

Teaching and Examination Regulations

Master History of Society

Programme Cultuurgeschiedenis

**Programme Global History and International
Relations**

Programme Global Markets, Local Creativities

Pre-master History of Society

2019-2020

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SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability of the regulations

These regulations are applicable to the curriculum and examinations of the master’s degree programmes in History, hereinafter referred to as the “degree programme” and include the programme specific rights and obligations of students following the programme in the academic year 2018-2019. The general university Student’s Charter stipulates the rights and obligations applicable to all students of the Erasmus University.

The degree programme is offered by the Erasmus School of History, Culture and Communication (ESHCC) at Erasmus University Rotterdam, referred to here as: “the School”. The programme includes a Dutch language specialisation and an English language specialisation.

The master programme is subject to the provisions set out in the Higher Education and Research Act (WHW).

The degree programme’s online study guide, the [website](#) that sets out the teaching plan for the degree programme, and the course guides and course manuals of individual courses are an integral part of these regulations as regards the specifics of courses and exams.

Article 1.2 – Definitions

In these regulations, the following definitions apply:

<i>Academic year</i>	the academic year runs from 1 September to the following 31 August (inclusive).
<i>Admissions Committee</i>	a committee mandated by the Examination Board which assesses whether a prospective student can be admitted to the degree programme and which selects the most suitable students for the programme
<i>The Act</i>	The Higher Education and Research Act; WHW (Statute book 1992, 593); later revised.
<i>Course</i>	one (examination) component of the degree programme as referred to in section 7.3 of the Act, which is awarded credits;
<i>Course manual</i>	a written (electronic) document containing information about the objectives, working method and structure of a course, the test format, the mandatory literature and the lecturer’s office hours.
<i>Credit</i>	a unit expressed in EC, whereby one credit is equal to 28 hours of study (according to the European Credit Transfer System).
<i>Director of Education</i>	the person who is responsible for the general administration of the degree programmes of the School.
<i>Exam</i>	assessment as referred to in Section 7.10 of the Act, i.e. a written, oral, digital or other investigation including a practical or a combination of these, into the understanding, knowledge and skills of the student and the assessment of the results of that investigation.
<i>Examination Board</i>	A board appointed by the Dean of the School and as referred to in Art. 7.12 of the Act, for the purpose of guaranteeing that all requirements for a degree are met before graduation. See contact details here.
<i>Examiner</i>	the lecturer on staff at the School, or an external lecturer assigned to the task by the Examination Board, who is authorised to administer exams and/or tests.
<i>GLOCAL</i>	the Erasmus Mundus joint degree programme Global Markets & Local Creativities.
<i>Intermediate test or interim exam</i>	a test taken during the lecturing term of a course, the assessment of which is taken into consideration for establishing the result for the course.
<i>Master’s examination</i>	the total of successfully passed exams by the student that entitles the student to a master’s degree

<i>Practical</i>	a practical exercise, as defined in Article 7.13 of the Act, in one of the following forms: <ul style="list-style-type: none">○ writing a paper, report essay or thesis○ taking part in a tutorial, research workshop, communication workshop, or seminar.○ carrying out an assignment.○ giving an oral presentation.○ taking an internship.○ participating in a study visit.○ taking part in another study activity aimed at the attainment of certain skills.
<i>Programme or specialisation programme</i>	one of the two specialisation programmes of the degree programme
<i>Programme director</i>	the person charged with managing and supervising the degree programme
<i>Resit</i>	the possibility to improve a grade.
<i>Rules & Guidelines</i>	the rules, guidelines and regulations of the Examination Board, as referred to in Art. 7.12 paragraph 4 of the law.
<i>Student</i>	a person enrolled at the university for the purpose of following the degree programme and/or sitting the programme's examinations and having his/her academic record reviewed in accordance with section 7.34 of the Act;
<i>Study guide</i>	document containing important information about the framework, the contents, the services offered and the regulations of a specific programme.
<i>Website</i>	The degree programme's website available at https://my.eur.nl .

