

Erasmus Graduate School
of Social Sciences
and the Humanities

Annual Report 2015

Erasmus Graduate School
of Social Sciences
and the Humanities



The Graduate School in 2015

2015 was a fantastic year for the Erasmus Graduate School of Social Sciences and the Humanities (EGS3H). Interest and participation in our courses rose sharply and came from all disciplines contributing to our school. We were happy to welcome three acclaimed EUR institutes to our expanding graduate community: the Institute for Housing and Urban Development Studies (IHS), The Dutch Research Institute for Transitions (DRIFT) and the Off-campus PhD programme in Cleaner Production.

The PhD Council picked up its activities, offering useful suggestions for our curriculum and engaging in new, energetic projects that we expect to bear fruit in 2016. We strengthened our ties with the Rotterdam higher education sector by helping Codarts, the university for music, dance and circus, to reach its research goals. The Graduate School will take care of the identification, supervision and training of their talented PhD candidates.

We were impressed by the immense quality of the work of our PhD researchers. Over sixty of them submitted their work for the yearly awarded Graduate School Award for PhD Excellence, and it was great to see how all of it demonstrated a sound academic understanding of research and writing. Our young researchers publish in the best journals of their field and their final dissertations provide valuable additions and innovations to their discipline.

Our work, finally, was acknowledged by our Supervisory Board and the Executive Board of Erasmus University Rotterdam who committed to prolong the Graduate School for another two years. 2016 is well under way and it already seems we will be able to keep our spirits up and progress. Like before, our main targets will be to foster multidisciplinary excellence, to provide solid services, to expand our international community of PhD researchers, and to collaborate with various partners in the wider Rotterdam area.

Sincerely,



Prof. dr. Liesbet van Zoonen
Dean



Drs. Jan Nagtzaam
Manager



Jan Willem van der Mijde, MA
Communications Officer &
Management Assistant

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Multidisciplinary Excellence

Multidisciplinary excellence is a main aim of the Graduate School. In order to realise this ambition, dedicated modules are offered, combined with targeted applications for new funding.

Multidisciplinary in the curriculum

Three types of activities in the curriculum are key: the **Dean's Master Class**, the **philosophy of science courses**, and the **methodology programme**.

Dean's Master Class

The Dean's Master Class forms the backbone of the multidisciplinary agenda of the Graduate School. During the Dean's Master Class the dean of the School works for a half a day with Erasmus University scholars and PhD

candidates on a specific research theme that is approached from different disciplinary angles. Distinguished scholars from EUR, or elsewhere, present their approach and results, while the participants intensively discuss the different approaches in groups and develop a draft research proposal. In the final part of the master class, PhD candidates pitch their proposal to the group and the best proposal, as determined by the dean and present staff, is awarded the Dean's Award for Multidisciplinary Excellence (the DAME).





Dean's Master Class on Work
April, 2015

The Master Classes in 2015 covered the respective themes of Religion, Work, and The New University and the ReThink EUR Movement. In total, 49 PhD candidates attended the Dean's Master Classes. For 2016, two other topical themes have been planned: a Master Class on Migration and one on Sex and Sexuality.

Table 1. **Participants** Dean's Master Classes

Institute for Housing and Urban Development Studies (IHS)	13
Media and Communication	7
Sociology	7
International Institute of Social Studies (ISS)	6
Philosophy	5
Arts and Culture Studies	4
Institute of Health Policy and Management (iBMG)	3
Public Administration	2
Others	1
Psychology	1
Total	49

Courses on philosophy

In addition to the successful course "Philosophy of the Social Sciences and the Humanities", the Graduate School has introduced a new 5 ECTS credits course: "Great thinkers of the 20th century". This course discusses major thinkers in the social sciences and the humanities in the post-war era from several perspectives: historical, systematic, and thematic. In line with the mission of the Graduate School, thinkers, theories and schools are not discussed in isolation, but in relation to each other and to the context – both academic and socio-political – in which they arose. Similarities, discrepancies, and contrasts are being sought out and investigated, thus enabling participants to better relate current thinkers and perspectives from different fields and disciplines to each other. While these courses do not yet attract large numbers of

participants, the School does consider them key to its profile and multidisciplinary ambitions.

New multidisciplinary methods

As a result of discussion between the Graduate School dean and research directors, and outcomes of a survey held among PhD candidates, three courses were added to the course programme: "Brush-up your research design"; "Multilevel modelling I: An introduction to multilevel modelling", and; "Multilevel modelling II: Multilevel Structural Equation Modelling (SEM)". The new courses were very well attended and evaluated with a 4+ (on a five point scale).

The Graduate School aims to develop and offer more methodology courses. To realise this, the Erasmus Board seed funding (Dutch: 'vliegwieltgelden') was used to appoint a

part-time post-doctoral employee, Fadi Hirzalla. He has been assigned to further identify the methodology needs of the different groups in the School. In addition, he will develop additional introductory, intermediate and advanced courses, as well as workshops on uncommon or new methods, such as: peer-to-peer research, photo and music voice or qualitative comparative analysis.

