national and international fields of culture and tourism and understand these from a comparative and transnational perspective.
- The analysis of cultural tourism from an economic perspective.

Applying knowledge and understanding: Graduates of the degree programme will be able to:

- Formulate relevant research questions and apply a broad range of research skills which allows them to analyse qualitative and quantitative data.
- Translate practical questions from the international field of arts and culture to researchable and scientifically valid theses.
- Independently conduct research in the field of Arts and Culture by applying various (qualitative and quantitative) research methods and document this in a clearly structured manner.

Judgement: Graduates of the degree programme will be able to:

- Offer a critical contribution to the scientific debate on the field of arts and culture, with special attention to cross-national and cross-cultural comparison.

Communication: Graduates of the degree programme will be able to:

- Present their findings in a scholarly manner, both orally and in writing.
- Communicate their viewpoints and findings to different target groups.
- Collaborate and communicate effectively with people who have diverse (national, cultural, disciplinary) backgrounds.

Learning skills: Graduates of the degree programme will be able/inclined to:

- Systematically analyse complex processes and theses from the field of arts and culture and demonstrate awareness of international and cultural variations.
- Make a significant contribution to international and culturally diverse professional and educational organisations, in both the public and the private sector, and apply the gained knowledge and skills independently and creatively, thereby transcending the borders of their own field of study, home countries and cultures.

APPENDIX 6 – INTENDED LEARNING OUTCOMES MA HISTORY

DD 1: Knowledge and comprehension	
ILO	<i>Graduates will be able to:</i>
1	explain (GHIR) long-term developments in the history of empire and states in the context of world history, in particular the geopolitical dimension of modern international relations; (GLOCAL) long-term developments of glocalization in modern society, in particular the dynamics of global and local processes in globalizing urban contexts; (AH) how long-term developments have influence on contemporary societies and how this knowledge can be applied in professional contexts
2	analyse spatial and temporal variations in historical developments with different methodological approaches
3	identify key theoretical insights, empirical studies, and current scientific discussions concerning historiography and related social sciences, in particular (GHIR) international relations and global history, (GLOCAL) urban studies and creative industries, (AH) public history, applied history, heritage studies, journalism and policy studies
DD 2: Implementation knowledge and comprehension	
	<i>Graduates will be able to:</i>
4	formulate relevant research questions concerning the fields of, GHIR, GLOCAL and (AH)
5	analyse historical data (concerning the fields of GHIR, GLOCAL and AH) by making use of a broad range of interdisciplinary research skills
6	evaluate current debates and developments in the world in a historical manner and take a well-argued stance on them
7	independently conduct research in the field of history by applying qualitative and/or quantitative research methods and report this in a clear structured manner.
DD 3: Judgement	
	<i>Graduates are able to:</i>
8	demonstrate academic and critical ways of thinking both orally and in writing
9	draw academically sound conclusions on the basis of historical evidence
10	formulate their own point of view on important empirical and theoretical academic debates in an ethical way, particularly in the area of the master's thesis.
DD 4: Communication	
	<i>Graduates will be able to:</i>
11	explain historical developments and the results of historical research both orally and in writing to professionals in the historical field and to the wider public (e.g. museum exhibitions, articles in newspapers and other media, policy documents)
12	write a report that complies with academic-historical prerequisites (including the formulation of sound research questions, a literature review, an application of theory to empirical cases, a clear structure and composition, an adequate argumentation supported by empirical evidence, and proper annotation).
DD 5: Learning ability	
	<i>Graduates will be able to:</i>
13	evaluate complex theses from the field of history and demonstrate awareness of international and cultural variations
14	independently and creatively apply academic skills in academic and professional contexts outside the historical field.

APPENDIX 7 – INTENDED LEARNING OUTCOMES MA MEDIA STUDIES

The intended learning outcomes of the degree programme, as described below, specify the required knowledge, understanding and competences of graduates of the degree programme.