Article 1.3 – Evaluation of education

1. The Director of Education will ensure the evaluation of education.
2. The Director of Education will inform the Faculty Council and Programme Committee of the method and frequency with which curriculum components are to be evaluated.
3. The Director of Education will inform the Faculty Council and Programme Committee of the outcomes of the evaluation, the amendments made as a result of this and the effect of the actual amendments.
4. The Programme Committee will advise the Director of Education on the evaluation and curriculum assessment, and will initiate or suggest possible improvements in the evaluation of education and the curriculum.

SECTION 2 – PREVIOUS EDUCATION AND ADMISSION

Article 2.1 – Admissions

The programme has one admissions moment: at the start of the academic year (September).

Article 2.2 – Admission to the programme

1. Students can be admitted to the programme if they obtained one of the following conditions:
 - a) An academic bachelor degree in History or a bachelor's or master's degree in the humanities or social sciences, providing the programmes in question focused substantially on 'history' – to the judgment of the admissions committee.
 - b) A completed pre-master programme Cultuurgeschiedenis;
 - c) A letter of admission to the Erasmus Mundus joint degree programme GLOBAL.
2. Students have to meet the language requirements mentioned in Article 2.3 or 2.4.
3. The admissions procedure and selection criteria are stated on the website of the degree programme.

Article 2.3 – Language requirements for admission to the Dutch language specialisation (CG)

1. To participate in the programme and assessments sufficient mastery of the Dutch language is required. This requirement is met if either:
 - a) the student holds a Dutch pre-university education (VWO) diploma and the subject Dutch was part of the exam to obtain that diploma;
 - b) the student has completed the “Dutch as second language, level two” (NT-2, Examen II) assessment with good result.
 2. To participate in the English language components of the programme sufficient mastery of the English language is recommended. This requirement is met if either:
 - a) the student holds a Dutch pre-university education (VWO) diploma and the subject English was part of the exam to obtain that diploma;
 - b) 2,5 years of secondary education in Australia, Canada, New Zealand, South-Africa, the USA, the UK or Ireland;
 - c) the candidate holds a diploma of a tertiary education programme [HBO], and the subject English was part of the exam to obtain that diploma.
 - d) the student has taken and passed one of the tests below:
 - internet-based TOEFL with a score of 90 (sub scores 20) or higher
 - IELTS with a score of 6.5 (sub scores with a minimum of 6.0) or higher.
- English test results must be no more than two years old at the time of application.

Article 2.4– Language requirements for admission to the English language specialization (GHIR)

Participation in the specialisation programme and its exams requires sufficient proficiency in the English language. This requirement is deemed to be met if either:

- a) The student has previously completed a bachelor’s or master’s programme in the English language;
- b) The candidate holds a Dutch pre-university education [VWO] diploma with at least a 7 for English;
- c) the candidate holds an International Baccalaureate with English A or B at Higher Level, or English A at Standard Level;
- d) the candidate holds a European Baccalaureate with English as first or second language;
- e) 2,5 years of secondary education in Australia, Canada, New Zealand, the United States of America, South-Africa, the United Kingdom, or Ireland;
- f) the candidate has successfully taken and passed one of the following English tests:
 - an internet-based TOEFL with a score of 100 (sub scores 23) or higher;
 - IELTS with a score of at least 7.0 (sub scores 6.5).
 - Cambridge C1 Advanced (former CAE): minimum score C/185
 - Cambridge C2 Proficiency (former CPE): minimum score C/185
 - ITP-TOEFL (test offered by Erasmus Language and Training Centre or any other Dutch university): minimum score 627.

English language tests must be no more than two years old at the time of application

Article 2.5 – Admissions Committee

1. The Admissions Committee is authorised to decide on conditions for admission of students with a Dutch degree.
2. The Admissions Committee assesses on the grounds of statutory provisions, if and under which conditions a student with a foreign degree may be admitted to the programme.

Article 2.6 – Bachelor-before-master-rule

Having a bachelor degree as defined in Article 7.30a first section of the WHW is a prerequisite for admission to the master’s degree programme.