Methodology consultant

In the course of their research, PhD candidates may run into issues about their research methodology for which their supervisory team does not have immediate solutions. In addition, they may also feel the need to have a longer discussion about methodology. In such cases they can make an appointment with the Graduate School's methodology consultant dr. Tony Hak.

In 2015, twenty-four PhD candidates, mostly connected to the Faculty of Social Sciences, consulted dr. Hak. In order to schedule an appointment, candidates fill in a contact form on the website with their contact details, a short description of their research, and the methodology question they want to discuss. Issues they brought in were, among others, how to specify their research aim, the choice and design of a research strategy (such as an experiment, survey or case study), sampling, valid and reliable (qualitative or standardised) measurement, fieldwork, analysis and reporting.

The average time of a consult was 1,5 hours; PhD candidates evaluated the recommendations with a 4+ (on a five point scale), and thought it especially useful at the beginning of their research process:

"Supervisors sometimes don't have time to sit down with you and discuss the details of your methodology. Especially if they don't use the method themselves. It's always a good idea to get an outsider's perspective from someone who does not have in an interest in (steering) your research, but just has an advisory role."

[Review PhD candidate of methodology consult](#)

Initially, it was not entirely clear to PhD candidates that the methodology consultant could not offer in depth advice on statistical packages or techniques (for instance, Mplus). Therefore, in order to better manage expectations, the website now explicitly describes the fields of expertise of dr. Hak.



Dr. Tony Hak
Methodology consultant



Fadi Hirzalla
Course consultant

Graduate School Award for PhD Excellence

Every year, the School invites its PhD candidates and recent graduates to submit their work for the "Graduate School Award for PhD Excellence". The awards are granted in the categories Best PhD thesis, Best article, Best paper and Best poster of the year.

The School was pleased with an impressive amount of 65 high quality and interesting submissions for 2015. The Dean compiled a short list of each category for further assessment by the members of the Programme Board. All submissions demonstrated sophisticated theories and often multidisciplinary, multi-method designs.

The awards for best poster went to Marloes Nederhand (Psychology), for best paper to co-authors Janna Michael and Niels van Poecke (Arts and Culture Studies) and for best article to Natalia Mamonova (International Institute of Social Studies). For the best PhD thesis, two PhD candidates scored ex aequo on all criteria: Samira van Bohemen (Sociology) with her thesis entitled "The Magic of the Red Hat: a study in the sociology of play and identity performance" and Kimberley Breevaart (Psychology) with her thesis "Engaging Leadership".



**Award ceremony
PhD Excellence Awards
March, 2016**





Awarded Erasmus University SNIP grant

The School successfully applied for an Erasmus University SNIP grant (Support Programme National and International Projects) to develop an international network of multidisciplinary graduate schools in Europe and apply for the European Union's Erasmus+ Strategic Partnership Fund.

The first meeting took place in Rotterdam in December with deans of graduate schools from various European universities. The participating universities in the final grant application are:

- Université Paris Saclay (France)
- University of Helsinki (Finland)
- Universität Heidelberg (Germany)
- Central European University (Hungary)
- Polish Academy of Sciences (Poland)
- Loughborough University (United Kingdom)
- Universität Leipzig (Germany)
- Katholieke Universiteit Leuven (Belgium)

The full application will be submitted in March 2016.

Summer school

Several Graduate School groups, together with the graduate schools of Law, Economics and Medicine joined hands to make the EUR graduate schools more visible to (potential) national and international PhD candidates, and to foster the spirit of multidisciplinary collaboration and exchange at EUR. As a result, a draft programme for a summer school has been developed, entitled Urban Erasmus. The specific focus on the urban dimension of EUR expertise has been chosen to bring in a thematic coherence to the variety of research and approaches, and to prevent an overlap or competition with the disciplinary summer schools/programmes of EUR. The graduate schools plan to run the first instalments of this summer school in 2016.



Solid Services

The Graduate School aims to provide a range of high quality educational and support services to PhD candidates, their supervisors and the administrators of its participating faculties. These are in particular: a complete and flexible PhD curriculum, tailored to the needs of candidates in particular stages of their PhD; professional and visible online profiles of PhD candidates, supervisors and research groups; a standardised online application and selection system for potential PhD candidates; where necessary, pastoral care for incoming international candidates, and; confidential counselling to candidates who encounter issues with their supervisor.

PhD core curriculum

In 2015, the Graduate School extended its course offer, while maintaining the unique combination of multidisciplinary, methodology, skills and process courses that typify the Graduate School. Each PhD candidate can construct a bespoke training programme from the various core courses.