Graduates will have gained knowledge and understanding of the following:

1. Key theoretical developments, issues and discussions in the academic study of media and communication.
2. Theory development and research regarding current policies, communication practices, strategic organizational issues and developments in sectors spanning business, media, and creative industries.
3. Key academic research methods and techniques as they apply to the field of media and communication.

Graduates have an academic mind, a critical disposition and excellent written and oral expression skills.

They are able to:

4. Systematically analyse complex processes and issues within the media sector as well as media and communication issues within organizations and society.
5. Critically evaluate the functioning of researchers, policy makers and professionals in the field of media and communication and the aforementioned sectors (business, media, and creative industries) and to make a constructive contribution to innovations in policy, communication, organization and strategy.
6. Independently conduct research in the field of media and communication by applying various (qualitative and quantitative) research methods, document this in a clearly structured argumentation, and reflect on the research, the research process and possible implications.
7. Apply the gained knowledge and skills independently and creatively within the media and communication sector, media and communication research, and the (media and communication) policy and strategy of governments, NGOs, companies and other organizations, and the public debate about media.

APPENDIX 8 – INTENDED LEARNING OUTCOMES RESEARCH MASTER IN SOCIOLOGY OF CULTURE, MEDIA AND THE ARTS

The aim of the degree programme is to prepare students for the further practice of socio-cultural scientific research as part of postgraduate PhD study and doctoral research. To this end, students will acquire knowledge of and insight into the disciplinary and theoretical approaches in the social sciences (i.e. the breadth of the field), gain extensive theoretical knowledge of the sociology of culture, media and arts (i.e. the depth of the field) and gain competencies in the area of both applied and more academically oriented social scientific research.

As such, the degree programme prepares students for an academic career (i.e. for PhD positions at academic institutions targeting sub-fields of the discipline sociology of culture, media and the arts; for research functions at national and international research institutes, as well as private and public institutes, and for research-oriented policy positions at public and semi-public institutions/agencies and organisations of a public nature).

The intended learning outcomes of the degree programme can be summarised in the following competencies, which students will possess upon completing the degree programme:

Graduates have in-depth knowledge, comprehensive understanding and critical awareness of:

1. the main theoretical insights, academic debates and approaches, as well as the current state of research in their field of study (*Dublin Descriptor 1*).
2. current problems and/or new insights, much of which is at the forefront or informed by their academic discipline (*Dublin Descriptor 1*).
3. methods and techniques applicable to their own research/advanced scholarship (*Dublin Descriptor 1*).
4. different academic contexts and academic cultures (*Dublin descriptor 1, 4 and 5*).

Graduates have the ability/inclination to:

5. apply theoretical knowledge and research methods in an original and innovative way, combined with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in their field of study (*Dublin Descriptor 2*).
6. apply their knowledge and research skills in new or multidisciplinary settings related to their field of study (*Dublin Descriptor 2 & 5*).
7. critically evaluate current research and advanced scholarship in the field, evaluate methodologies and assess them critically, and, where appropriate, propose new hypotheses, concepts, and approaches (*Dublin Descriptor 2 & 3*).
8. deal with complex issues both systematically and creatively and make sound judgments in the absence of complete data (*Dublin Descriptor 2 & 3*).
9. communicate their viewpoints and findings in a clear and responsible manner to scientific and non-scientific audiences (*Dublin Descriptor 4*).
10. collaborate and communicate effectively with people who have diverse (e.g. national, cultural, disciplinary) backgrounds and function adequately in internationally and culturally diverse professional and academic settings (*Dublin Descriptor 5*).
11. advance their knowledge and understanding and to develop new skills to a high level in a largely self-directed and autonomous manner and continue to look across the border of their own field of study, home countries and cultures (*Dublin Descriptor 5*).