SECTION 3 – CONTENT AND STRUCTURE OF THE PROGRAMME

Article 3.1 – Intended learning outcomes of the degree programme

Knowledge and understanding

The graduate:

- possesses thorough knowledge of global historical development with respect to local and regional perspectives;
- is able to compare and analyse historical phenomena and processes in time and space with each other;
- is able to examine the past using theories and perspectives from the social sciences and the humanities;

Applying knowledge and understanding

The graduate:

- can apply research results to academic debates, particularly those of the science of history;
- can interpret current debates and developments in the world in a historical manner, evaluate them and take a well-argued stand on them;

Judgment

The graduate:

- masters academic and critical ways of thinking
- is able to formulate academically sound conclusions on the basis of historical sources;
- is capable of formulating his/her own point of view on important historical debates within academia, as well as on debates within the philosophy of history, particularly in the area of the master's thesis;

Communication

The graduate:

- can report on academic conclusions both orally and in writing, to experts and laypeople on the basis of secondary literature and original studies of sources;
- can write a report that complies with historical academic prerequisites:
 - formulates researchable research questions with possible hypotheses,
 - situates the topic in historiographical debates,
 - applies theoretical ideas while taking into account the historical context,
 - provides clear composition of the thesis,
 - provides adequate argumentation when answering the questions with the help of historical data,
 - accounts for the historical data in a verifiable manner;

Learning skills

The graduate:

- can independently investigate primary source material, using qualitative and/or quantitative research methods;
- can independently and creatively apply academic understanding and skills in academic and professional contexts;
- possesses the oral and written skills to communicate historical knowledge and the results of (own) historical research in a distinct and committed way to both colleagues and the wider public.

Article 3.2 – Full-time / part-time

The degree programme is a day programme and can be followed both full-time and part-time. The programme takes one year full-time and two years part-time.

Article 3.3 – Language of instruction and assessment

Within the specialisation programme *Cultuurgeschiedenis*:

1. In compliance with the Code of Conduct adopted by the Executive Board of Erasmus University Rotterdam, this specialisation programme is taught in Dutch, unless stipulated differently in the course manual.

Within the specialisation programmes *Global History and International Relations* and *Global Markets, Local Creativities*:

2. In compliance with the Code of Conduct adopted by the Executive Board of Erasmus University Rotterdam, the education and testing in English programmes is in English.

Article 3.4 – Participation in degree programme related activities

Students are expected to participate in every educational activity offered by the programme, irrespective of whether the activities are compulsory or not. This includes lectures, study visits and course evaluations.

Article 3.5 – Study workload and duration

The degree programme is a one-year programme with a study load of 60 credits.

Article 3.6 – Master’s examination and exams

1. The parts of the curriculum that are part of the master's examination shall be determined by the Dean of the School.
2. The master’s examination consists of the exam units as mentioned in Appendix 1.

SECTION 4 – MASTER PROGRAMME

Article 4.1 – Specialisation programmes

1. The degree programme has three specialisation programmes and the student is required to complete one of these in its entirety:
 - a. *Cultuurgeschiedenis (CG)*
 - b. *Global History and International Relations (GHIR)*
 - c. *Global Markets, Local Creativities (GLOCAL)*

Article 4.2 – Composition of the master specialisations

Both master specialisations consist of:

- Three thematic seminars (20 credits)
- One research workshop (10 credits)
- Two electives or one elective and a research internship (10 credits)
- Master’s Thesis (20 credits)

Article 4.3 – Honours Degree programme

The Honours Degree programme comprises an extension of the programme with 20 credits.

1. The Honours Degree programme consists of:
 - a) One, two or three extra seminars or summer schools (totaling 15 credits) in the field of the specialisation, chosen from master programmes at a Dutch or foreign university or an activity that is equal to a seminar, leading to a separately identifiable and verifiable product. Products resulting from “activities that are equal to a seminar” (e.g. a publishable article or a PhD research proposal) will be graded by the thesis supervisor and the master coordinator (technical reader).
 - b) An extension of the Master’s Thesis with at least 5 credits, in the form of a separately identifiable and verifiable product.
2. Only students who have obtained 20 credits after term 2 and received a minimum mark of “8” for their research proposal can be admitted to the Honours Degree programme.

Article 4.4 – Practicals

The courses of the master specialisations mentioned in Article 4.2 include practicals.