Besides the 5 ECTS credits course “Great thinkers of the 20th century”, all courses are offered for 2.5 ECTS credits. They are organised in such a way that PhD candidates are supported in the specific stage that they are, distinguishing

between starting phase, intermediate and final stage. In addition to these core courses, the School offered smaller, specialised workshops in 2015, for instance the workshop for the NWO Veni grant, which included individual feedback sessions on draft proposals. The School is positive about this overall set-up because it offers clarity to the PhD candidates, enabling them to easily select modules that are appropriate for their level.

The 2015 courses and workshops were attended by a total of 383 PhD candidates, an increase of more than fifty percent compared to the year before. Courses such as “English academic writing” and “Multilevel modelling (1 and 2)” proved to be in such high demand that reserve lists were created. In some instances, additional editions were scheduled. More detailed information about the origin of participants in courses and workshops can be found in appendices 1 – 3 (p.24-26).



Academic Integrity Day
October, 2016

	Multidisciplinary courses		Methodology	Professional skills	Proces support
Start up stage	Philosophy of the Social Sciences and the Humanities Great thinkers of the 20th century	Dean's Master Class	Methodology consultant	Making your research proposal work for you Doing the literature review Presenting and networking	How to survive your PhD English academic writing for PhD candidates
Core stage			Qualitative data analysis Meta-analysis Big data analysis and visualisation Multi-level modelling I Multi-level modelling II Brush up your research design	How to get your article published Popular academic writing and social media	How to obtain a NWO Veni grant
Final stage					Defending your PhD Media contacts for researchers Employability: Looking ahead beyond your PhD

Enhanced system of quality assessment

As a part of the quality cycle, systematic feedback on the courses is obtained by forwarding the participants an online feedback form after the last session. Participants are asked to evaluate the course and the instructor on a five point scale, and whether they would recommend the course to others. Each feedback form also has an open section to note any additional feedback. The scores of the courses and instructors are invariably high, as table 2 shows (5 is highest possible

evaluation). In order to increase the response rate, filling in the feedback form has been made a requirement to receive a course certificate and ECTS credits, together with full attendance.

In December it was decided to embed these evaluations in a more formal quality procedure, in which the new style Programme Board (Dutch: 'Opleidingscommissie'), consisting of representatives of staff and PhD candidates, play a crucial role.

Table 2. **Evaluation scores** core curriculum 2015 (on a five point scale).

Course name	Programme overall: relevance / usefulness	Instructor overall: presentation style, pace, opportunity to interact	Average evaluation
Multilevel modelling I: an introduction to multilevel modelling	4,8	5,0	4,9
Dean's Master Class (ReThink EUR)	4,7	5,0	4,8
Popular academic writing and using social media	4,6	4,8	4,7
How to survive your PhD (1)	4,8	4,3	4,5
Presenting and networking	4,0	5,0	4,5
Brush up your research design (1)	4,4	4,6	4,5
English academic writing for PhD candidates (3)	4,4	4,4	4,4
How to obtain a NWO Veni	4,3	4,4	4,3
Employability: Looking beyond your PhD	4,4	4,2	4,3
English academic writing for PhD candidates (2)	4,3	4,3	4,3
Dean's Master Class (Work)	4,0	4,5	4,3
Advanced research methods 1: qualitative data analysis	4,2	4,3	4,2
Multilevel modelling II: multilevel structural equation modelling	4,1	4,2	4,2
Philosophy of Social Sciences and Humanities	4,0	4,3	4,1
Advance research methods: meta-analysis	4,3	3,7	4,0
Methodology consultant	3,8	4,2	4,0
English academic writing for PhD candidates (1)	3,7	3,8	3,8
Advanced research methods 1: qualitative data analysis	3,7	3,8	3,8
Big data anlysis and visualisation	3,7	3,7	3,7
Presenting and networking	3,4	3,6	3,5
Defending your PhD	4,0	3,0	3,5
How to survive your PhD (2)	3,1	3,4	3,2
Brush up your research design (2)	3,3	3,0	3,1
Total	4,07	4,14	4,11



PhD candidates Jing Cheng (Sociology), Lei Yang (Media and Communication) and Yixing Cao (Public Administration) at the Erasmus University welcome event for international students
September, 2015

Developing e-learning methods

The Graduate School has the ambition to enhance parts of its doctoral education programme with e-learning packages, specifically to service international PhD candidates. Therefore, the School commissioned the Erasmus University Library to develop and test an e-portfolio. This will include information skills for (starting) PhD candidates, improving research design, optimising literature study, publication strategies, Open Access options, and research data management plans. The results are expected in 2016.

Soft landing for starting PhD candidates

Graduate School candidates start at irregular moments in the academic year, depending on the launch and turnaround of research projects, or the availability of second and third source funding. Nevertheless, it can occur that groups of candidates arrive more or less together. In the period between August and September, six China Scholarship Council (CSC) PhD candidates arrived and were welcomed by the Graduate School team with a tour on campus and a city tour of Rotterdam, followed by a diner. In the following period, the candidates took part in introductory classes such as “How to survive your PhD” and “Doing the literature review”.