APPENDIX 9 – MASTER ARTS & CULTURE PROGRAMME OVERVIEW 2023-2024

The specialisation programmes comprise the following courses with the mentioned workload in credits:

Specialisation programme Arts, Culture and Society	total 60 credits
Thematic Seminars	15 credits
- CC4024 Advanced Sociology of Arts and Culture	5 credits
- CC4011 Cultural Policy	5 credits
- CC4006 Critical Heritage Studies	5 credits
Research Seminars (students choose 1 out of 2)	10 credits
- CC4027 Creative and Sustainable Cities	10 credits
- CC4028 Cultural Participation and Taste	10 credits
Methods course	5 credits
- CC4026 Applied Methods of Arts and Culture Research	
Elective Course (students choose one course)	5 credits
Students choose one course from the list stipulated on the programme's website.	
CC4008 Master Thesis Class Arts, Culture and Society	5 credits
CC4050 Master Thesis	20 credits
Specialisation programme Cultural Economics and Entrepreneurship	total 60 credits
Thematic Seminars	20 credits
- CC4118 Cultural Organisations	5 credits
- CC4106 Innovation and Cultural Industries	5 credits
- CC4115 Cultural Entrepreneurship: Theory	5 credits
- CC4111 Cultural Economics: Theory	5 credits
Research Seminars	5 credits
- CC4112 Cultural Economics: Empirical Research OR	5 credits
- CC4120 Cultural Entrepreneurship: Empirical Research	5 credits
Elective Courses (students choose two courses)	10 credits
Students choose two courses from the list stipulated on the programme's website.	
CC4107 Master Thesis Class Cultural Economics & Entrepreneurship	5 credits
CC4150 Master Thesis	20 credits

Specialisation programme <i>Tourism, Culture and Society</i>	total 60 credits
Thematic Seminars	20 credits
- CC4201 Cultural Sociology of Tourism	5 credits
- CC4202 Economics of Cultural Tourism	5 credits
- CC4006 Critical Heritage Studies	5 credits
- CC4203 Cultural Heritage Management	5 credits
Research Seminars	5 credits
- CC4204 Researching Cultural Tourism	5 credits
Elective course (<i>students choose two courses</i>)	10 credits
Students choose two courses from the list stipulated on the programme's website.	
CC4206 Master Thesis Class Tourism, Culture and Society	5 credits
CC4250 Master Thesis	20 credits

APPENDIX 10 – MASTER HISTORY PROGRAMME OVERVIEW 2023-2024

The specialisation programmes comprise the following courses with the mentioned workload in credits:

Specialisation Global History and International Relations

Mandatory Seminars		25 credits
<ul style="list-style-type: none"> • The Origins of Global Order (CH4017) 5 credits • Historical Culture in a Globalising World (CH4001) 5 credits • Global Order in the Postcolonial World (CH4020) 5 credits • International Relations Theory (CH4122) 5 credits • Globalisation and the making of Europe, 1850-present (CH4124) 5 credits 		
Electives		5 credits
Students choose one course from the list stipulated on the programme's website.		
Methodology and research		30 credits
<ul style="list-style-type: none"> • Digital Tools for the Future (CH4018) 5 credits • Research Workshop 5 credits 		
Master's Thesis		20 credits
Total		60 credits

Specialisation Global Markets, Local Creativities

Mandatory Seminars		15 credits
<ul style="list-style-type: none"> • Rise of the Global City (CH4215) 5 credits • Creative Industries in the Global Economy (CH4011) 5 credits • Global Order in the Postcolonial World (CH4020) 5 credits 		
Electives		10 credits
Students choose two courses from the list stipulated on the programme's website.		
Methodology and research		35 credits
<ul style="list-style-type: none"> • Digital Tools for the Future (CH4018) 5 credits • Histories of Diversity (CH4019) 5 credits • Research Workshop 5 credits 		
Master's Thesis		20 credits
Total		60 credits

Specialisation Applied History

Mandatory Seminars

Historical Culture in a Globalising World	(CH4001)	5 credits	15 credits
Making Traditions in Everyday Life	(CH4021)	5 credits	
Sustainable Development in Historical Perspective	(CH4022)	5 credits	

Electives

Students choose two courses from the list stipulated on the programme's website.