Article 4.5 – Attendance and participation requirements

1. The student is expected to actively participate in every subject.
2. There is an attendance requirement for the practicals. This means that passing an exam for a course as mentioned in article 4.2 is only achieved when the appropriate practicals have been satisfactorily followed.
3. In addition to the general requirement that the student is present and participates actively, additional requirements are described in the course manual on this subject.
4. When a student cannot attend the practical, the student must inform the lecturer prior to the session.
5. A student who is absent from one practical still meets the attendance requirement if the student is present in all other practicals.
6. A student who is absent from two practicals receives an extra assignment from the lecturer. This extra assignment is an individual assignment and offers the student the possibility to still meet the attendance requirement
7. The extra assignment needs to be handed in digitally within ten working days after the missed meeting at the latest. If the extra assignment is evaluated as passable, the student still meets the attendance requirements.
8. A student who does not comply with the attendance requirements of the practicals has no right to be awarded a final grade to the specific course in that academic year.

SECTION 5 - ASSESSMENT

Article 5.1 – General

1. During the degree programme the student will be assessed on academic development to determine whether the student has sufficiently achieved the intended learning outcomes.
2. The course manual specifies the performance the student must meet in order to successfully complete each course as well as the criteria on which the student will be assessed.
3. In the Rules & Guidelines of the Examination Board the procedures concerning assessment are described.
4. The student is personally responsible for accurate and timely registration for the exams he/she needs to sit. When the student registers for an ESHCC course on OSIRIS he/she is automatically registered for the final exam. For resit exams the student will have to register on OSIRIS separately between 35 and 7 days before the exam date.
5. If the Examination Board provides the ability to register for a test outside of the regular period registration period, an administration fee with a maximum of €20.00 per exam will be charged.

Article 5.2 – Content of exams

1. An exam always covers the material covered in the most recent academic year.
2. The examiner or the Examination Board can make individual arrangements for courses that have been discontinued; such arrangements may be made up to a maximum of 1 year after the academic year in which the course was taught for the last time.

Article 5.3 – Time periods and frequency of exams

1. An opportunity to take an exam and receive a final grade for a course is provided twice per academic year: by a regular exam and a resit.
2. A resit may be offered either directly after the inspection of the evaluated work at the end of the course term or in the summer following the exam period of term 4. The course manual and exam timetable documents which option applies.

3. Notwithstanding the previous paragraphs, intermediate tests or interim exams and assignments are offered only once a year and have no resits.
4. For exams in the form of a final paper, which have been awarded an insufficient grade, the possibility to resit the paper is offered once in the same academic year. The student will be given 15 working days to submit his or her resit paper, starting from when the lecturer sent the student the feedback and grade of the paper. For a resit of a paper, students can obtain a maximum grade of 6.0.
5. If the research proposal for the master's thesis is assessed with an insufficient grade, the student will be given 15 working days to submit a resit version, starting from when the lecturer sent the student the feedback and grade of the research proposal.
6. Papers that are submitted late will not be marked and will not get a (another) resit opportunity.
7. It is not possible to resit papers or essays that have been awarded a pass mark (5.5 or higher).
8. The submission and assessment of the Master's Thesis is subject to the timetables, guidelines and procedures as stipulated in the course manual for the research workshop and on the degree programme's website.

Article 5.4 – Administration of exams

1. Course exams are administered in a written or oral format or otherwise. Assessment occurs in the manner indicated in the course manual and website.
2. At the request of the student and in exceptional circumstances, the Examination Board may allow an exam to be administered in another format than indicated in the course manual and website.
3. At the request of the lecturer and in exceptional circumstances, the Examination Board may allow an examination to be administered in another format or at a different time than indicated in the course manual and website. The decision must be disclosed on the course channel and via e-mail at least five weeks prior to the exam in question.
4. The Master's Thesis is the product of independent research carried out by an individual student and must be assessed on an individual basis.
5. The School is responsible for the proper administration of examinations and takes all appropriate measures to ensure this. The Examination Board may delegate this authority to the most appropriate body or person.

Article 5.5 – Oral exams

1. Oral exams are always taken individually.
2. Oral exams are public unless the student objects.
3. An oral test assessed by one examiner only, will be audio recorded. The Examination Board will archive the audio file for two years after the assessment.