Confidential counsellor

If the relation between supervisor and candidate is problematic, for instance, due to a lack of or irregular supervision, an unfair assessment or absence of training possibilities, this endangers progress and the finalisation of the PhD project. Professor Sabine Severiens (Pedagogical and Educational Sciences) acts as the Graduate School’s confidential counsellor for PhD candidates who seek help in resolving supervisory issues. She treats issue(s) confidentially, helps to develop scenarios that may lead to a solution and may try to mediate directly if candidates would prefer such help. In 2015, three PhD candidates have consulted the counsellor.



Professor Sabine Severiens
Confidential counsellor

International Recruitment

In 2015, several means for international recruitment were used. For instance, professional promotional brochures were developed which presented the various research groups and their key research assets. In addition, the iApply PhD application tool became fully operational and collaboration with the Erasmus China Office was intensified.

Professional profile

The website www.egs3h.eur.nl remains the hub of the Graduate School's marketing and communications activities. With a total of 113.326 page views and 30.226 unique website visitors in 2015 the website had an overall 16,9% increase in traffic compared to the previous year.

Website performance

The Graduate School website uses a so-called responsive design, meaning that the website's lay-out will adapt to the display of the device it is viewed on. Of all Erasmus University websites only RSM, ERIM and the Graduate School use a responsive web design. Currently, 15,1% of the website's visitors use a mobile device, a 2% increase compared to the previous year, underlining the notion that a 'mobile first' policy is rapidly becoming an industry standard.

On a university wide level, there are currently several projects ongoing aimed at optimising online information and website navigation for prospective (international) students and PhD candidates. The Graduate School is actively involved in these project and will advise the Erasmus University marketing and communications colleagues where and when ever needed.

Meet our PhD candidates

In 2014, the Graduate School launched the interview and photo series 'Meet our PhD candidates'. In these short interviews, PhD candidates from the various affiliated departments discuss their personal and professional experiences as a PhD candidate at Erasmus University, and what inspires and motivates their research.

The interviews were posted on the website and some were shortened for use in the brochures. The online interviews included links to the brochures which proved to significantly increase the number of brochure downloads. Eight interviews were conducted in 2015 and in 2016 several others will be added, specifically of PhD candidates of the newly joined IHS, DRIFT and the Off-Campus PhD Programme in Cleaner Production.





Dirk Koppenol
History



Natalia Mamonova
International Institute
of Social Studies



Irene Pappa
Pedagogical and
Educational Sciences



Yosha Wijngaarden
Media and Communication



Marien Lievaart
Psychology



Qiaomei Yang
Public Administration



Julian Schaap
Arts and Culture Studies

Brochures PhD programmes

In 2015, a total of 1043 brochures were downloaded from 98 countries, ranging from Argentina to Zimbabwe. The Netherlands are on top of the list with 17% of brochure downloads, followed by India (8,6%) Indonesia (5,7%) and Ghana (5,4%) and Nigeria (4,1%). The information derived from these downloads will be used for future marketing purposes, for instance in defining target countries or in developing an effective leads policy. In addition, the Graduate School answered on average twenty to twenty-five emails per week from prospects PhD candidates. A complete overview of the brochure downloads and respective countries can be found in appendices 5 and 6 (p. 29).

iApply PhD application tool and results of the selection procedure

The School has used a dedicated online application tool since 2014 (iApply). In 2015, 162 applicants with fourty different nationalities registered in iApply (see appendix 7, p.30, for more details). Twelve of them (7%) met the basic requirements and were accepted. However, all twelve came through existing collaborations and programmes of EUR, and no self-funded candidates were recruited through iApply.

After a full operational year with iApply, it has become clear that most of the applicants do not meet the requirements or take too long to complete their application. More than 70% has become outdated and 15% kept the status of 'almost complete' for an extended period of time, meaning that, for instance, a research proposal, valid diploma or financial support remain absent. Furthermore, it has become clear that the willingness of potential doctoral supervisors to take on candidates from such external recruitment routes is almost nil. In the next year, the School will therefore reconsider the usage of iApply.

China Scholarship Council and other international collaborations

In order to encourage recruitment of talented Chinese PhD candidates with a scholarship, the Graduate School offered a research premium of €1000 to successful applicants related to the School. Twelve research proposals were submitted for the 2015 application round, six of which ended with a positive result.

The School is regularly invited by central management of Erasmus University Rotterdam to consider taking on a PhD collaboration with foreign universities. The experience with one such programme and the experience with iApply, has made the School hesitant to comply with such requests. With one or two exceptions, it has turned out impossible to find staff willing to supervise candidates who have been recruited through external (i.e. 'unknown') procedures, and not through their own initiatives or networks.

