Erasmus Graduate School of Social Sciences and the Humanities



The Graduate School in 2019

The year 2019 was one of change for our Graduate School. We moved to a more professional office space and now have the luxury of our own class room. Once again we innovated our course programme, taking up still more 'big data' provisions but also introducing classics like Q-methodology and Survey design.

Overall, our PhD candidates seem to be happy with our offer, as they invariably rate the courses well. Our number of participants kept at the same high level, adding up to a total of 494 course attendants in 2019.

Looking ahead at 2020, we will continue to embrace the strategy 2024 of the Erasmus University 'The Erasmian Way'.

Sincerely,



Prof. dr. Liesbet van Drs. Jan Nagtzaam Zoonen Manager



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Our school is built on four pillars:

A multidisciplinary and excellent research culture
 Solid Services in training and supervision needs
 Collaboration

4. Sound governance and administration

The 2019 results for these four areas are presented in the following pages.

Multidisciplinary research culture

The school encourages and fosters a multidisciplinary research culture through various means.

Unfortunately, due to illness and various other pressures on the team, we had to put our Dean's Masterclass on hold. We also needed to slim down our yearly award ceremony and handed out our various awards in small one-on-one sessions with the dean.

Our PhD candidates conduct thorough research and publish in well-read academic journals. The annual awards of the School are meant to showcase the best PhD work and to help excellent PhD candidates build their CV for job and grant applications.

In 2019, we received 51 submissions from PhD candidates from EGSH's seven participating faculties and institutes.



Awards were granted to the following PhD candidates:

Award for Best Poster 2019

Winner: Novika Purnama Sari

PhD candidate at the Department of Psychology, Education & Child Studies at ESSB.

Award for Best Conference Paper 2019

Winner: Vivian Visser

PhD candidate at the Department of Public Administration and Sociology/ Public Administration at ESSB.

Award for Best Article 2019

Winner: Gijs Custers

PhD candidate at the Department of Public Administration and Sociology/ Public Administration at ESSB.

Award for Best PhD Thesis 2019

Winner: Julian Schaap

PhD candidate at the Department of Public Administration and Sociology/ Public Administration at ESSB.

Award for PhD Colleague of the Year 2019

Winner: Laurie Slegtenhorst

PhD candidate at the Erasmus School of History, Culture & Communication.

Award for PhD Supervisor of the Year 2019

Winner: dr. Peter Verkoeijen

Associate Professor at the Department of Psychology, Education & Child Studies at ESSB.

Award for Graduate School Teacher of the Year 2019

Winner: dr. Ju-Sung (Jay) Lee Assistant Professor at Erasmus School of History, Culture and Communication Department of Media and Communication.

Award for Best Impact 2019

Winner: Pieter Vandekerckhove

PhD candidate at the Erasmus School of Health Policy & Management Health Services Management & Organisation (HSMO).

A total of 74 PhD candidates graduated, see table 1:

Table 1. **Graduation** per faculty

Graduation per faculty	Female	Male	Totals
Erasmus School of Social and Behavioural Sciences	10	18	28
International Institute of Social Studies (ISS)	12	8	20
Erasmus School of History, Culture and Communication	6	5	11
Erasmus School of Health Policy & Management	7	2	9
Erasmus School of Philosophy	1	3	4
Institute for Housing and Urban Development Studies (IHS)	1	1	2
Grand Total	37	37	74

Solid services in training and supervision needs

- 1. In 2019, 53 courses and workshops were offered.
- 2. The development of the number of courses offered from 2014 to 2019 is as follows

Graph 1. **Number of courses** 2014 – 2019



- 3. Some details for 2019 are:

 - o 494 course participants o Average group size: 10.3 members

Graph 2. Number of course participants 2014 – 2019



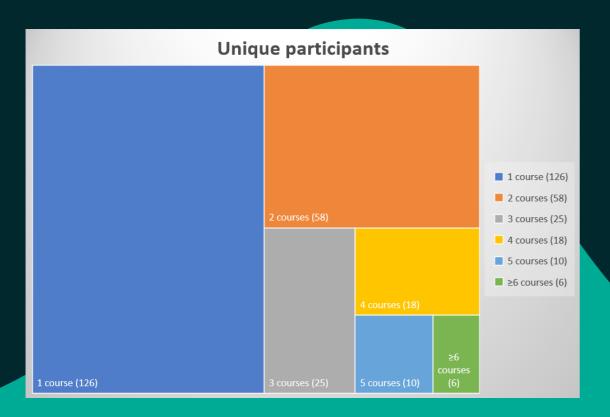
Table 2. Course participation per department 2019