SECTION 6 – EXAM RESULTS

Article 6.1 – Establishing and announcing exam results

1. The examiner will assign a mark immediately following an oral exam and present the student with written proof of the mark (results sheet).
2. The examiner will mark a written exam within 15 working days after the day on which the exam is administered, and will record the grade in OSIRIS, the university student administration system. In exceptional cases, the Examination Board may allow deviations from this time period.
3. The examiner will establish the results of interim exams as soon as possible but ultimately before the final examination for that course.
4. The Examination Board verifies whether the terms referred to in the previous paragraphs are maintained.
5. The department of Student Administration Office that handles exams for the Erasmus School of History, Culture and Communication is responsible for recording the exam and for issuing the diploma.

Article 6.2 – Grading

All exams are graded either on a scale from 0 to 10 points (with 0 being the lowest possible result, a 5.5 or higher a passing grade, and 10 as the highest possible grade), or on a Pass/Fail basis. Numerical grades may have one decimal.

Article 6.3 – Validity

1. The validity period of passed examination components - including components taken elsewhere that are approved as part of the examination programme - and granted exemptions is unlimited. The Examination Board can restrict the validity period following the Programme Director's proposal if, in its opinion, the knowledge, insight and skills assessed by the exam component in question are obsolete.
2. Regarding an examination component of which the validity period has expired, the Examination Board can indicate a replacement examination component or require a student to take an additional or replacement examination before allowing the student to sit the examination.
3. If an examination component is tested using more than one test, the validity period of the interim tests for which no study points are awarded is restricted to one academic year unless otherwise determined pursuant to these regulations.

Article 6.4 – Right of inspection

1. For a period of 20 working days following publication of the mark for a written or digital exam, the student will upon request be given the opportunity to inspect his/her work and discuss the results with the examiner if he/she so desires.
2. During the period specified in the first paragraph, any student can be informed of the questions and assignments of the exam in question, as well as the standards against which the assessment was conducted.
3. The Examination Board or the examiner can decide that the inspection of the exam and assessment standards or the discussion of the results must take place at a set time and place. If the person in question can demonstrate that forces beyond his/her control will keep or kept him/her from being present at the set time and place, he/she will be offered an alternative opportunity, within the period referred to in paragraph 1 if possible.
4. The Examination Board may accept deviations from the provisions in the first, second and third sections.

SECTION 7 – EXEMPTIONS

Article 7.1 – Substitution of courses

1. No exemptions are granted for courses in the master's degree programme. However, on a student's substantiated request to the Examination Board, in consultation with the Programme Director and/or the primarily responsible lecturer, permission may be granted to substitute a course within the master with another course (possibly of another master programme) that is closely related to the examination programme.
2. A request for the substitution of a course needs to be submitted to the Examination Board (via OSIRIS Student) at least eight weeks before the start of the relevant course.

SECTION 8 – MASTER'S EXAMINATION

Article 8.1 – Master's examination

1. The Examination Board shall determine the results of the master's examination and shall award a degree certificate as referred to in Art. 8.4 once the student has met the requirements of the degree programme.

2. Prior to determining the results of the master's examination, the Examination Board may examine the knowledge of the student with regard to one or more sections or aspects of the degree programme, if and insofar as the results of the relevant tests give grounds to do so.
3. The examination date is determined as the day on which the Board determines that the student has successfully completed the final examination.
4. A condition of passing the master's examination and the issue of the certificate is that the student was registered for the degree programme in the period in which the exams were taken.

Article 8.2 – Judicium cum laude

The judicium 'cum laude' is conferred to the master's examination if the weighted grade average of all the results achieved in the degree programme is 8.25 or higher, and if the grade of the master's thesis is 8.0 or higher.

1. The weighted average grade for the master programme is based on the results for all courses for which a final grade is established and the grade for the Master's Thesis.
2. All results are weighted according to their assigned credits.
3. Courses and course elements which are assessed on a Pass/Fail basis do not count towards the weighted average.

Article 8.3 – Degree

1. Students who have successfully completed the master's examination are granted the title Master of Arts (MA) in History.
2. The academic title thus conferred will be specified on the master diploma.