Alumni and employability

As PhD alumni data were unavailable at EUR, the Graduate School created its own database based on the LinkedIn profiles of all known alumni from 2012-2015. Most of the 168 alumni between 2012 and 2015 have a LinkedIn profile. About 12% could not be traced, probably due to the limited usage of LinkedIn in some Asian and African countries. This database has been used for the course on employability and the upcoming PhD Career Day (April 21, 2016). In addition, it will offer opportunities to involve PhD alumni in the School's activities.

On the basis of the LinkedIn profiles it can be concluded that the vast majority of alumni from 2012, 2013 and 2014 obtained a job within the academia (for instance, as assistant professor or post-doctoral researcher) with a steep decline in 2015 from 70% to 38% (table 4). A growing number finds work as a policy advisor, independent researcher or as teacher/lecturer.

Table 3. **Number of promotion** in the Graduate School faculties 2012-2015
(source: Hora Est database Pedel)

Faculty	Year				Grand Total
	2012	2013	2014	2015	
Erasmus School of History, Culture and Communication	10	7	10	4	31
Faculty of Social Sciences	27	17	21	24	89
International Institute of Social Studies (ISS)	11	7	8	9	35
Faculty of Philosophy	3	3	2	5	13
Grand Total	51	34	41	42	168

Table 4. **Overview** Graduate School alumni job placement 2012 - 2015

	2012		2013	
	absolute	percentage	absolute	percentage
Academic	36	70,6	24	70,6
Non-academic	11	21,6	3	8,8
No LinkedIn profile	2	3,9	7	20,6
Other (i.e. retired, unemployed)	2	3,9	0	0,00
Total	51	100,00	34	100,00

2014		2015		Total	
absolute	percentage	absolute	percentage	absolute	percentage
30	73,2	16	38,1	106	63,1
5	12,2	20	47,6	39	23,2
6	14,6	5	11,9	20	11,9
0	0,00	1	2,4	3	1,8
41	100,00	42	100,00	168	100,00

Impact Rotterdam +++

The School's fourth ambition (conjoint with multidisciplinary training, solid services and international recruitment) is to collaborate with other partners in the immediate local and regional environment of Rotterdam, such as the universities of applied sciences, local government and local business.

Codarts

In 2015, this ambition translated into a collaboration agreement with Codarts, the Rotterdam university for music, dance and circus. Over an initial period of two years, with the possibility for extension, the School has agreed to support Codarts in the identification of staff eager and capable to pursue a PhD,

in the application for research funding (such as the NWO 'promotiebeurs voor leraren'), in finding appropriate supervision, and in offering collective support through small scale PhD courses (Dutch: 'promotieklas'). This model is currently also being discussed with other institutions for higher education in Rotterdam.

Organisation and Finances

Strong commitment Supervisory Board and Erasmus University Board

In the past two years, the Graduate School's faculties were confronted with significant budget challenges and reorganisations. To accommodate the financial pressures of our faculties, the School's management has adopted a new financial model. This has been discussed and fine-tuned with the participating deans, and builds on moving the earning capacity of the Graduate School away from aiming at international recruitment, and more towards engaging in strategic local partnerships. This has convinced the Supervisory Board to agree upon financial commitment to the Graduate School for the coming two years.

In July 2013, the Erasmus University Board awarded the School with a grant, to facilitate and strengthen the School. The first batch of the so called start-up 'Vliegwieltgelden' was approved at the end of 2013. The additional provision of the second batch was conditional on a sound and structural financial model and a robust system of quality assessment by the end of 2015. The School met both criteria, and the EUR Board therefore granted the second batch and expressed its appreciation for the School's work.

Programme Board

The Programme Board, consisting of the research directors of the participating departments, convened twice in 2015 and gave advice on the doctoral education programme, the course evaluations and the advanced methodology courses. The Programme Board also discussed the new EUR Doctoral Regulations and the results of an online survey held among the PhD candidates on the doctoral education programme.

New structure Programme Board

In response to the request of the Erasmus University Board for a more formal system of quality assessment, the School modelled its Programme Board on the standard framework of an 'Opleidingscommissie' for BA and MA programmes. The new Programme Board thus consists of ten members: five directors of research who represent the participating faculties and five PhD candidates who are enrolled as members of Graduate School and participate in its doctoral education programme.

The regulations of the board state that the board should meet at least twice a year, to advise the dean of the School about the curriculum, and to assess the quality of the curriculum as a whole and the separate modules. The Programme Board also may advise on all other matters pertaining to the Graduate School. Additionally, it will provide support with respect to the preparation and performance of Standard Evaluation Protocol (SEP) activities in the disciplines concerned.