10 credits

Methodology and research

- Digital tools for the future (CH4018) 5 credits
- Histories of Diversity (CH4019) 5 credits
- Research workshop 5 credits

35 credits

Master's Thesis

20 credits

Total

60 credits

APPENDIX 11 – MASTER MEDIA STUDIES PROGRAMME OVERVIEW 2023-2024

The specialisation programmes comprise the following courses with the mentioned workload in credits:

Programma Media & Journalistiek

Seminars		20 credits
▪ CM4400 - Journalistiek en Media	5 credits	
▪ CM4401 - Beeldvorming en Media	5 credits	
▪ CM4404 - Journalistiek & Publiek	5 credits	
▪ CM4502 - Media en Ondernemerschap	5 credits	
Methods courses		10 credits
▪ CM4303 – Methods of Media Research	10 credits	
CM4403 - Workshop Journalistiek		5 credits
Research Workshop		5 credits
<i>Students choose one of the workshops below:</i>		
▪ CM4452 - Politieke Communicatie	5 credits	
▪ CM4454 - Framing en Impact van Nieuws	5 credits	
CM4500 - Master Class		2 credits
CM5000 - Master Thesis		18 credits
Total		60 credits

Programme Media & Business

Seminars		15 credits
▪ CM4101 - Media and Business Transformations	5 credits	
▪ CM4114 – Consulting Challenge	5 credits	
▪ CM4161 – Engaging Consumers: Strategic Practices and Frameworks	5 credits	
Elective seminars		10 credits
▪ CM4102 - Corporate Management with Social Media OR	5 credits	
CM4103 - Media Economics and Media Management		
▪ CM4105 - Strategic Mass Communication OR		
CM4111 Digital News Media: Consumption and Engagement OR		
CM4104 – Roaming the Digital World: Data Analytics for Business and Society OR		
CM4112 – Fashion Brand Activism and Social Media OR	5 credits	
CM4109 - Entrepreneurship in Media and Business OR	5 credits	
CM4110 - Leadership Communication: Strategies and Trends	5 credits	
Method courses		10 credits
▪ CM4304 – Methods of Media Research	10 credits	
Research Workshop		5 credits
<i>Students choose one of the following M&B research workshops (with a proviso):</i>		
▪ CM4160 - Diversity and Inclusion in Strategic Communication	5 credits	

▪ CM4154 – Global Advertising	5 credits
▪ CM4108 – Culture, New Media & International Business	5 credits
▪ CM4158 – Advertising, Gender & the Body	5 credits
▪ CM4120 - Corporate Social Responsibility Communication	5 credits
▪ CM4113 – Future Studies as a Strategic Tool for Media Firms	5 credits

CM4500 - Master Class **2 credits**

CM5000 - Master Thesis **18 credits**

Total **60 credits**

Programme Media & Creative Industries

Seminars **20 credits**

▪ CM4301 - Management of Media and Creative Industries	5 credits
▪ CM4302 - Audience Engagement	5 credits
▪ CM4305 - Globalization and Media Industries	5 credits
▪ CM4503 - Media Entrepreneurship	5 credits

Elective seminars **5 credits**

▪ CM4307 - Marketing Media and Entertainment OR	5 credits
CM4501 - Creative Labour OR	
CM4491 - Media Policies and Markets OR	
CM4104 – Roaming the Digital World: Data Analytics and Society	

Method courses **10 credits**

▪ CM4303 – Methods of Media Research	10 credits
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Research Workshop **5 credits**

Students choose one of the following MCI research workshops (with a proviso):

▪ CM4352 - Innovation in the Creative Industries	5 credits
▪ CM4356 – Production Cultures in the Streaming Industries	5 credits
▪ CM4353 - Social Media Use	5 credits
▪ CM4354 - Culture Online	5 credits
▪ CM4351 - Television Audiences	5 credits