Article 8.4 – Master's degree certificate

1. The Examination Board shall award a degree certificate as proof that the final examination has been successfully completed. One degree certificate per degree programme shall be awarded, even if the student completes more specialisation programmes within a degree programme.
2. The Examination Board shall include a transcript of records and the Diploma Supplement with this certificate, to provide (international) insight into the nature and content of the degree programme completed.
3. The transcript of records includes the notation Honours Degree if:
 - a) The student has completed the Honours programme within four months as specified in Art. 5.3 or within the period agreed with the master coordinator, and;
 - b) The student has obtained at least the grade 8.0 for the thesis.

SECTION 9 – PRE-MASTER PROGRAMME

Article 9.1 – Pre-master programme

1. As proposed by the Examination Board, the Dean has determined a collective pre-master programme for students with a diploma from related university and higher vocational school programmes.
2. A pre-master programme consists of a curriculum that is imposed by the Examination Board to eliminate deficiencies before admission to a master programme. According to Dutch law a pre-master programme may consist of 30-70 credits. The pre-master programme in preparation of the degree programme History of Society consists of 60 credits.
3. On completion of a pre-master programme the student acquires a certificate of admission to the relevant master programme but not a bachelor's degree.
4. A student of the pre-master programme only acquires a certificate of admission to the relevant master programme if the pre-master programme has been successfully completed within the time frame of two academic years after first enrolment in the programme.

5. The pre-master certificate of admission to the relevant master programme is, upon obtaining the certificate, valid for the subsequent two academic years only.
6. The content of the pre-master programme in preparation for the master programme History of Society is noted in Appendix 2.
7. The student can only start with writing his or Pre-Master's Thesis after having passed the Pre-Master's Thesis Class.
8. The Teaching and Examination Regulations of the degree programme apply as much as possible to the pre-master programmes.

SECTION 10 - STUDY PROGRESS AND STUDENT COUNSELLING

Article 10.1 – Study progress

1. The School registers a student's individual study results and makes these accessible to the student via Osiris-student.
2. A certified student progress file can be obtained from the Department for Exam Registration.
3. The course is viewed as a single unit for the purposes of determining study progress.
4. The relevant credits are awarded when the student has achieved a passing mark on a course or has been granted an exemption.
5. Credits are only awarded once for each course that a student passes, on the date at which the requirements for that course are completed.

Article 10.2 – Student counselling

1. The degree programme provides the introduction and student counselling to students registered for the programme, partly for the benefit of their orientation for potential study paths in and outside the programme.
2. The student counselling consists of:
 - An introduction in the first week of the academic year.
 - Group and individual counselling on potential study paths in and outside the programme, partly with a view to the career opportunities after the degree programme.
 - Group and individual counselling about study skills, study planning and the choice of follow-up courses.
 - Group and individual counselling by student counselors, student psychologists, confidential counselor and career advisor on campus.
 - The provision of referral and assistance to students experiencing difficulties during their studies.

Article 10.3 – Studying with a functional impairment

1. Students with a disability or a chronic illness are offered the opportunity to adapt their study, as far as is reasonably possible, to the restrictions determined by the disability or chronic illness. These adaptations will be aligned as far as possible to the student's individual functional impairment, but may not affect the course or the examination programme's quality or degree of difficulty.
2. Students should consult the student advisor and then submit a request to the Examination Board, accompanied by a statement from an authorised agency or specialist. In case of dyslexia, the [EUR Dyslexia Protocol](#) applies.

SECTION 11 – TRANSITIONAL AND FINAL PROVISIONS

Article 11.1 – Hardship clause

In exceptional individual circumstances, in which application of one or more of the provisions set out in these regulations leads to evidently unreasonable and/or unfair situations with regard to a student, the Examination Board may depart from the said provision(s) in favor of the student.

Article 11.2 – Right of appeal

Any decision taken by the Examination Board, including a refusal to make a decision, can be appealed to with the Examination Appeals Board (CBE) on the grounds of a conflict with the written and unwritten rules. This includes appeals regarding examination results.

Article 11.3 – Complaint procedure

In case of complaints, students are requested to follow the standing complaint procedure, which is published on the school's website.