PhD Council

In three meetings with representatives of the PhD Council, the management team of the School discussed ideas and suggestions regarding the new course programme. Additionally, the possibility of a more formal status and position of the Council was discussed. This has been realised through the establishment of a new style Programme Board ('Opleidingscommissie'). Furthermore, the newly appointed Council has proposed setting up an Graduate School journal, the organisation of academic and social events, and contributing to an active alumni network. The School has agreed to support these activities but cannot

take organisational responsibility for them. See appendix 8 (p.31) for an overview of the current PhD Council members.

School's new partners

In response to requests from various EUR institutions to also benefit from the Graduate School's PhD training and support services, the School set up three new partnerships: with the Institute for Housing and Urban Development Studies (IHS), the Dutch Research Institute for Transitions (DRIFT), and the International Off-campus PhD Programme in Cleaner Production, Cleaner Products, Industrial Ecology & Sustainability. On June 3rd official celebrations were held to welcome IHS to the School, similar festive events will be organised in 2016 for DRIFT and the Off-campus PhD programme in Cleaner Production.

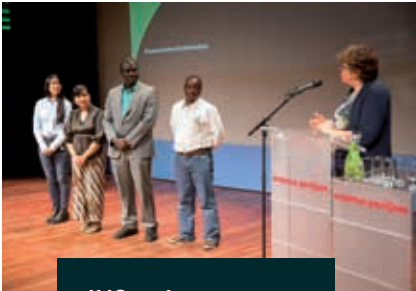
The School furthermore engaged in an exploratory collaboration with iBMG, the Institute of Health Policy & Management, by allowing its candidates to participate in the School's courses and services without paying a fee. In 2015, iBMG candidates enrolled twenty-one times in Graduate School courses.

Administrative procedures

In order to benefit from the expertise and the strength of a larger organisation, it was agreed that the Graduate School can fall back on the administrative procedures of the Faculty of Social Sciences. Examples of this include specialist support in: a PhD enrolment system, course and ECTS credits registration, and financial formats.



**Instalment of new PhD Council
September, 2015**



IHS welcome event
June, 2016



Looking forward to 2016

The School's four ambitions will continue to direct all of its activities in 2016. Currently the following is already on the agenda:

Multidisciplinary excellence

- Dean's Master Classes on Migration, Sex, Consumption and the Brain (provisional)
- Methodology workshops
- Erasmus+ Strategic Partnership application
- Developing new Graduate Programme BOLD Cities as part of Leiden-Delft-Erasmus collaboration

Sound service

- New methodology courses
- Launch of e-learning modules
- Further emphasis on employability
- Enhancing intercultural competence of staff and PhD candidates

International recruitment

- Ongoing support for China Scholarship Programme
- Enhancing support for new international collaborations
- Supporting existing staff networks

Societal collaboration

- Extension of PhD collaboration model with other Rotterdam higher education institutes
- Exploring public and corporate employability programmes for PhD candidates

Appendices

Appendix 1: **Number of participants courses** by faculty

Faculties	Number of participants	% of participants
Faculty of Social Sciences (FSS)	149	44,1%
Erasmus School of History Culture and Communication (ESHCC)	72	21,3%
Institute for Housing and Urban Development Studies (IHS)	37	10,9%
International Institute of Social Studies (ISS)	34	10,1%
Institute of Health Policy and Management (iBMG)	28	8,3%
Faculty of Philosophy (FW)	9	2,7%
Others: Erasmus MC, EUC, Criminology	8	2,4%
Dutch Research Institute for Transitions (DRIFT)	1	0,3%
Total	338	100%

Appendix 2: **Number of participants courses** by department

Departments	Number of Participants
Sociology	59
Public Administration	45
Psychology	44
Media and Communication	37
Institute for Housing and Urban Development Studies (IHS)	37
International Institute of Social Studies (ISS)	34
Institute of Health Policy and Management (iBMG)	28
Arts and Culture Studies	20
History	15
Philosophy	9
Erasmus MC	3
Criminology	2
Other	2
DRIFT	1
Erasmus University College (EUC)	1
Pedagogical and Educational Sciences	1
Total	338

Appendix 3: **Number of participants workshops (Veni & Academic Integrity)**
by faculties

Faculties	Number of enrolments	% of participants
Faculty of Social Sciences (FSS)	12	26,7%
Erasmus School of History Culture and Communication (ESHCC)	11	24,4%
International Institute of Social Studies (ISS)	10	22,2%
Institute of Health Policy and Management (iBMG)	7	15,6%
Institute for Housing and Urban Development Studies (IHS)	3	6,7%
Others: Erasmus MC, EUC, Criminology	2	4,4%
Faculty of Philosophy (FW)	0	
Total	45	100%

Appendix 4: **Overview of promoted PhD candidates 2014** with faculty of origin and thesis title (source: Hora Est)