CM4500 - Master Class **2 credits**

CM5000 - Master Thesis **18 credits**

Total **60 credits**

Programme Media, Culture & Society

Seminars		15 credits
▪ CM4201 - Media, Culture and Globalization	5 credits	
▪ CM4202 - Media and Socio-Cultural Change	5 credits	
▪ CM4493 - New Media, Politics and Campaigns	5 credits	
Elective seminars		5 credits
▪ CM4205 - Participating Audiences OR	5 credits	
CM4210 - Digital Media and Cultural Identities	5 credits	
▪ CM4307 - Marketing Media and Entertainment OR	5 credits	
CM4501 - Creative Labour OR		
CM4491 - Media Policies and Markets		
CM4104 – Roaming the Digital World: Data Analytics and Society		
Method courses		10 credits
▪ CM4303 – Methods of Media Research	10 credits	
Research Workshop		5 credits
<i>Students choose one of the following research workshops (with a proviso)</i>		
▪ CM4254 - Media and Migration	5 credits	
▪ CM4252 – Vigilant Audiences, Visibility and Reputation	5 credits	
▪ CM4351 - Television Audiences	5 credits	
CM4500 - Master Class		2 credits
CM5000 - Master Thesis		18 credits
Total		60 credits

Programme Digitalisation, Surveillance & Societies

Seminars		20 credits
▪ CM4601 – Digitalisation and Social Change	5 credits	
▪ CM4602 – Surveillance and Societies	5 credits	
▪ CM4604 – Privacy, Ethics and Social Impacts	5 credits	
▪ CM4605 – Digital Citizens and Communities	5 credits	
Method courses		10 credits
▪ CM4304 – Methods of Media Research	10 credits	
Research Workshop		5 credits
<i>Students choose one of the following research workshops (with a proviso)</i>		
▪ CM4252 - Surveillance, Visibility and Reputation	5 credits	
Elective		5 credits
<i>Student choose one of the following electives</i>		
• CM4104 – Roaming the Digital World: Data Analytics for Business and Society	5 credits	
• CM4606 – Unboxing the Algorithms	5 credits	
CM4500 - Master Class		2 credits
CM5000 - Master Thesis		18 credits
Total		60 credits

APPENDIX 12 – PROGRAMME OVERVIEW RESEARCH MASTER IN SOCIOLOGY OF CULTURE, MEDIA AND THE ARTS 2023-2024

The degree programme comprises the following courses with the mentioned workload in credits:

First Year

Theoretical Core Courses	20 credits
<ul style="list-style-type: none"> CS5001 - Cultural Sociology CS5002 - Sociology of Media and the Arts CS5010 - Consumer Culture CS5009 - Globalization, Digitalization and Culture 	<p>5 credits</p> <p>5 credits</p> <p>5 credits</p> <p>5 credits</p>
Methodological Core Courses	15 credits
<ul style="list-style-type: none"> CS5003 - Research Design CS5005 - Advanced Quantitative Methods CS5007 - Advanced Qualitative Methods 	<p>5 credits</p> <p>5 credits</p> <p>5 credits</p>
Elective courses	10 credits
<ul style="list-style-type: none"> Research Workshop at EUR¹ OR Research master course at other university Elective course at relevant graduate school: e.g.: - CS5040 - Trending Topics in Media Studies (RMeS) 	<p>5 credits</p> <p>5 credits</p>
CS5016 - Research Master Seminar I (also in Year 2)	2.5 credits
CS5008 - Research Traineeship	15 credits
TOTAL	62.5 credits

¹The offer of research workshops may vary between years. A current overview will be available on the programme website.

Second Year

CS5021 - International conference participation	5 credits
International exchange <i>The student chooses relevant elective courses in sociology, media and communication, arts and culture studies or related fields at a foreign partner university</i>	20 credits²
Advanced research methods course	5 credits
CS5017 - Research Master Seminar II (continued)	2.5 credits
CS5050 - Master Thesis project	25 credits
TOTAL	57.5 credits

Second Year

² Students may choose to take the advanced research methods course as part of their exchange. In that case their exchange course work equals 25 credits.