Article 11.4 – Amendments

1. Amendments to these regulations will be drawn up by the Dean, in a separate resolution, after approval of the Faculty Council and Programme Committee, where the Act so requires.
2. No amendments pertaining to the current academic year will take place, unless the interests of the students remain reasonably unharmed.
3. No amendment may disadvantage a student by influencing a decision about the student taken by the examination board in accordance with these regulations.
4. On the recommendation of the Examination Board, in case of major amendments to the programme curriculum, the Dean will adopt a transitional regulation before 1st September of the related academic year. These regulations will be included in an outline in the Teaching and Examination Regulation.

Article 11.5 – Announcement

The Dean is responsible for an appropriate announcement of these regulations, of the Rules & Guidelines established by the Examination Board, and of amendments to these documents.

Article 11.6 – Adoption and implementation

These regulations are adopted by the Dean after receiving the approval of the Faculty Council and Programme Committee, where such approval is required by law, and enter into effect on 1 September 2019.

APPENDICES

APPENDIX 1 – Programme overview

Master's programme History of Society 2019-2020

Specialisatie Cultuurgeschiedenis

Thematische Seminars	20 credits
<ul style="list-style-type: none"> • Publieke opinie in de Nederlanden 1600-heden • Historical Culture in a Globalizing World • Rotterdamse verhalen uit een (post-)koloniale wereld 	<p>10 credits</p> <p>5 credits</p> <p>5 credits</p>
Research Workshop	10 credits
Keuze uit:	
<ul style="list-style-type: none"> • Reizigers in tijd en ruimte: egodocumenten 1600-1940 • Populaire cultuur in het verleden • History, Memory and National Identity • Port Cities and Maritime History 	
Keuzevakken	10 credits
Keuze uit:	
<ul style="list-style-type: none"> • Globalization and the Making of Europe, 1850-present • Text and Context: From Source to Science • Traveling Things: the making of Heritage in Different Educational Contexts • Onderzoekstage 	<p>5 credits</p> <p>5 credits</p> <p>5 credits</p> <p>5 credits</p>
Master's Thesis	20 credits
Totaal	60 credits

Specialization Global History and International Relations

Thematic Seminars	20 credits
<ul style="list-style-type: none"> • Mapping Global Order • Historical Culture in a Globalizing World • International Relations Theories 	<p>10 credits</p> <p>5 credits</p> <p>5 credits</p>
Research Workshop	10 credits
Options:	
<ul style="list-style-type: none"> • The Rise and Fall of the American Empire • History of Cultural Difference • History, Memory and National Identity • Port Cities and Maritime History • Histories of Local Creativities 	
Electives	10 credits
Options:	
<ul style="list-style-type: none"> • Text and Context: from Source to Science • Globalizing and the making of Europe, 1850-present • Traveling Things: the making of Heritage in Different Educational Contexts • Research Internship 	<p>5 credits</p> <p>5 credits</p> <p>5 credits</p> <p>5 credits</p>
Master's Thesis	20 credits
Total	60 credits

Specialization Global Markets, Local Creativities

Thematic Seminars	20 credits
• Rise of the Global City	10 credits
• Creative Industries in the Global Economy	5 credits
• Heritage and Fashion	5 credits
Research Workshop	10 credits
Options:	
• The Rise and Fall of the American Empire	
• History of Cultural Difference	
• Port Cities and Maritime History	
• Histories of Local Creativities	
• The Business of Innovation	
Electives	10 credits
Options:	
• Text and Context: from Source to Science	5 credits
• International Relations Theory	5 credits
• Research Internship	5 credits
• Selected Electives Arts and Culture Studies	5 credits
Master's Thesis	20 credits
Total	60 credits

APPENDIX 2 – Pre-master programme

Programme Pre-master History of Society 2019-2020

	EC
Term 1	
Economic History and International Relations (BA-2) [CH2201]	7.5
Social and Cultural History (BA-2) [CH2207]	7.5
Term 2	
Historical Representation and Imagination (BA-2) [CH2208] or International Business and Nation States (BA-2) [CH2202]	7.5
Elective (BA-2)	7.5
Term 3	
Bachelor's Thesis Class (BA-2)	7.5
Rethinking History 2 (BA-2) [CH2217]	7.5
Term 4	
Bachelor's Thesis Research (BA-3) [CH3100]	15
Total	60