PhD candidate	Faculty	Thesis title
A.M.A. Alzahem	FSS	Stress among Dental Candidates
S. Bağatur	FP	In Defense of a Democratic Account of Human Rights
M. Bal	FSS	Social-Ecological System Framework. Understanding urban lake governance and sustainability in India
J. de Boer	FSS	Mind Your Steps; Medical ethical decision-making in the neonatal intensive care unit and impact of emotional burden on nurses and physicians
S.R.J.M. van Bohemen	FSS	The Magic of the Red Hat: A Study in the Sociology of Play and Identity Performance.
K. Breevaart	FSS	Engaging Leadership
Z.Y. Debebe	ISS	Essays on the Economics of Health-Risk and Insurance

PhD candidate	Faculty	Thesis title
N.H.L. D'Haese	FSS	De transitie naar een bio-economie in Nederland en Vlaanderen vanuit havenregionaal perspectief
A.J.D. Dijkshoorn	FSS	Komen tot personalisering: een onderzoek naar de adoptie van gepersonaliseerde elektronische dienstverleningsinstrumenten bij Nederlandse gemeenten.
P.A. Donker van Heel	FSS	Defining and Measuring Job Vacancies in a Dynamic Perspective
W. Enzama	ISS	RECONSTRUCTING POST-WAR LOCAL ECONOMIES: Institutional Dynamics and Smallholder Value Chain Interventions in Northern Uganda
D.N. Fialho de Oliveira Ramos	ISS	Slicing up the Developing World-Differentiation in the Special Treatment of Developing Countries
N.A.M.C. Goossens	FSS	Distributed Practice and Retrieval Practice in Primary School Vocabulary Learning
J. Grandia	FSS	Implementing Sustainable Public Procurement; an organisational change perspective
N. Hamid	FSS	Representing Turkey
J.W. Hengstmengel	FP	Divine OEconomy. The role of providence in early-modern economic thought before Adam Smith
S.R.J. Jilke	FSS	Essays on the Microfoundations of Competition and Choice in Public Service Delivery
J.J. de Jonge	FSS	Different Survey Questions on the Same Topic. How to make responses comparable?
H. Joosten	FP	Nietzsche's New Dawn. Educating candidates to strive for better in a dynamic professional world
F.S. de Kock	FSS	Individual Differences in Judgment Accuracy in Personnel Selection. What Makes the 'Good Judge'?
I.A. Korthagen	FSS	Media Logic Versus the Logic of Governance Networks
A.D. Mebratie	ISS	Essays on Evaluating a community based health insurance scheme in Rural Ethiopia
J.A. de Nooijer	FSS	Lending the Brain a Hand: The Influence of Motor Activation on Language Processing and Language Learning
A.W. Oosthoek	ESHCC	Nieuw licht op liquidaties. Knokploegen in Rotterdam 1944-1945
G.S. van Os	FSS	De coördinatieopgave van e-government: Een internationaal vergelijkend onderzoek naar de coördinatie van e-government in Denemarken, Oostenrijk en Nederland
G. Papadopoulos	ESHCC	The Ontology of Money; Institutions, Power and Collective Intentionality

PhD candidate	Faculty	Thesis title
E.P. Pappa	FSS	Genetics and Epigenetics of Children's Behavior Problems (in dutch: Genetica en epigenetica van gedragsproblemen bij kinderen)
R. Post	FSS	Het institutionaliseringsproces van de bedrijfsvoering van de Nederlandse rijksoverheid. Een onderzoek naar de ontwikkelingen op het gebied van personeel, financiën en ICT.
R. de Quadros Rigoni	ISS	Between Care and Order: Street-Level Workers' Discretion and Drug Policies in Amsterdam (The Netherlands) and Porto Alegre (Brazil)
J. Schenk	ESHCC	Havenbaronnen en Ruhrbonzen. Oorsprong van de wederzijdse afhankelijkheidsrelatie tussen Rotterdam en het Ruhrgebied 1870-1914
M.H. Schols	ESHCC	Young, Online and Connected: The Impact of Everyday Internet Use of Dutch Adolescents on Social Cohesion
F.L.M. Seda	ISS	Border Governance in Mozambique: the Intersection of International Border Controls, Regional Integration and Cross-border Regions
M.T. Sirait	ISS	Inclusion, Exclusion and Agrarian Change: Experience of Forest Land Redistribution in Indonesia
A. Strazzoni	FP	The Foundation of Early Modern Science: Metaphysics, Logic, and Theology.
K. Tevapitak	ISS	Environmental Responsibility of Small and Medium Enterprises (smes) and Stakeholder Influences: the Case Study of Water Pollution in Thailand
S. Thijssen	FSS	The Neurobiological Correlates of Externalizing and Prosocial Behavior in School-Age Children
R.M.M.W.E. Timans	FSS	Studying the Dutch Business Elite: Relational concepts and methods
D.H. Vargas Gómez	FP	Breathing Art into life. The political role of artistic networks in Intermedial times
S. Verweij	FSS	Once the Shovel Hits the Ground; Evaluating the Management of Complex Implementation Processes of Public-Private Partnership Infrastructure Projects with Qualitative Comparative Analysis
S.W. Wanmaker	FSS	The Efficacy of Working Memory Training on Working Memory Capacity, Psychopathology, and Mental Well-being
W. Warmerdam	ISS	Having, Giving, Taking. Understanding China's Development Cooperation in Africa
A. Weiland	FSS	Training Medical Specialists in Communication with Patients with Medically Unexplained Physical Symptoms