APPENDIX 13 - ABRIDGED RESEARCH MASTER PROGRAMME 2023-2024

The Abridged Degree programme comprises the following courses with the mentioned workload in credits:

Theoretical Core Courses	15 credits
<ul style="list-style-type: none"> • CS5001 - Cultural Sociology 5 credits • CS5002 - Sociology of Media, Culture and the Arts 5 credits • CS5010 - Consumer Culture OR 5 credits CS5009 - Globalization, Digitalization and Culture 	
Methodological Core Courses	15 credits
<ul style="list-style-type: none"> • CS5003 - Research Design 5 credits • CS5005 - Advanced Quantitative Methods 5 credits • CS5007 - Advanced Qualitative Methods 5 credits 	
Elective Courses	5 credits
<ul style="list-style-type: none"> • Research workshop offered at EUR³ OR Advanced methods course 5 credits 	
CS5017 - Research Master Seminar⁴	2.5 credits
CS5050 - Master Thesis project	25 credits
Total	62.5 credits

³ The offer of research workshops may vary between years. A current overview will be available on the programme website.

⁴ Students who take the abridged programme are required to partake in the Research Master Seminar.

APPENDIX 14 – DEVIATING REGULATIONS MASTER THESIS

Art. A14.1 – Master Thesis Arts and Culture

1. The Master Thesis results from a research project that a student carries out individually and independently and is assessed individually.
2. 15 working days before the Master Thesis is submitted, the student must submit a well-developed concept version.
3. No later than 5 working days after the deadline of the concept version, the student will receive comprehensive feedback from the thesis supervisor.
4. Within 10 working days after the student has received feedback from the thesis supervisor, the Master Thesis must be submitted.
5. Submission of a draft version is a prerequisite for submission of the Master Thesis.
6. In derogation of art. 4.4 paragraph 1, the Master Thesis does not have a resit. If the Master Thesis is graded with a 5.4 or lower, the student has failed the Master Thesis and will have to re-enrol for the following academic year.

Art. A14.2 – Master Thesis History

1. The Master Thesis results from a research project that a student carries out individually and independently and is assessed individually.
2. No later than the deadline stipulated in the course guide, the student submits a well-developed draft version on which the student receives comprehensive feedback from the thesis supervisor.
3. Within 10 working days after the student has received feedback from the thesis supervisor, the Master Thesis must be submitted.
4. Submission of a draft version is a prerequisite for submission of the Master Thesis.
5. In derogation of art. 4.4 paragraph 1, the Master Thesis does not have a resit. If the Master Thesis is graded with a 5.4 or lower, the student has failed the Master Thesis and will have to re-enrol for the following academic year.

Art. A14.3 – Master Thesis Media Studies

1. The Master Thesis results from a research project that a student carries out individually and independently and is assessed individually.
2. If the thesis supervisor grades the Master Thesis insufficiently, then, in derogation of art. 4.4 paragraph 1 and paragraph 5, a resit will be offered in October of the following academic year.
3. If the thesis supervisor grades the Master Thesis sufficiently, but the Second Reader Panel awards a grade within the range of 5.0-5.4, then, in derogation of art. 4.4 paragraph 5, the student will be offered a resit in August of the current academic year.
4. If the thesis supervisor grades the Master Thesis sufficiently, but the Second Reader Panel awards a grade below 5.0, then, in derogation of art. 4.4 paragraph 1 and paragraph 5, the student will be offered a resit in October of the following academic year.
5. The maximum grade of the resit of the Master Thesis is always a 6.0.

Art. A14.4 – Master Thesis Research Master

1. The Master Thesis results from a research project that a student carries out individually and independently and is assessed individually.
2. In derogation of art. 4.4 paragraph 5, the deadline for submitting the resit will be determined by mutual agreement, depending on the availability of the supervisor and the student.

APPENDIX 15 – PRE-MASTER PROGRAMME OVERVIEW ARTS & CULTURE

The pre-master programmes comprise the following courses with the mentioned workload in credits:

Pre-master programme <i>Arts, Culture and Society</i>	total 45 credits
CC1024 Social Science Research	5 credits
CC1008 Academic Skills	5 credits
CC2010 Introduction to Statistical Analysis	5 credits
CC1003 Sociology of Arts & Culture	10 credits
CC2015 Sociology, Culture and Modernity	5 credits
CC3003 Bachelor Graduation Project	15 credits
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Pre-master programme <i>Cultural Economics and Entrepreneurship</i>	total 45 credits
CC2025 Introduction to Economic Theory	5 credits
CC1006 Introduction to Cultural Policy	5 credits
CC3105 Advanced Economic Aspects of Cultural Industries	5 credits
CC1016 Introduction to Social Science Methods	5 credits
CC2010 Introduction to Statistical Analysis	5 credits
CC1008 Academic Skills	5 credits
CC3003 Bachelor Graduation Project	15 credits
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Pre-master programme <i>Tourism, Culture and Society</i>	total 45 credits
CC2043 Cultural Heritage Studies	5 credits
CC1024 Social Science Research	5 credits
CC1008 Academic Skills	5 credits
CC2053 Globalization, Culture and Place	5 credits
CC1003A Sociology of Arts and Culture	5 credits
CC2014 Methods of Qualitative Research	5 credits
CC3003 Bachelor Graduation Project	15 credits

APPENDIX 16 – PRE-MASTER PROGRAMME HISTORY

The pre-master programmes comprise the following courses with the mentioned workload in credits:

Pre-master programme Global History and International Relations

	EC
Term 1	
Economic History and International Relations [CH2201]	7.5
Social and Cultural History [CH2207]	7.5
Term 2	
International Business and Nation States [CH2202]	7.5
Term 3	
Bachelor Thesis Class CH3077 / CH3078	7.5
Term 4	
Bachelor Thesis [CH3100]	15
Total	45

Pre-master programme Applied History

	EC
Term 1	
Economic History and International Relations [CH2201]	7.5
Social and Cultural History [CH2207]	7.5
Term 2	
The Public Role of Historians [CH3051]	7.5
Term 3	
Bachelor Thesis Class [CH3077 / CH3078]	7.5
Term 4	
Bachelor Thesis [CH3100]	15
Total	45

APPENDIX 17 – PRE-MASTER PROGRAMME OVERVIEW MEDIA STUDIES 2023-2024

The pre-master programmes comprise the following courses with the mentioned workload in credits:

Pre-master programme Media & Journalistiek

- CM0004 Media and Communication Theory	5 credits
- CM1002 Introduction to Social Science Research	5 credits
- CM1003 Academic Skills	5 credits
- CM1005 Introduction to Statistical Analysis	5 credits
- CM2006 Qualitative Methods in Media and Communication	5 credits
- CM1008 Media Systems in Comparative Perspective	5 credits
- CM0060 Premaster Research Project (Proposal stage)	5 credits
- CM0065 Premaster Research Paper	10 credits

Total	45 credits
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Pre-master programme Media & Business

- CM0004 Media and Communication Theory	5 credits
- CM1002 Introduction to Social Science Research	5 credits
- CM1003 Academic Skills	5 credits
- CM1005 Introduction to Statistical Analysis	5 credits
- CM2006 Qualitative Methods in Media and Communication	5 credits
- CM1014 Communication and Organizations	5 credits
- CM0060 Premaster Research Project (Proposal stage)	5 credits
- CM0065 Premaster Research Paper	10 credits

Total	45 credits
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Pre-master programme Media & Creative Industries

- CM0004 Media and Communication Theory	5 credits
- CM1002 Introduction to Social Science Research	5 credits
- CM1003 Academic Skills	5 credits
- CM1005 Introduction to Statistical Analysis	5 credits
- CM2006 Qualitative Methods in Media and Communication	5 credits
- CM1008 Media Systems in Comparative Perspective	5 credits
- CM0060 Premaster Research Project (Proposal stage)	5 credits
- CM0065 Premaster Research Paper	10 credits

Total

45 credits

Pre-master programme Media, Culture & Society

- CM0004 Media and Communication Theory	5 credits
- CM1002 Introduction to Social Science Research	5 credits
- CM1003 Academic Skills	5 credits
- CM1005 Introduction to Statistical Analysis	5 credits
- CM2006 Qualitative Methods in Media and Communication	5 credits
- CM1009 Communication as a Social Force	5 credits
- CM0060 Premaster Research Project (Proposal stage)	5 credits
- CM0065 Premaster Research Paper	10 credits