Pedagogical Sciences/Psychology (DPECS)	102	20,7%
Public Administration/Sociology (DPAS)	81	16,4%
Erasmus School of Health Policy and Management (ESHPM)	72	14,6%
International Institute of Social Studies (ISS)	72	14,6%
Institute for Housing and Urban Development Studies (IHS)	44	8,9%
Media and Communication	29	5,9%
Other	29	5,9%
Arts and Culture Studies	36	7,3%
History	13	2,6%
Erasmus School of Philosophy (ESPhil)	12	2,4%
Erasmus University College (EUC)	3	0,6%
DRIFT	1	0,2%
Grand Total	494	100%

Table 3. Course participation per faculty/institute 2019

Erasmus School of Social and Behavioural Sciences	185	37,4%
Erasmus School of History, Culture and Communication	78	15,8%
International Institute of Social Studies	72	14,6%
Erasmus School of Health Policy and Management (ESHPM)	72	14,6%
Institute for Housing and Urban Development Studies (IHS)	44	8,9%
Other (amongst Drift)	31	6,3%
Erasmus School of Philosophy (ESPhil)	12	2,4%
Grand Total	494	100%

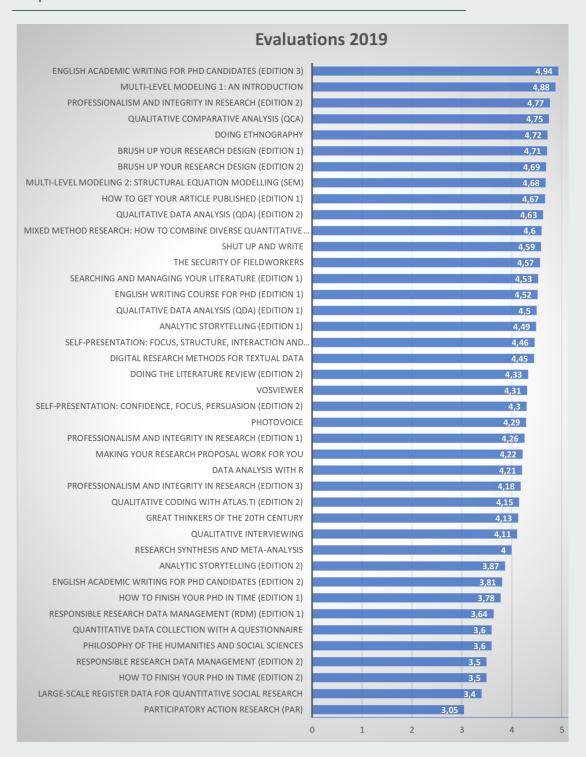
Graph 3. Course participation by unique participants 2019



Graph 4. Quality and recommendation by participants: courses and workshops were evaluated at a 4.25 on a 5-point scale).



Graph 5. Evaluations 2019



4. Website

Our website has been rationalised by deactivating the EGSH people pages and replacing these by linking directly to the main EUR profile pages. Also information about admission procedures have been deactivated and outstanding bugs were fixed.

5. Methodology consultant

The methodology consultant had 9 sessions with individual candidates, helping them with fundamental reflection and concrete directions for method and research issues.

6. Confidential PhD counsellor

The confidential PhD counsellor (Professor Sabine Severiens) was consulted one time by a PhD candidate.

Collaboration

1. Hogeschool Rotterdam

Our dean continued the school's collaboration with the Hogeschool Rotterdam by leading the PhD-voucher committee which assessed internal PhD and Postdoc applications.

2. Graduate SPIRIT project

In 2019 we started with the activities for the Innovation Menu (IO3). The Innovation menu is an online interactive menu for interdisciplinary graduate schools to pick, choose and combine innovations that fit their needs. We presented all of the outcomes in various settings in order to share knowledge with our audience.

Graduate SPIRIT joined forces with EURODOC (European Council of Doctoral Candidates and Junior Researchers). EURODOC is an international federation of 28 national associations of doctoral candidates and early career researchers. Its mission is to represent and consolidate the community of doctoral candidates and junior researchers in Europe in their pursuit of a decent professional life.

At the annual EURODOC Conference in April titled: Employability of PhD's: Valorise your skills and Reach your Full Potential! we presented the nine best practices of the Graduate Schools regarding intersectorality, internationalisation and interdisciplinarity as well as organised a play and discussion about #metoo in Academia. Around 220 PhD candidates and 21 partners attended the Conference in Brussels.

More information about the aims of the project, the partners, the work packages and the outcomes can be found on this website.



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Sound governance and administration

1. The Supervisory Board met twice, discussing the multi annual budget and the strategic goals for the coming years.

We were happy to come to an agreement with the Erasmus School of Health Policy & Management (ESHPM) to start a new affiliation as from January 2020. We have started the preparations for their full membership and the dean of ESHPM will have a seat in our Supervisory Board.

- 2. Due to planning issues the Programme Board was not able to meet in 2019.
- Although the EGSH PhD Council has its own organisation and responsibilities, our management team regularly convenes with them for our reciprocal benefits. All council members were handed a small gift as a token of the Graduate School's appreciation to thank them for all their hard work in 2019.



Colophon

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