Appendix 5: **Brochure downloads** by country

Country	Brochure downloads
Netherlands	17,0%
India	8,6%
Indonesia	5,7%
Ghana	5,4%
Nigeria	4,1%
Ethiopia	3,8%
United Kingdom	3,3%
Uganda	2,7%
Kenya	2,7%
Brazil	2,6%
Zimbabwe	2,4%
China	2,4%
South Africa	2,4%
United States of America	2,3%
Philippines	1,9%
Others	32,8%

Appendix 6: **Brochure downloads** by PhD programme, course guides and other

Brochures	Brochure downloads
Development Studies	51,4%
Graduate School	14,1%
PhD course guide 2015-2016	10,9%
Mailing list	5,3%
Public Administration	3,3%
Media and Communication	2,6%
Sociology	2,4%
PhD course guide 2014-2015	2,0%
Arts and Culture Studies	1,8%
Pedagogical and Educational Sciences	1,5%
Annual report	1,5%
Psychology	1,0%
History	1,0%
Erasmus University Rotterdam	0,8%
Philosophy	0,4%
Grand Total	100,00%

The brochures of Pedagogical and Educational Sciences (1,48%), Philosophy (0,43%), Psychology (1,04%) were not yet available in 2015. These percentages indicate prospects who requested to be notified once the brochure is available. The brochures will be finished in the second quarter of 2016.

Appendix 7: **Application status** iApply externally financed PhD candidates by country (source: iApply)

Count of Person #	Accepted	Almost Complete	Cancelled	Outdated	Rejected	Grand Total
Afghan				1		1
Bangladeshi				1		1
Cambodian				1		1
Cameronian				2		2
Canadian		1				1
Chinese	6					6
Cypriot				1		1
Dutch	2	2		4		8
Egyptian				2		2
Ethiopian				12		12
Filipino		2				2
Georgian		1				1
German				1		1
Ghanaian				8	1	9
Hungarian				1		1
Indian				13		13
Indonesian		3		6		9
Iranian		2		2		4
Italian		1				1
Kazakhstani		1				1
Kenyan		1		7	1	9
Kyrgyz					1	1
Malawian				1		1
Malaysian	1					1
Mosotho					1	1
Namibian	2	1			2	5
Nepalese				3	1	4
Nigerian		1		15		16
Pakistani		2		7		9

Count of Person #	Accepted	Almost Complete	Cancelled	Outdated	Rejected	Grand Total
Russian		1				1
Rwandan				1		1
Saudi Arabian	2		1			3
South African		1		1		2
Sri Lankan				1	1	2
Sudanese				1		1
Tanzanian				7		7
Tunesian		1				1
Ugandan				6		6
Zambian				3	1	4
Zimbabwean		3		7		10
Total	13	24	1	115	9	162
	7,4%	14,8%	0,6%	71,6%	7,4%	100%

Appendix 8: **Members PhD Council 2015-2016**

Representative	Department
Andrea Reina-Tamayo	Psychology
Anil Kumar Palakodeti	Institute for Housing and Urban Development Studies (IHS - vice representative)
Janna Michael	Arts and Culture Studies
José Nederhand	Public Administration
Juan David Parra Heredia	International Institute of Social Studies (ISS)
Nina Conkova (chair)	Sociology
Pieter Van den Heede	History
Rian Koreman	Media and Communication
Taslim Alade (vice chair)	Institute for Housing and Urban Development Studies (IHS - main representative)
Willem van der Deijl	Philosophy

Colophon

Publication: Erasmus Graduate School of Social Sciences and the Humanities

Photography: Tim Leguijt Fotografie (cover, p.14, p.15, p.16) and Levien Willemse (p.8, p.9, p.23)

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Printing: De Bondt Grafimedia

Cover: Graduate School PhD candidate Vicky Ariyanti (IHS). Vicky's PhD research is entitled "River basin planning of Yogyakarta special region". For more information on her research, visit:

www.egs3h.eur.nl/research >
[meet-our-phd-candidates](#)

Erasmus University Rotterdam (EUR)
Erasmus Graduate School of Social
Sciences and the Humanities (EGS3H)

Woudestein campus
Mandeville building T15-33
Burgemeester Oudlaan 50
3062 PA Rotterdam, The Netherlands
T +31 10 408 2607
E contact@egs3h.eur.nl

www.egs3h.eur.nl