Total

45 credits

APPENDIX 18 – ADMISSION REQUIREMENTS PRE-MASTER PROGRAMMES

Article A18.1 Entry requirements pre-master Arts & Culture

1. A completed Dutch HBO degree (Dutch higher vocational education), or an equivalent higher vocational qualification from an international institution (university of applied sciences) in the field of arts and culture.
2. The pre-master is also suitable for university graduates of arts and culture and many related fields, as well as art schools, with insufficient training in sociology and research methods.
3. In addition, the candidate should meet the language requirements, as stipulated in Article A18.5.

Article A18.2 Entry requirements pre-master History

1. Students who have completed the following programmes at a university of applied sciences can apply for the pre-Master Global History and International Relations:
 - a) Secondary teacher History;
 - b) Secondary teacher Citizenship.
2. For other university of applied sciences programmes, the Examination Board will assess if admission is possible.
3. In addition, the candidate should meet the language requirements, as stipulated in Article A18.5.

Article A18.3 Admission requirements pre-master Media Studies

1. A completed HBO degree (Dutch higher vocational education), or an equivalent higher vocational qualification from an international institution, in the field of media and communication.
2. A Bachelor's degree from a recognised Dutch university programme or an equivalent qualification from an international institution, lacking prior training in media and communication and/or social scientific research methods.
3. In addition, the candidate should meet the language requirements, as stipulated in Article A18.5.

Article A18.4 (Transfer) Minor Media Studies

1. Fourth year students from the Rotterdam University of Applied Sciences, study programme Communication, can follow a minor of 30 EC in the Pre-master Media Studies (term 1 and term 2).
2. Students who successfully complete this Minor without resits are offered the opportunity to continue with the Transfer Minor Media Studies (15 EC).
3. Students who successfully complete the Transfer Minor, in addition to their HBO Communication study programme, can start with the corresponding Master Programme in Media Studies in the following academic year.
4. Results of the Minor Media Studies are valid for two academic years.
5. The admission requirements for the Minor Media Studies are as follows:
 - a. Study progress: students have successfully completed all their courses at the University of Applied Sciences at the time of the application (until term 3 of year 3, 159 EC);
 - b. A GPA of at least 7.5 according to the Dutch grading system which uses a scale of 1-10;
 - c. Sufficient mastery of the English language. For the specific requirements, cf. Article A18.5 and the programme website);
 - d. A sound motivation for undertaking the Minor Media Studies as substantiated by a motivation letter;
 - e. A sufficient result (5.5 or higher) on the admission test.

Article A18.5 Language requirements pre-master programmes

1. To participate in the pre-master programme a satisfactory command of the English language is required. This requirement is met if the candidate has successfully passed one of the following English test:
 - a) TOEFL with a minimum score of 100 in the internet-based test. All sub scores should be at least 23.

- b) IELTS with a minimum score of 7.0 overall. All sub scores should be at least 6.5.
 - c) Cambridge C1 Advanced (former CAE) grade: 185
 - d) Cambridge C2 Proficiency (former CPE) grade: 185
2. English test results must be less than two years old at the time of application.
3. Candidates do not need to provide further evidence of English proficiency, if they:
- a) hold a Dutch VWO-diploma including a grade of 7.0 or higher in English;
 - b) hold an International Baccalaureate diploma including English Standard Level (A) or English Higher Level (A or B);
 - c) hold an European Baccalaureate diploma including English as 1st or 2nd language;
 - d) are a native speaker of English (i.e. a national of one of the following countries: Australia, Canada, Ireland, New Zealand, United Kingdom and the United States of America) **and** you have obtained a diploma of secondary education in English for at least 2,5 years in one of the above countries; or
 - e) have obtained a diploma of higher education in English (the entire programme) in one of the following countries: Australia, Canada, Ireland, New Zealand, South-Africa, the UK or the USA.
 - usually the level of English (the entire programme) Bachelor programmes at West European or Scandinavian universities is deemed sufficient for exemption as well. This is decided upon receipt of the application.